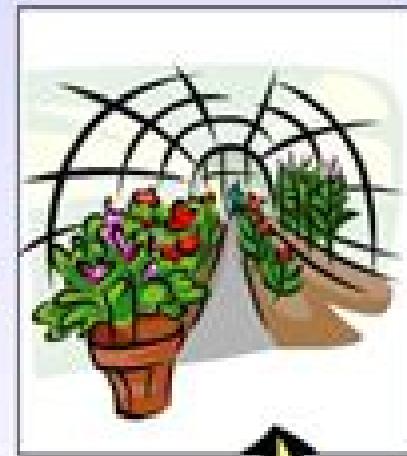
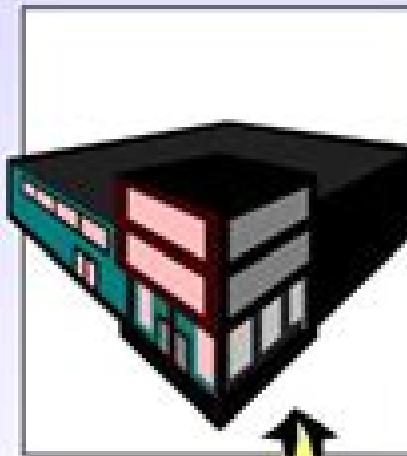


The Parallel Curriculum Model

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Parallel Curriculum Model

**Carol Ann Tomlinson, Sandra N.
Kaplan, Joseph S. Renzulli, Jeanne H.
Purcell, Jann H. Leppien, Deborah E.
Burns, Cindy A. Strickland, Marcia B.
Imbeau**

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The Parallel Curriculum Carol Ann Tomlinson,2002 Given that intelligence is flexible and can be influenced by circumstance and environment education at all levels ought to be about providing environments and opportunities designed to maximize individual capacity The Parallel Curriculum represents a synthesizing of views and approaches to creating curriculum for gifted learners rather than reflecting any single view or approach The book provides a rationale for developing a new curriculum model gives a brief overview of the theoretical underpinnings of the model and aims to help practitioners envision specific application It is important to realize how narrow views of intelligence limit our growth as individuals and restrict members of diverse cultures who value intelligences that are typically not addressed in schools The Parallel Curriculum provides guidance to teachers of students in various age groups and populations as well as teachers of varied subject areas and in varied programmes contexts *Staff Development Guide for the Parallel Curriculum* Cindy A. Strickland,Kathy Tuchman Glass,2009-08-25 This guide provides clear intelligent support for teachers and administrators to explore the possibilities that the Parallel Curriculum Model brings to educators and students and to translate those possibilities into action in the classroom Carol Ann Tomlinson William Clay Parish Jr Professor of Education University of Virginia In my experience teaching graduate students about the Parallel Curriculum Model I am always looking for a variety of ways to expose them to the intent of each parallel This guide is an invaluable resource in helping us talk about and practice the model The varied examples and practical lessons offer fantastic building blocks to use in my work with teachers Jennifer Beasley Educational Consultant University of Virginia Extend the abilities of teachers and students alike with focused training on sophisticated curriculum design Complementing the best selling second edition of The Parallel Curriculum this all inclusive facilitator s guide is an indispensable resource for anyone planning designing or conducting curriculum development training on the Parallel Curriculum Model This easy to use workbook offers step by step instructions aligned with the content of the core book Staff developers will learn how to support training sessions to help educators design and implement curriculum along four parallels Ideal for facilitating book study groups seminars and professional development events the book provides A complete training program of 53 workshops including 12 workshops per curriculum parallel Scripts agendas activities sample classroom scenarios handouts and transparencies Tools resources and strategies for designing curriculum across the four parallels Staff Development Guide for the Parallel Curriculum is an essential handbook for leading professional training that results in enhanced teacher expertise and a multidimensional high quality curriculum that challenges all learners *The Parallel Curriculum* Carol Ann Tomlinson,Sandra N. Kaplan,Joseph S. Renzulli,Jeanne H. Purcell,Jann H. Leppien,Deborah E. Burns,Cindy A. Strickland,Marcia B. Imbeau,2008-10-22 Engage students with a rich curriculum that strengthens their capacity as learners and thinkers Every learner is somewhere on a path toward expertise in a content area This resource promotes a model for developing high quality curriculum that moves

