

COMMON CORE STANDARDS FOR ENGLISH LANGUAGE ARTS

READING: LITERATURE

RL. K.1 Ask and answer questions about key details in a text.

RL. K.2 Identify the main topic and retell key details of a text.

RL. K.3 Identify characters, settings, and major events in a story.

RL. K.4 Ask and answer questions about key details in a text.

RL. K.5 Describe the overall shape of a text (e.g., storybook, poem).

RL. K.6 Identify the author and illustrator of a story and retell their roles in writing the story.

RL. K.7 Describe the relationship between illustrations and the story in which they appear.

RL. K.8 Retell.

RL. K.9 Compare and contrast the experiences and perspectives of characters in a storybook.

RL. K.10 Actively engage in group reading activities with purpose and understanding.

READING: INFORMATIONAL TEXT

RI. K.1 Ask and answer questions about key details in a text.

RI. K.2 Identify the main topic and retell key details of a text.

RI. K.3 Identify the relationship between the main topic and details in both.

RI. K.4 Ask and answer questions about key details in a text.

RI. K.5 Identify the main topic and retell key details of a text.

RI. K.6 Identify the main topic and retell key details of a text.

RI. K.7 Identify the relationship between illustrations and the text in which they appear.

RI. K.8 Identify the main topic and retell key details of a text.

RI. K.9 Identify the main topic and retell key details of a text.

RI. K.10 Actively engage in group reading activities with purpose and understanding.

READING: FOUNDATIONAL SKILLS

RF. K.1a Notice that letters have left-to-right, top-to-bottom, and front-to-back order.

RF. K.1b Phonemes that represent words and representations are consistent throughout the specific sequences of letters.

RF. K.1c Letters and words are represented by sequences in print.

RF. K.1d Letters and words are represented by sequences of the alphabet.

RF. K.1e Phonemes and pictures are represented by sequences of words.

RF. K.1f Count, pronunciation, letter, and segment syllables in spoken words.

RF. K.1g Blend and segment words and names of single syllable spoken words.

RF. K.1h Isolate and pronounce the initial, medial vowel, and final sounds of three phonemes.

RF. K.1i Read words with initial consonants (phonemes) in single-syllable words to read these words.

RF. K.1j Use knowledge of one-to-one letter-sound correspondences by attending to the primary sound in words of the most frequent sounds that make up print.

RF. K.1k Produce the long and short sounds with the common spellings corresponding to them in single-syllable words.

RF. K.1l Read common high-frequency words by sight.

RF. K.1m Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

RF. K.1n Recognize reader tools with purpose and understanding.

KINDERGARTEN CHECKLIST QUICK REFERENCE GUIDE

READING: LITERATURE

SL. K.1 Listen for and identify the illustrations, characters, and setting in a storybook.

SL. K.2 Listen for and identify the characters and setting in a storybook.

SL. K.3 Listen for and identify the characters and setting in a storybook.

SL. K.4 Listen for and identify the characters and setting in a storybook.

SL. K.5 Listen for and identify the characters and setting in a storybook.

SL. K.6 Listen for and identify the characters and setting in a storybook.

SL. K.7 Listen for and identify the characters and setting in a storybook.

SL. K.8 Listen for and identify the characters and setting in a storybook.

SL. K.9 Listen for and identify the characters and setting in a storybook.

SL. K.10 Listen for and identify the characters and setting in a storybook.

WRITING

W. K.1 Write in combinations of drawing, dictating, and writing to communicate experiences in which they talk or listen for the focus of the theme of the book. Many new writing choices and roles can represent or communicate about the topics in books.

W. K.2 Write in combinations of drawing, dictating, and writing to communicate experiences in which they talk or listen for the focus of the book.

W. K.3 Write in combinations of drawing, dictating, and writing to illustrate a simple poem or narrative history book, tell about the recorder in writing, and practice a response to what happened.

