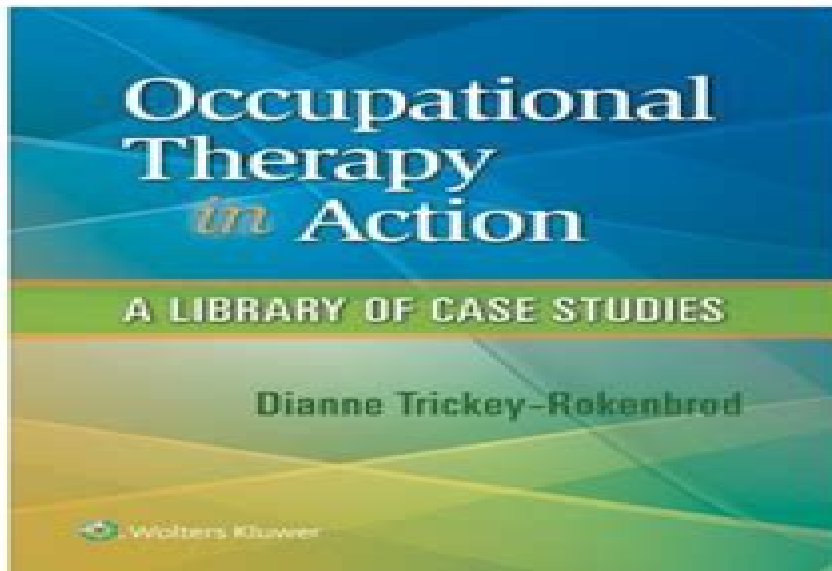


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Technology-Enhanced Healthcare Education Cristina Vaz de Almeida, Miltiadis Demetrios Lytras, 2023-11-27 Technology Enhanced Healthcare Education promotes the best practices and lessons learnt from COVID 19 and highlights the importance and impact of using information systems to increase levels of health literacy

Supporting Children and Young People Through Loss and Trauma Juliet Ann Taylor, 2024-07-22 Loss and trauma impacts families communities and children and young people This includes collective trauma experienced within situations such as a global pandemic economic poverty displacement war natural hazards or political turmoil As a result various common characteristics may be exhibited by children in school settings This practical book provides strategies and interventions to support the effects of loss and trauma in children and young people It offers easy to understand research and theory to develop knowledge and skills alongside hands on strategies to support emotional responses with practical examples of what to do if Chapters consider why and how these emotions occur recognising each child s life experiences and focus on identifying suitable approaches The intention is to validate feelings and help each child find a way to navigate the variety of emotions experienced using the simple 5S Scaffold model SUBSIDE SOOTHE SUPPORT STRENGTHEN SELF CARE With a wealth of information and additional downloadable resources Supporting Young People Through Loss and Trauma is essential reading for teachers senior leaders mental health or behaviour leads and SENDCos

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Occupational Therapy American Occupational Therapy Association,1965

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Occupational Therapy for People Experiencing Illness, Injury or Impairment - E-Book Michael Curtin,Mary

Egan, Yeliz Prior, Tracey Parnell, Roshan Galvaan, Katrine Sauvé-Schenk, Daniel Cezar Da Cruz, 2024-09-17 Occupational Therapy for People Experiencing Illness Injury or Impairment Promoting Occupational Participation Eighth Edition is a seminal textbook that has been used in preregistration occupational therapy education for more than 40 years. Now in its eighth edition, it reflects significant developments within the occupational profession and the contexts of the delivery of health and social care when working with people who experience illness, injury or impairment to promote occupational participation. It is highly regarded for its level of detail, its practical approach and the breadth of its content with input from multiple authors from around the world. Fully updated and built around the professional concepts and processes to promote occupational participation, this invaluable resource will enable occupational therapists to link theory with day to day practice, reflect on the knowledge, expertise and attitudes that inform their work and practice in a critically reflexive way. Practical text and online assets link theory with day to day practice. Collaborative relationship focused, inclusive and strengths based language. Summaries and key points for each chapter make navigation easy. Focus on working with groups, communities and populations in addition to working with individuals, reflecting the evolving and expanding scope of practice. Practice stories throughout the text and detailed practice stories in Section 5, inviting the reader to reflect on the information, skills and attitudes that inform practice. Online multiple choice questions and questions for reflection at the end of each chapter enable readers to assess and apply their knowledge.

Skills for Practice in Occupational Therapy Edward A. S.

Duncan, 2011-12-02 This book is the companion volume to Duncan FOUNDATIONS FOR PRACTICE IN OCCUPATIONAL THERAPY 5e and provides a comprehensive guide to the practice applications of the theory base. It is designed to be a basic and beyond text of value to students throughout their studies but also a valuable reference text to clinicians. The sections cover the following essential skills for effective occupational therapy practice: clinical skills, management and leadership skills, evidence based and research skills and thinking, judgement and decision making skills. Links theory and evidence base and is also practical. Each chapter follows same basic structure same format as Foundations. Each chapter contains practical examples and or vignettes. New addition of highlight boxes in each chapter gives the main points in bullet format for ease of access to students new to the area. Well referenced.

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Edward A. S. Duncan, 2011-04-15 Now in its fifth edition, the internationally acclaimed Foundations for Practice in Occupational Therapy continues to provide a practical reference tool which is both an indispensable guide to undergraduates and a practical reference tool for clinicians in the application of models and theories to practice. Underlining the importance and clinical relevance of theory to practice, the text provides an excellent introduction to the theoretical basis of occupational therapy. Contributions are given by both academics and expert clinicians. All chapters have been revised and updated, new ones have been written and some pre-existing chapters have new authors. A refined structure uses highlight boxes to indicate the key themes and issues of each chapter and useful reflective questions to help the reader review the issues raised in the

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