

Brainstorming and Organizing Ideas

Description

Brainstorming is a process for creating a list of ideas in response to an initial question or idea. Brainstorming emphasizes broad and creative thinking, inviting all participants' points of view in an effort to ensure that all relevant aspects of an issue or question are considered. Example: If there is a hurricane or another natural disaster, what should everyone do to be safe? It's usually a good idea to use graphic organizers such as "idea maps" or flow charts so students can see the relationship between various ideas. Brainstorming can be done with the whole class, in pairs or small groups, or individually. It also lends itself to using the Think-Pair-Share strategy.

Purpose

Brainstorming provides an opportunity for students to generate ideas or solve a problem. In addition, the activity prepares students to use brainstorming as a tool for work and personal planning. It also teaches them to organize the ideas they have generated into logical sequences, into priority lists, or other meaningful units and evaluate which ideas pertain to a topic, problem or a situation, and which ideas are interesting but irrelevant to the topic at hand.

What to Do

1. Introduce a topic, ask questions and ask students to write their ideas on the board (or give them to one person writing responses on the board), either as part of a list or in the form of a graphic organizer.
2. Keep asking for more ideas and offer some of your own.
3. Guide the brainstorm by scribing ideas as they come, stopping any comments that evaluate ideas, inviting new ideas, and encouraging the group to share their ideas freely. Help generate energy and free-thinking through encouragement.
4. Organize the ideas and make the organization explicit, saying something like *Ah, you said we needed emergency supplies, so let me put "water" and "flashlight" under emergency supplies.*
5. After a few simple brainstorms on topics that students are familiar with, demonstrate how brainstorming works and set some ground rules.
 - All ideas, however simple, creative, or off the wall are welcome.
 - No one will comment on the ideas during the brainstorm.
 - If you wish, offer a one minute "quiet period" before the brainstorm for people to reflect upon or start lists of ideas on their own.
6. Explain what will be done with the brainstormed ideas.

Organizing For Persuasion And Brainstorming

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Persuasive Writing, Grades 3-5 (Meeting Writing Standards Series) Rebecca J. Rozmiarek, 2000-05 Activities in this book have been divided into three categories letters editorials and reviews Incorporated throughout the book are standards for assessment **Writing in the Content Areas, Grade 6** Garth Sundem, 2006-07-26 Provides techniques lessons plans and ready to use assignments to help integrate the traits of good writing into all areas of the curriculum

Persuasive Technology Nilufar Baghaei, Julita Vassileva, Raian Ali, Kiemute Oyibo, 2022-03-21 This book constitutes the refereed post conference proceedings of the 17th International Conference on Persuasive Technology PERSUASIVE 2022 held as a virtual event in March 2022 The 13 full papers presented in this book together with 7 short papers were carefully reviewed and selected from 46 submissions **Northstar Reading and Writing, Basic Writing Activity Book** Natasha Haugnes, Robin Mills, Laurie Leach Frazier, Helen Solorzano, 2004 Explore fascinating content while building language competence and critical thinking skills The best selling NorthStar series offers two strands a reading and writing strand and a listening and speaking strand Both strands stimulate students imagination encourage critical thinking and promote personal expression

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Teacher's Resource Book 5a Janis Pellegrini,Jaap Tuinman,Sharon Rich,1988 The Art of Persuasive Talking Lynn Surles,W. A. Stanbury,1960 How to get people interested in your ideas How to talk well when you have no time to prepare How to get the action you want from people How to turn disagreement to agreement How to use the power of suggestion How to rationalize with people How to prepare a successful talk How to get ideas to talk about How to put your meaning across How to argue convincingly and prove your point How to wind up your talk How to overcome common handicaps in talking How to use your talking skills to improve the meetings you run How to overcome obstacles to running a meeting How to read reports and papers aloud without putting people to sleep How listening can make you a better communicator How to handle 29 common talking situations **How to Teach Balanced Reading and Writing** Bonnie Burns,2006-05-16 Presenting best practices in an easy to use format literacy expert Bonnie Burns provides practical research based strategies for all aspects of literacy education The Writing Process: Teacher's guide Miles C. Olson,1982 Writing and Grammar: Ruby level (11) ,2001 State adopted textbook 2001 2007 grade 11 Strategic Communication in Business and the Professions Dan O'Hair,Gustav W. Friedrich,Lynda Dixon Shaver,1995 **ACT Preparation in a Flash** ,2007-03-21 In order to gain admission into many colleges high school students must tackle the ACT a multiple choice test based on subjects studied in high school Although this test covers specific subject areas English reading science and math the ACT is really testing your problem solving skills and analytical thinking How do you sharpen your thinking skills to succeed on this test and get the scores you need for colleges to notice you That's where this book will assist you ACT Preparation in a Flash provides targeted practice and teaches study skills that will keep you focused and on track for ACT success It includes pretests for each subject area hundreds of practice questions just like the ones you'll encounter on the actual ACT detailed answer explanations plus preparation for the optional writing test Study skills and time management essentials are also covered along with guidance on how to sign up for the test and how to prepare for and achieve a top notch ACT score Book jacket *Bulletin* Coastal Society,1999 *Kaplan Writing Power* Nancy White,Kaplan, Inc,1997 Provides tips on making writing powerful and energetic including essays speeches cover letters resumes and more *Becoming a Critical Thinker* Sherry Diestler,2009 La seguridad en el lugar de trabajo y la proteccion ambiental pueden ser promovidas mediante acuerdos sobre las normas la certificacin y el etiquetado de productos Esta publicacin ofrece una reseña de las normas que se aplican a los cultivos de exportacin de los pases en desarrollo en particular los de la agricultura orgnica el etiquetado relativo al comercio justo la norma de responsabilidad social SA8000 el Programa para la agricultura sostenible de la Rainforest

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Community Organizing Douglas Biklen,1983 **How to Motivate and Persuade People** Gabriel S. Carlin,1964 **The Allyn & Bacon Sourcebook for College Writing Teachers** James C. McDonald,1996

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