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NURSING LEARNERSHIPS

Nursing Learnerships 2015

Tina Moore, Sheila Cunningham



Nursing Learnerships 2015:

Innovating Counseling for Self- and Career Construction Jacobus Gideon (Kobus) Maree, 2020-06-29 This book sets out to provide context for innovating counseling for self and career construction. It gives readers insight into the theory underlying an innovative integrative qualitative quantitative approach to career counseling. Three key ideas recur throughout the book. First, the idea of not dispensing advice to people, instead enabling them to advise themselves. Second, the idea of listening for, instead of to, people's stories to help them choose and construct careers and themselves and shape their career identities. Third, the idea of helping people connect what they know about themselves consciously with what they are aware of subconsciously. The book confronts some of the main challenges posed by Work 4.0 on the workplace but also foreshadows the imminent advent of Work 5.0. It endeavors to promote career counselors' ability to help people thrive at a time when many speculate that work itself is at risk. Occupational contexts no longer hold workers in the way they used to, and the coronavirus pandemic is disrupting the workplace.

Factors in Studying Employment for Persons with Disability Barbara Altman, 2017-09-17 This collection examines less frequently analyzed aspects of employment for persons with disabilities, offering a variety of approaches to the conceptualization of work and how it differs across cultures, organizations, and types of disability.

Low-Income Students, Human Development and Higher Education in South Africa Melanie Walker, Monica McLean, 2022-07-15 This book explores learning outcomes for low-income rural and township youth at five South African universities. The book is framed as a contribution to southern and Africa-centred scholarship, adapting Amartya Sen's capability approach and a framework of key concepts: capabilities, functionings, context, conversion factors, poverty, and agency to investigate opportunities and obstacles to achieved student outcomes. This approach allows a reimagining of inclusive learning outcomes to encompass the multi-dimensional value of a university education and a plurality of valued cognitive and non-cognitive outcomes for students from low-income backgrounds whose experiences are strongly shaped by hardship. Based on capability theorising and student voices, the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value. The book concludes that sufficient material resources are necessary to get into university and flourish, while there the benefits of a university education should be rich and multi-dimensional so that they can result in functionings in all areas of life, as well as work and future study. The inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working-class students to participate and succeed. *Low Income Students, Human Development and Higher Education in South Africa* makes an original contribution to capability scholarship conceptually in theorising a South-based multi-dimensional student well-being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting

rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilities scholars practitioners and policy makers

New Models for Technical and Vocational Education and Training Makgato, Moses, Afeti, George, 2020-12-18 Technical and vocational education and training at technical schools are major contributing factors in combating poverty unemployment and inequality The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace As the Fourth Industrial Revolution continues to create more radical changes in the labor market experts are calling for a reform of education including vocational education and training and adult and professional education New Models for Technical and Vocational Education and Training is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students chances of employability and entrepreneurship in Industry 4.0 The book explores knowledge in respect to workforce preparation digital skills development teaching and learning of TVET flexibility and articulation of TVET to respond to work integrated learning and reskilling and upskilling to avoid skill mismatches It is ideal for TVET schools academicians curriculum designers managers training officers administrators vocational professionals researchers and students

Transition to Nursing: Preparation for Practice Bill Whitehead, Michelle Brown, 2017-12-16 How do you think like a staff nurse What behaviour and level of work is needed to be awarded your degree How will you adapt to working as a professional and working in a team This book is for you if you are in the final stage of a pre registration nursing course or if you are making the transition to becoming a registered nurse It provides you with a toolkit of advice to help you deal with challenges you will face and prepare you with an understanding of what the university and NMC will be looking for Clear advice is given on the academic skills you will need how to face the rigours of the final year and what you need to demonstrate in your behaviour and placements Professional issues covered include using evidence in practice managing a caseload and how far to fit into or question workplace culture The features of this book include Guidance enriched by the latest research and expert knowledge of this transition period Reflective learning boxes to help you identify how you can prepare Case studies raising issues from student and registered nurses experience going through this transition Short chapters enable quick learning to support you now Knowledge that will build your confidence and enhance your ability to fit into your first job This book is recommended reading for all final year nursing students and nurses new to the profession Packed with practical detail and the supporting evidence it is obvious the authors are anchored in the reality of today's complex healthcare environments The journey from student to registered nurse is more like a vertical ladder than a learning curve This book helps you climb up every rung of the way This book doesn't just describe the process of transition it gives advice for both academic and practice based achievement preparing you to think and practise as a staff nurse It is a resource you can either dip into as needed or read from cover to cover In addition there is

