

OVERSOLD & UNDERUSED

COMPUTERS IN THE CLASSROOM



L A R R Y C U B A N

Oversold And Underused Computers In The Classroom
By Cuban Larry 2003 Paperback

Rachel S Tattersall



Oversold And Underused Computers In The Classroom By Cuban Larry 2003 Paperback:

Oversold and Underused Larry Cuban, 2003-04-30 One of the most respected voices in American education demonstrates that when teachers are not given a say in how new technology might reshape schools students and teachers use that technology far less in the classroom than they do at home and that teachers who use computers for instruction do so infrequently and unimaginatively

Films, Graphic Novels & Visuals Daniela Elsner, Sissy Helff, Britta Viebrock, 2013 This book brings together two main disciplines namely cultural studies and language education both of which share a long standing interest in films multimodal text forms and visuals It highlights the increasing impact of visuals and multimodal texts on our perception of the world our discourse behavior and how this calls for a change in methodologies and media to be used in foreign language classrooms The book helps to orientate educators in schools and teachers at universities within the broad concept of a multiliteracies approach and to contextualize it with regard to teaching and learning English as a foreign language Series Foreign Language Teaching in Global Perspective Fremdsprachendidaktik in Globaler Perspektive Vol 2

Educational Media and Technology Yearbook Michael Orey, Stephanie A. Jones, Robert Maribe Branch, 2010-03-10 This book highlights the latest in educational technology Here are ideas that are not only intellectually intriguing but also practical and practice building inspiring educators to move beyond traditional teaching roles toward learning design

International Bibliography of Book Reviews of Scholarly Literature Chiefly in the Fields of Arts and Humanities and the Social Sciences , 2003

Education Unbound Frederick M. Hess, 2010-07-13 What if it s the system that s the problem What if the key to breakthrough school improvement is not mandating new solutions built on an elusive combination of the right standards pedagogy and assessments but removing entrenched bureaucratic barriers and rethinking restrictive norms and routines What if we were free to start from scratch This is the greenfield reform strategy Create an environment that invites new solutions to surface and provide the infrastructure necessary for them to succeed In *Education Unbound The Promise and Practice of Greenfield Schooling* Frederick M Hess advocates for an entrepreneurial approach focused on supporting outstanding teaching and learning Sharing the examples of organizations whose bold alternative strategies represent promising shifts in K 12 education Hess builds a case for School systems marked by data on performance and productivity and compelled to compete on cost and quality Personnel policies designed to attract retain and reward teachers and leaders committed to excellence Education funding configured to support new ventures and foster creative problem solving The goal Hess argues ought not to be the creation of a new best system but schools capable of evolving with the students and society they serve *Education Unbound* is a catalyst for conversation and change and a must read for practitioners policymakers would be education entrepreneurs and anyone committed to school excellence and the next steps in education reform

Handbook of Asian Education Yong Zhao, Jing Lei, Guofang Li, Ming Fang He, Kaori Okano, Nagwa Megahed, David Gamage, Hema Ramanathan, 2010-11-30 Comprehensive and authoritative this Handbook provides a nuanced

description and analysis of educational systems practices and policies in Asian countries and explains and interprets these practices from cultural social historical and economic perspectives Using a culture based framework the volume is organized in five sections each devoted to educational practices in one civilization in Asia Sinic Japanese Islamic Buddhist and Hindu Culture and culture identities essentially are civilization identities the major differences among civilizations are rooted in their different cultures This framework offers a novel approach to capturing the essence of the diverse educational systems and practices in Asia Uniquely combining description and interpretation of educational practices in Asia this Handbook is a must have resource for education researchers and graduate students in international and comparative education globalization and education multicultural education sociocultural foundations of education and Asian studies and for educational administrators and education policy makers Science, Technology and Society ,2000 *Library & Information Science Abstracts* ,2004 *MAA Notes* ,1983 **Scaling Up Success** Chris Dede,James P. Honan,Laurence C. Peters,2015-06-10 Drawing from the information presented at conference sponsored by the Harvard Graduate School of Education and the Mid Atlantic Regional Technology in Education Consortium leading educators researchers and policymakers **Scaling Up Success** translate theory into practice and provide a hands on resource that clearly describes different models for scaling up success This important resource is filled with illustrative examples of best practices that are grounded in real life case studies of technology based educational innovation³ 4from networking a failing school district in New Jersey to using computer visualization to teach scientific inquiry in Chicago **Scaling Up Success** show how the lessons learned from technology based educational innovation can be applied to other school improvement efforts **The Blackboard and the Bottom Line** Larry Cuban,2004 In this provocative new book Cuban takes aim at the alluring cliché that schools should be more businesslike and shows that in its long history in business minded America no one has shown that a business model can be successfully applied to education Journal of Technology Education ,2009 **The New Book of Popular Science: Technology** ,2004 **Partners in Literacy** Sondra Cuban,Larry Cuban,2007 Why have libraries and schoolsboth public institutions committed to community based learningadopted new technologies in dramatically different ways Exploring the differences in technology use between schools and libraries across the country the authors describe ways that these two institutions can collaborate to improve teaching and learning while building communities With a focus on literacy development they investigate how new technologies are implemented and the lessons that institutions can learn from one another Including case studies and surveys to illustrate concepts the book discusses The history and purposes of schools and libraries from the 1800s to the present Leadership and staffing issues related to technology development Differences in mission structural approaches to literacy and public expectations for schools and libraries The uses of technology in both institutions to create stronger communities Failure Up Close Jay P. Greene,Michael Q. McShane,2018-01-17 For many reasons failure in education reform is rarely admitted Even though it is

incredibly hard work to try and improve the enormous and diverse American education system because there are political consequences of admitting that a particular effort did not live up to its promises and pressure from philanthropic funders to show success unsuccessful efforts are often swept under the rug or papered over with public relations efforts that avoid wrestling with the tough realities of educational improvement This doesn't help anyone As any educator will tell you failure is an essential part of learning Insofar as education reform needs to be a learning movement itself it has to be able to admit where it has failed and learn from it Failure Up Close engages a select group of scholars from across the ideological spectrum to examine particular education reform efforts of recent years that have not succeeded and offer lessons for school and system improvement that can be learned from them Rather than view failure as negative this volume looks at failure as an opportunity to learn and grow In fact the editors endeavored to find authors that would analyze reforms for which they had some fundamental sympathy The goal is not to bash particular efforts or castigate their supporters but rather to help those supporters understand how to do what they do better and ultimately do better for children *Long Range Planning* Society for Long Range Planning, Great Expectations Heather-Jane Robertson, 2007 *Forthcoming Books* Rose Arny, 2003-04 An Eclectic Deliberation on One Professional Development Institute Cherice Michelle Montgomery, 2009 *The Sociology of Education in Canada* Terry Wotherspoon, 2009 This book offers a well rounded introduction to the sociological understanding of education analyzing key debates and issues with references to critical research and theories of education In this concise critical introduction Dr Terry Wotherspoon covers all aspects of the sociology of education in Canada including issues such as the sociology of teaching gender and race feminism and globalization The Sociology of Education in Canada is an appropriate core text for one semester third year sociology courses given its coverage of the history of the education system in Canada through to present day focus on theory and presentation of research recent data and perspectives

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