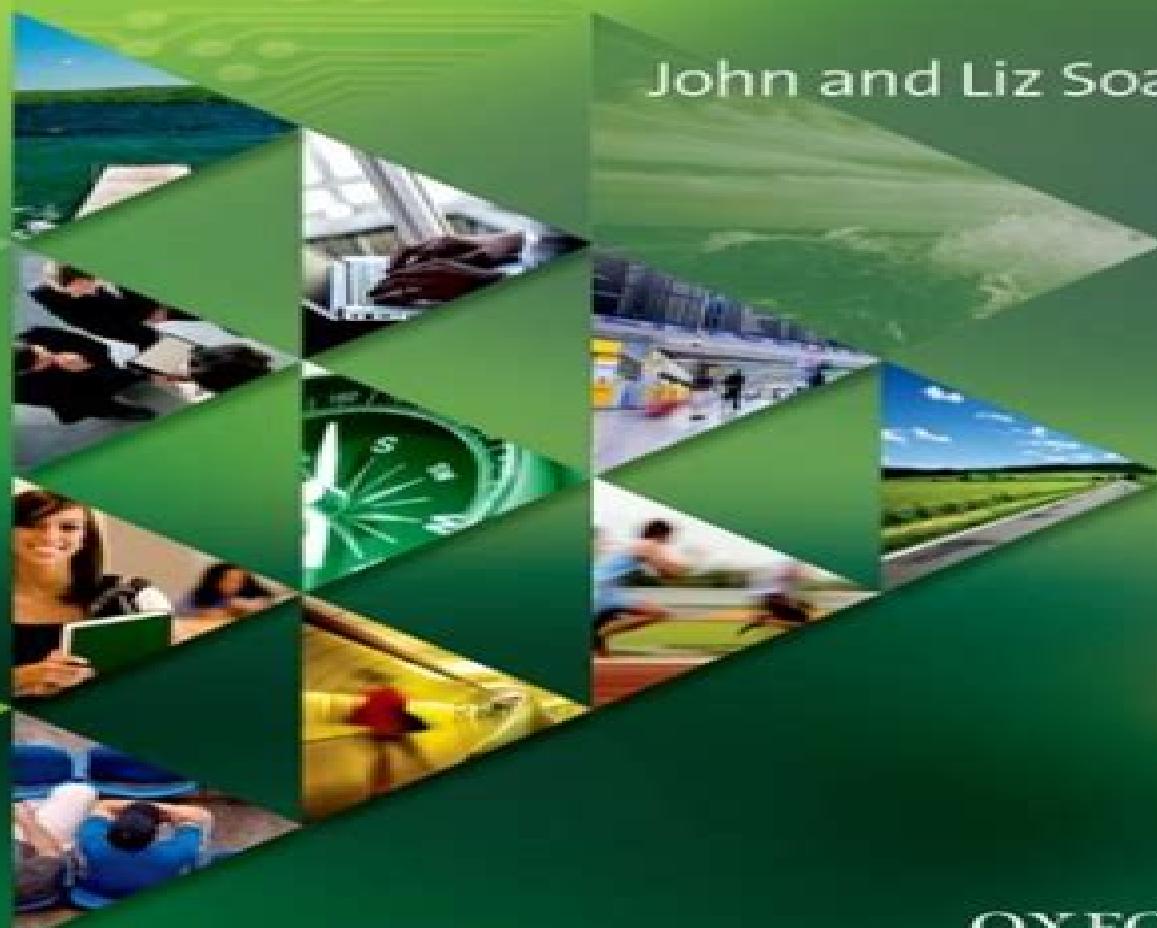


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Multifunctionality in English Zihan Yin, Elaine Vine, 2022-02-27 This edited volume provides detailed analyses of multifunctional forms in English and offers hands-on approaches exemplifying relevant implications and useful applications to language and literacy educators in TESOL, ESL, EFL, EAL and research students in applied linguistics and education. The chapters cover the multifunctionality of utterances in spoken and multimodal corpora, the multifunctionality of linguistic creativity in different genres, multifunctional pronouns in hard and soft sciences and professional discourse in the university and secondary school contexts. The volume also offers a comparison of the multifunctionality of verbs between ESL textbooks, native written and spoken English corpora, and between ESL and L1 university students in writing a particular genre, comparisons of the multifunctionality of discourse markers between different registers and between L1 and L2 English speakers, as well as multifunctional metadiscourse markers in different disciplines and paradigms. With detailed analysis of authentic corpus data representing different varieties of English, specialized use in different contexts and disciplines and practical teaching and learning applications, the volume bridges theory and practice, providing a creatively designed resource for students, educators and researchers looking to understand multifunctional forms in English.

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Grammar in ELT and ELT Materials Graham Burton, 2023-06-06 This book investigates the content of the grammar syllabus typically employed in mainstream English Language Teaching. Using a mixed methods approach, the author examines how the syllabuses used in coursebooks are actually constructed, how they evolved and how valid their contents are as a basis for teaching. The research reported consists of a broad exploration of primary sources in order to outline the evolution of ELT pedagogical grammar, ten interviews with key ELT authors and publishing professionals which allows for the investigation of the decision making processes underlying the choice of grammar content in ELT teaching materials and finally the presentation of case studies which examine three areas of grammar analysing the evolution of their treatment in ELT materials both historical and contemporary and comparing their current treatment to data on real learner use. This book contributes to the literature on syllabus design and pedagogical grammar and builds on existing research into materials design. It will be of interest to researchers and professionals working in the fields of applied linguistics, pedagogical grammar, curriculum design and materials design.

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Practices in Education for Glocal Interaction Ali Fuad Selvi,Nathanael Rudolph,2017-11-03 This book employs the realm of English Language Teaching ELT as a discursive point of departure to explore how individuals groups entities and institutions apprehend embrace deal with manipulate problematize and resist glocal flows of people ideas information goods and technology It apprehends and attends to tensions arising from the fluidly local global construction and negotiation of borders of identity and interaction within a diverse array of contexts and English education therein These tensions whether conceptual or pedagogical may arise in and through governmental and institutional policymaking teacher training or curriculum and materials development and in the learning experience both within and beyond the classroom as teachers and students engage with course content and each other **New Headway Video** John Murphy,2002-01-01 The first four levels of a new video series to accompany the New Headway It can be used as an additional component to the New Headway or as a supplement to any course at the appropriate level Key Features Each level consists of six self contained comedy stories looking at the lives and misadventures of four people in their twenties who share a house The syllabus is closely linked to the

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