an evidence based preceptorship toolkit for transition which is a useful tool for employers to devise an effective system of support The experienced nurse would also benefit from this as a reference tool to support their students and preceptees and a reminder of the demands placed on them Liz Allibone Head of Clinical Education and Training Royal Brompton and Harefield NHS Foundation Trust London UK and Chair of UK Clinical Nurse Educator Network The transition from student nurse to registered nurse is daunting to say the least The realisation of what accountability actually means and the implications of working within the NMC Code 2015 become a reality rather than the focus of an academic essay This book Transition to Nursing Preparation for Practice effectively prepares third year student nurses for the reality of becoming a Registrant The book offers useful and practical advice on how to make the most of your final year as a student nurse and how to achieve the highest degree classification possible The book utilises case studies to encourage self reflection and consider how the NMC Code 2015 applies to the daily life of a Registrant The book acknowledges the reality of working in modern day health care and the challenges that it brings and offers practical advice on how to develop resilience mindfulness and self awareness This book is a must for all final year students Mike Parker Senior Lecturer in Emergency and Unscheduled Care University of York UK This interesting book takes the pre registration nursing student on a journey from the beginning of their third year through to registration and working as a newly qualified nurse The book is divided into three distinct sections addressing academic aspects the final clinical placement and lastly registration as a newly qualified nurse It is written in an easy to read style using a case study approach with each chapter addressing a specific aspect thus allowing it to be read as a whole or dipped into as the need arises The areas covered in each section are relevant to all fields of nursing and the case studies are realistic and encompass all aspects of the transition This will be a very useful resource for third year students embarking on what is undoubtedly a stressful year as they strive to achieve success in their nursing degree and make the transition from student nurse to newly qualified nurse Pauline Carson Lecturer Children and Young People s Nursing Queens University Belfast UK Transition to Nursing Preparation for Practice is an excellent text for all students embarking on the last stages of their journey to become a Registered Nurse It offers great advice and guidance that will inform and help boost confidence during the final year of the programme and beyond The logical structure of the contents and use of case study scenarios allows the reader to develop their understanding of the important aspects of theory and practice requirements at Level 6 and the expectations and reality of life as a Newly Qualified Nurse This is essential reading for all final year students Claire Williams Senior Lecturer University of Derby UK Much has been written about transition to practice for newly qualified nurses Bill and Michelle have done a fantastic job in putting this in one place and producing a valuable resource for student nurses to help them prepare for this part of their journey to registered professional They have covered all the important elements of transition including resilience speaking out developing confidence and dealing with reality shock culminating in a very handy toolkit that can be used to help manage this exciting and sometimes stressful time Claire Agnew

Senior Nurse Clinical Practice Development University Hospitals of Leicester NHS Trust UK **Dimensions on Nursing Teaching and Learning** Sheila Cunningham, 2020-03-18 The book presents five significant areas of learning within professional programmes of preparation most applicable to student nurses and midwives in their pre registration education but also with relevance to other learners on healthcare related disciplines This volume has emerged from several sources the editor's role as a Director for Learning and Teaching in Adult Child Nursing and Midwifery and also from an EU funded project looking at quality benchmarks and assuring clinical learning environments HEALINT The Francis Report Francis 2013 and the Shape of Caring Report Willis 2015 highlighted challenges related to practice learning and mark a renewed focus in its overall significance Morley et al 2017 In addition to discussions regarding models of support in practice there is also a clear emphasis on the need for nurses to have the knowledge and skills to undertake more flexible roles and an increasing requirement for nurses to have higher order knowledge and skills at the point of registration according to the UK Nursing and Midwifery Council NMC 2017 The book will meet these new educational needs especially for educators working in Nurse and midwife colleges The new standards of proficiency for pre registration nursing were published in 2018 with all higher education institutions HEIs approved to deliver the programme from September 2019 This creates a demand for a publication which explores the potential impact of a new education approach and issues with preparation teaching and learning for nurses and the breadth and dimensions of teaching and learning NMC proposed roles of Practice Supervisor Practice Assessor and Academic Assessor will not have a prescribed preparation programme and universities and practice partners will be seeking guidance and direction in developing local programmes of preparation Learning to Care - E-Book Ian Peate, 2024-08-16 As the role of the nursing associate becomes increasingly embedded in health and care in the UK this popular text is designed to fully prepare students for their future professional role as competent and compassionate nursing associates Learning to Care The Nursing Associate Second Edition is written by a team of leading educators and practitioners to meet the specific needs of student nursing associates It is straightforward to read and understand covering everything from how to learn and how to write an essay to fundamental anatomy and physiology and how to manage common disorders This second edition has been fully updated to address evolving trends making it ideal for all student nursing associates educators and practitioners Fully updated to meet the changing needs of student nursing associates educators and practitioners Contains evidence based practice guidelines research findings and clinical standards Engaging and straightforward to read accessible for all student nursing associates Teaching supported through interactive learning activities and self test features High quality illustrations also available in an accompanying downloadable image bank Based on the NMC standards and the NMC Code Visual aids complement the text support visual learning and reinforce key concepts Case studies and critical thinking exercises help students apply their knowledge and develop clinical reasoning skills Expanded scope provides comprehensive coverage of essential nursing concepts and skills Updated content

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Pomeranz,1973 **Nursing Skills in Professional and Practice Contexts** Tina Moore,Sheila Cunningham,2019-11-28
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role of the nurse is at the very foundation of good care management and provision Nurses are accountable to patients the
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