

Vung Tau City, 15 March 2017

PROPOSAL

Career and International Education Orientation Fair

—oOo—

I. Introduction about OAV

Overseas Alumni in Vung Tau (OAV) is the first international alumni society in Vung Tau and among the most active and fastest growing in Vietnam. As a network of Vung Tau talents graduating from overseas, international courses (such as RMIT, CPA, AICA) or exchange programme in Vietnam, OAV is dedicated in fostering a strong, united and proactive overseas alumni community in Vung Tau by:

1. Facilitating networking and professional development opportunities for international alumni who are coming back to Vietnam or Vung Tau
2. Promote participation and leadership of overseas alumni in socio-economic challenges especially in promoting education

Since its founding in June 2015, OAV has attracted more than 1,000 supporters including over 600 alumni from more than 20 countries.

II. Introduction about the event "Vision for future students":

a. Problems:

- Every year, lots of students in Vung Tau starts their overseas study journey. However, there is very limited information provided from several study abroad consulting companies or some acquaintances who limit their services to selected universities and countries. Additionally, many advisors don't have experience living or studying in specific cities, countries or universities; therefore, they may not provide the best advices to future overseas students.
- Generally, Vietnamese highschool students don't have good career orientation. Most study decisions depend on parents' preferences or buzzwords from media without understanding that very critical elements for their career are labour market condition in 4 years when they will graduate and their ultimate goals for studying abroad (career overseas, career in Vietnam, travel, immigration etc)

b. Purposes of the event:

- Provide honest, not-for-profit, real experience oriented advices from OAV members who have graduated or worked in 17 countries in many disciplines such as business, hospitality, engineering, chemistry, education and logistics. The consultation is not only

Orientation Proposal

Wendy Sandler

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Federal Register ,1996-06-25 **An Analysis of ... Ballot Proposals** ,1992 *Teacher Retention* India Podsen,2002

First Published in 2002 Routledge is an imprint of Taylor Francis an informa company *The Wiley Blackwell Handbook of the Psychology of Training, Development, and Performance Improvement* Kurt Kraiger,Jonathan Passmore,Nuno Rebelo dos Santos,Sigmar Malvezzi,2020-06-02 This Handbook is sure to become a key resource for any researcher or professional looking for the latest and most innovative thinking from around the world on the full range of topics related to training development and performance management Bradford S Bell PhD Cornell University USA Editor Personnel Psychology I wish I could have accessed this book many years ago Comprehensive and scholarly the four sections training e learning personal and professional development and performance management fit well together and address a gap in the literature that has been apparent for some time The psychological perspective speaks to growing interest in the micro foundations of strategic success and the blending together of both formal and informal perspectives on learning in organizations ensures a holistic rather than piecemeal approach to the question of how to build individual knowledge skills and competences in organizations I believe that this book will make a significant impact on its target audience in this critical area Helen Shipton Professor of International Human Resource Management Nottingham Trent University UK The Wiley Blackwell Handbook of the Psychology of Training Development and Performance Improvement provides up to date contemporary information for researchers and professionals by reviewing the latest literature and research in the interconnected fields of training development and performance appraisal It brings a psychological perspective to bear on a multidisciplinary field that links to management human resources and education Unique to reference works in this area it maintains a truly global focus on the field with top international contributors looking at research and practice from around the world including South America Europe Canada and Australia as well as the United States and the United Kingdom The chapters cover a diverse range of important contemporary topics such as needs analysis job design active learning self regulation simulation approaches 360 degree feedback and virtual learning environments Together they offer researchers and professionals essential information for building a talented organization a critical and challenging task for organizational success in the twenty first century

Guide to Guidance ... ,1942 *Culture Wars and Local Politics* Elaine B. Sharp,1999 This collection offers alternative explanations of local actions with a focus on conflict It features examples of experiences selected from various cities It examines how the responses of local governments to specific issues are influenced by such factors as political culture and intitutions **Phonological Representation of the Sign** Wendy Sandler,1989 **Securities Law Handbook** Harold S. Bloomenthal,2007 Parliamentary Debates (Hansard) Great Britain. Parliament. House of Commons,2010 **Journal of College Student Personnel** ,1973 **Federal Educational Policies, Programs and Proposals** Library of Congress. Legislative Reference Service,1960 Cases Adjudged United States. Court of Appeals (District of Columbia Circuit),1992

Action Plan for Implementation of the Basic Policy of the Midpeninsula Regional Open Space District Midpeninsula Regional Open Space District (Calif.),2009 *Best Practices in Online Program Development* Elliot King,Neil Alperstein,2014-11-20 Best Practices in Online Program Development is a practical hands on guide that provides the concrete strategies that academic and administrative departments within institutions of higher learning need to develop in order to create and maintain coherent and effective online educational programs Unlike individual courses an online education program requires a comprehensive inter departmental effort to be integrated into the ongoing educational project of a college or university This book focuses on the Integration of online education into the institutional mission Complex faculty related issues including recruiting training and teaching Multifaceted support required for student retention and success Need for multilayered assessment at the course program technical and institutional levels Challenges posed to governance and by the need to garner resources across the institution Model to insure ongoing comprehensive development of online educational programs Best Practices in Online Program Development covers the above topics and more giving all the stakeholders in online educational programs the building blocks to foster successful programs while encouraging them to determine what role online education should play in their academic offerings

Abstracts of Research Materials in Vocational and Technical Education ,1972 **Implementation and Utilization of the Leader Preparation Program** Paul D. Hood,1967 As a result of research and development efforts conducted under HumRRO Work Unit NCO a Leader Preparation Program LPP for advanced basic Army trainees was developed and subsequently implemented by the Army to meet the needs of its partial mobilization in 1961 HumRRO s technical advisory services to the Army in implementing the LPP are described as well as other applications of the LPP Also included are descriptions of visual and written materials and preparatory orientation courses developed and used to aid in the implementation How to Plan a Drug Abuse Education Workshop for Teachers National Institute of Mental Health (U.S.),1969 Basic Training Program for Emergency Medical Technician - Ambulance Concepts and Recommendations. Final Report Joseph T. Fucigna,1973 Federal Securities Law Reporter ,1941 Human Resource Management John M. Ivancevich,1998 This text takes a managerial orientation and is relevant to managers in every unit project or team Managers are constantly faced with HRM issues problems and decision making and the primary goal of the text is to show how each manager must be a human resource problem solver and diagnostician Attention is given to the application of HRM approaches in real organizational settings and situations Realism understanding and critical thinking were important in this eighth edition

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