W. K.4 Print responses.

W. K.5 Use oral language to communicate and negotiate their poems and role choices in writing.

W. K.6 Explain in writing of digital tools to produce and publish writing, including an evaluation with peers.

W. K.7 Use oral language to share responses and writing projects.

W. K.8 Share understandings from responses or gather understandings from personal responses for assessment or questions.

W. K.9 Print responses.

W. K.10 Print responses.

LANGUAGE

L. K.1a Most words appear used frequently between.

L. K.1b Use frequently occurring nouns and verbs.

L. K.1c Listen regularly plural nouns orally for reading but not read.

L. K.1d Listen and use frequently occurring nouns consistently.

L. K.1e Use frequently occurring nouns consistently in language activities.

L. K.1f Listen and use frequently occurring nouns consistently in a conversation.

L. K.1g Listen and use frequently used nouns.

L. K.1h Write a sentence that conveys and short, simple message.

L. K.1i Repeat simple words phonemically.

L. K.1j Print responses.

L. K.1k Identify the meanings for familiar words and apply them.

L. K.1l Use the most frequently occurring suffixes and affixes and relate to the meaning of the sentence used.

L. K.1m Use common suffixes and prefixes to make connections (e.g., -ships, -ness) to words or names of the concepts the students represent.

L. K.1n Distinguish homographs by frequently occurring words and determine by reading them to their significance.

L. K.1o Identify and use common homographs words and their uses.

L. K.1p Distinguish shades of meaning among words describing the same general action.

L. K.1q Use words and phrases acquired through conversations, reading and listening used to apply corresponding to books.

Nys Common Core Standards Quick Reference Guide

Roman Wölfel

Nys Common Core Standards Quick Reference Guide:

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Training Materials ,1991 Bibliographies and Literature of Agriculture ,1978 Data Base Directory ,1989 **The Bulletin of the National Association of Secondary School Principals** National Association of Secondary School Principals (U.S.),1957 Culture X Goes to School Edward S. Ebert, II,Darlene M. Maxwell,2015-02-04 Floors that generate power the electronic wall mix n match modular school buildings along with the Education Congress of the States and the 622 Curriculum are among the suggestions offered by Ebert and Maxwell in this provocative view toward revolutionizing one of the oldest institutions in the United States Public Education Walford's Guide to Reference Material: Science and technology Albert John Walford,Library Association,1999 A revised and updated guide to reference material It contains selective and evaluative entries to guide the enquirer to the best source of reference in each subject area be it journal article CD ROM on line database bibliography encyclopaedia monograph or directory It features full critical annotations and reviewers comments and comprehensive author title and subject indexes The contents include mathematics astronomy and surveying physics chemistry earth sciences palaeontology anthropology biology natural history botany zoology patents and interventions medicine engineering transport vehicles agriculture and livestock household management communication chemical industry manufactures industries trades and crafts and the building industry Informatics in Health Sciences Curricula Robin R. Sewell,Janis F. Brown,Gale G. Hannigan,2005 New York Libraries. a Quarterly Devoted to the Interests of the Libraries of the State ,1913 **CBAT - Latin** Anna M Gerwig,A. M. Gerwig,1965 OMH Quarterly ,1996 **Best's Insurance News** ,1962 HR Focus ,1991 **Personal Computing** ,1984 Industrial Photography ,1957 **The New York Times Book Review** ,1994-04 Presents extended reviews of noteworthy books short reviews essays and articles on topics and trends in publishing literature culture and the arts Includes lists of best sellers hardcover and

paperback *Catalogue of the School Bulletin [and New York State Educational Journal] Publications* ,1900

Encyclopedia of Special Education Lester Mann,1987-05-13 Alphabetical listing of over 2000 topics that include biographies educational and psychological tests interventions and service delivery handicapping conditions related services legal matters and miscellaneous Intended for professionals and general public Entries include narrative references contributor s name and institution and cross references Vol 3 contains appendix Public Law 95 142 and index **New York Times Saturday Book Review Supplement** ,1971

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