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construct in a wide variety of international settings from leaders in the field who demonstrate implementation of proven and field tested techniques and alternative scenarios to accommodate every classroom situation Contributors are internationally recognized experts who have come together to provide a sound reliable source for teachers of the gifted that will be utilized time and time again by practitioners and researchers alike Among internationally renowned scholars are Joyce Van Tassel Baska Susan Johnsen June Maker Belle Wallace Linda Kreger Silverman Dorothy Sisk Gillian Eriksson Miraca Gross Gilbert Clark Enid Zimmerman and Rachel McAnallen Hava E Vidergor Ph D is lecturer of innovative pedagogy and curriculum design at Gordon Academic College and Arab Academic College of Education and holds a Ph D in Learning Instruction and Teacher Education with specialization in Gifted Education from the University of Haifa Israel Carole Ruth Harris Ed D formerly Director of G A T E S Research Evaluation is a consultant in education of the gifted in Central Florida who holds the doctorate from Columbia University where she studied with A Harry Passow and A J Tannenbaum She has served as Associate in International Education at Harvard University Research Associate at Teachers College Columbia University lecturer at University of Massachusetts Lowell and University of Hawaii Principal Investigator at Research Corporation of the University of Hawaii and Director of the Center for the Gifted in Ebeye Marshall Islands [The Parallel Curriculum in the Classroom](#),2006 *Parallel Curriculum Units for Mathematics, Grades 6-12* Jann H. Leppien, Jeanne H. Purcell, 2011-04-07 Maximize your mathematics curriculum with this powerful guidebook that shows how to create a high quality curriculum and differentiate lessons to benefit all students **Systems and Models for Developing Programs for the Gifted and Talented** Joseph S. Renzulli, E. Jean Gubbins, Kristin S. McMillen, Rebecca D. Eckert, Catherine A. Little, 2023-05-31 Now completely revised and expanded Systems and Models for Developing Programs for the Gifted and Talented includes chapters on the major systems and models for developing programs for the gifted including the Autonomous Learner Model the Integrative Education Model the Multiple Menu Model the Purdue Three Stage Model the Schoolwide Enrichment Model and Levels of Service Forty two experts in gifted education contributed to 25 chapters and each chapter includes a discussion of the model theoretical underpinnings research on effectiveness and considerations for implementations Discussion questions follow each chapter Chapters provide compact yet comprehensive summaries of the major models developed by leaders in the field of gifted education **The Parallel Curriculum in the Classroom, Book 1** Carol Ann Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-08-30 Further developing key ideas from the highly acclaimed original book these essays include guidelines for designing curriculum units based on the Parallel Curriculum Model [The Parallel Curriculum \(Multimedia Kit\)](#) Carol Ann Tomlinson, Sandra N. Kaplan, Joseph S. Renzulli, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, Marcia B. Imbeau, 2009-09-22 Use the PCM model to help educators refine their understanding of a high quality comprehensive curriculum Demonstrate how the Parallel Curriculum Model PCM can enhance curriculum and dramatically improve learning

and achievement for diverse groups of students Using this comprehensive multimedia kit you will be able to lead discussions about The four parallels of curriculum Core Curriculum Curriculum of Connections Curriculum of Practice and Curriculum of Identity Lesson units that include some or all four parallels 11 key components for high quality curriculum design and implementation The Ascending Intellectual Demand AID concept for supporting student development Assessment as a vital PCM practice Includes DVD 69 min Facilitator s Guide CD ROM Companion Book NAGC Pre-K-Grade 12 Gifted Education Programming Standards National Assoc For Gifted Children,2021-09-03 The new Pre K Grade 12 Gifted Education

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Dailey,Alicia Cotabish,2022-01-31 The Pre K Grade 12 Gifted Education Programming Standards should be part of every school district s repertoire of standards to ensure that the learning needs of advanced students are being met The new edition of this popular book helps schools understand the updates to the standards which have a renewed emphasis on equity and inclusion The six standards focus on student outcomes in learning and development assessment curriculum planning and instruction learning environments programming and professional learning updated from professional development used in the 2010 version This book details these standards and provides suggestions for implementing each one It also includes sample assessments of student products and performances which will assist schools in developing program and service evaluation benchmarks This book is a must have for school leaders and gifted education professionals who want to offer the most effective services for gifted and advanced students It is a service publication of the National Association for Gifted Children Washington DC This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship research and practice

Commonsense Methods for Children with Special Needs and Disabilities Peter Westwood,2020-11-25 This fully revised and updated eighth edition of Peter Westwood s book offers practical advice and strategies for meeting the challenge of inclusive teaching Based on the latest international research from the field it offers practical advice on both new and well tried evidence based approaches and strategies for teaching students with a wide range of difficulties As well as covering special educational needs learning difficulties and

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Table of Contents Parallel Curriculum Model

1. Understanding the eBook Parallel Curriculum Model
 - The Rise of Digital Reading Parallel Curriculum Model
 - Advantages of eBooks Over Traditional Books
2. Identifying Parallel Curriculum Model
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Parallel Curriculum Model
 - User-Friendly Interface
4. Exploring eBook Recommendations from Parallel Curriculum Model
 - Personalized Recommendations
 - Parallel Curriculum Model User Reviews and Ratings
 - Parallel Curriculum Model and Bestseller Lists
5. Accessing Parallel Curriculum Model Free and Paid eBooks
 - Parallel Curriculum Model Public Domain eBooks
 - Parallel Curriculum Model eBook Subscription Services
 - Parallel Curriculum Model Budget-Friendly Options

6. Navigating Parallel Curriculum Model eBook Formats
 - ePUB, PDF, MOBI, and More
 - Parallel Curriculum Model Compatibility with Devices
 - Parallel Curriculum Model Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Parallel Curriculum Model
 - Highlighting and Note-Taking Parallel Curriculum Model
 - Interactive Elements Parallel Curriculum Model
8. Staying Engaged with Parallel Curriculum Model
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Parallel Curriculum Model
9. Balancing eBooks and Physical Books Parallel Curriculum Model
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Parallel Curriculum Model
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Parallel Curriculum Model
 - Setting Reading Goals Parallel Curriculum Model
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Parallel Curriculum Model
 - Fact-Checking eBook Content of Parallel Curriculum Model
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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