

M O N D A Y	Which is equivalent to 100,000,000? A. 10^8 B. 10^7 C. 10^6 D. 10^5	Solve: $\frac{2(4)}{2} + 4 =$ _____	Order the following integers from least to greatest: -6, 7, 5, -7 _____	Solve: $\frac{1}{4} + \frac{1}{2} =$ _____
T U E S D A Y	A recipe calls for $\frac{1}{4}$ cup of cocoa, $\frac{1}{2}$ cup of sugar, $\frac{1}{3}$ cup of flour, and $\frac{1}{8}$ cup of shortening. Which ingredient is used in the greatest amount? _____	Which of the following is true? A. $0.310 < 0.275$ B. $0.325 > 0.310$ C. $0.325 < 0.275$ D. $0.310 > 0.325$	Bob wants to paint the walls in his bedroom that measure 16 ft by 9 ft. How much paint will he need? _____	Which ordered pair describes a point with location in the second quadrant? A. (-6, -5) B. (-6, 5) C. (6, 5) D. (6, -5)
W E D N E S D A Y	Kelly wants to string lights around the ceiling of her room. What is this? A. Area B. Perimeter C. Volume	The largest camera lens ever built has a radius of 27 in. What is the circumference? (Round to the nearest whole number) _____	Which equation would be best to use to convince someone that 36 is a perfect square? A. $36 \cdot 1 = 36$ B. $6 \cdot 6 = 36$ C. $3 \cdot 12 = 36$ D. $2 \cdot 18 = 36$	Which statement is NOT true? A. $-8 > -10$ B. $-6 < 6$ C. $3 > -2$ D. $4 < -9$
T H U R S D A Y	The ordered pair (4, -4) is located in what Quadrant? A. Quadrant I B. Quadrant II C. Quadrant III D. Quadrant IV	You want to put wallpaper border around the edge of your room. The room is 12ft by 14 ft. How much paper do you need? _____	Which statement is true? A. $\frac{3}{4} > \frac{7}{12}$ B. $\frac{2}{3} > \frac{5}{8}$ C. $\frac{3}{8} > \frac{6}{9}$ D. $\frac{1}{5} > \frac{1}{4}$	A circle has a diameter of 12 inches. What is the area? _____

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The Pedagogy of Secondary-School Mathematics Shizao Zhang,2023-07-31 This book elucidates the principal aspects and characteristics of secondary school mathematics teaching and learning in China It combines the cultivation of students mathematical abilities with the improvement of teaching skills and explores from both theory and practice to create mathematical pedagogy which has been widely recognized by experts in this field This book presents a number of mathematics teaching principles and methods and has been used as an important resource book for mathematics teachers education

Hands-On Math Projects with Real-Life Applications, Grades 3-5 Judith A. Muschla, Gary R.

Muschla,2010-12-17 Each easy to implement project includes background information for the teacher project goals math skills needed a student guide with tips and strategies and reproducible worksheets Projects are designed to help students meet the National Council of Teachers of Mathematics Standards and Focal Points and chapters are organized to show how math relates to language arts science etc demonstrating the importance of math in all areas of real life In Part I Chapter 1 offers an overview of how to incorporate math projects in the classroom Chapter 2 provides a variety of classroom management suggestions as well as teaching tips and Chapter 3 offers ways teachers may evaluate project work Each chapter also contains several reproducibles that are designed to help students master the procedural skills necessary for effective collaboration while working on projects Part II The Projects is divided into six separate sections Section 1 Math and Science Section 2 Math and Social Studies Section 3 Math and Language Section 4 Math and Art and Music Section 5 Math and Fun and Recreation Section 6 Math and Life Skills

The Latest and Best of TESS ,1991 Resources in Education ,1995-10

Guide to Microcomputer Courseware for Bilingual Education ,1985 The guide to courseware for computer assisted instruction and computer managed instruction in bilingual education English as a second language and second language instruction contains entries from the National Clearinghouse for Bilingual Education s database and selected courseware for the related areas of special education vocational education and adult basic education Each entry includes 1 the name title of the courseware program 2 the producer s name address and telephone number 3 computer hardware memory equipment requirements software specifications and courseware format 4 the language 5 the type of program or instructional technique 6 the content area 7 the grade or proficiency level and 8 a brief abstract with external evaluation if available The courseware is also indexed alphabetically by title content area and language MSE

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Mathematics: Grades 4-6 teacher's reference manual ,2002 **The software catalog microcomputers** Menu (Firm) (Fort Collins, Colo.),1989 **Teaching Secondary School Mathematics** Alfred S. Posamentier,Jay Stepelman,1999

Resource for inservice and pre service mathematics teachers The text discusses methods of teaching the subject and provides a collection of enrichment units to enhance the curriculum *Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 1* Max Bell,2004 **Curriculum Review** ,1986 **Proceedings of the Third Asian Technology**

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