

Brainstorming and Organizing Ideas

Description:

Brainstorming is a process for creating a list of ideas in response to an initial question or idea.

Brainstorming emphasizes broad and creative thinking, inviting all participants' points of view in an effort to ensure that all relevant aspects of an issue or question are considered. Example: If there is a hurricane or another natural disaster, what should everyone do to be safe? It's usually a good idea to use graphic organizers such as "idea maps" or flow charts so students can see the relationship between various ideas. Brainstorming can be done with the whole class, in pairs or small groups, or individually. It also lends itself to using the Think-Pair-Share strategy.

Purpose:

Brainstorming provides an opportunity for students to generate ideas or solve a problem. In addition, the activity prepares students to use brainstorming as a tool for work and personal planning. It also teaches them to organize the ideas they have generated into logical sequences, into priority lists, or other meaningful units; and evaluate which ideas pertain to a topic, problem or a situation, and which ideas are interesting but irrelevant to the topic at hand.

What to Do:

1. Introduce a topic, ask questions and ask students to write their ideas on the board (or give them to one person writing responses on the board), either as part of a list or in the form of a graphic organizer.
2. Keep asking for more ideas and offer some of your own.
3. Guide the brainstorm by scribing ideas as they come, stopping any comments that evaluate ideas, inviting new ideas, and encouraging the group to share their ideas freely. Help generate energy and free-thinking through encouragement.
4. Organize the ideas and make the organization explicit, saying something like: Ah, you said we needed emergency supplies, so let me put "towels" and "flashlight" under emergency supplies.
5. After a few simple brainstorms on topics that students are familiar with, demonstrate how brainstorming works and set some ground rules:
 - All ideas, however simple, creative, or off the wall are welcome.
 - No one will comment on the ideas during the brainstorm.
 - If you wish, offer a one minute "quiet period" before the brainstorm for people to reflect upon or start lists of ideas on their own.
6. Explain what will be done with the brainstormed ideas.

Organizing For Persuasion And Brainstorming

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Writing in the Content Areas, Grade 6 Garth Sundem,2006-07-26 Provides techniques lessons plans and ready to use assignments to help integrate the traits of good writing into all areas of the curriculum

Persuasive Technology Nilufar Baghaei,Julita Vassileva,Raian Ali,Kiemute Oyibo,2022-03-21 This book constitutes the refereed post conference proceedings of the 17th International Conference on Persuasive Technology PERSUASIVE 2022 held as a virtual event in March 2022 The 13 full papers presented in this book together with 7 short papers were carefully reviewed and selected from 46 submissions

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Power Practice: Traits of Good Writing, Gr. 2-3, eBook Mary Murray,2004-09-01 *Best Practices for Persuasive Presentations (Collection)* James O'Rourke,Mark Magnacca,Jerry Weissman,2011-01-04 3 expert guides to creating and delivering the best presentations of your life Learn how to make winning presentations fearlessly and painlessly prepare quickly efficiently and well manage anxiety and handle hostile audiences answer the crucial So What question brilliantly every time capture even the toughest most high level audience in 90 seconds tell compelling stories that move your listeners to action From world renowned leaders and experts including James O'Rourke Mark Magnacca and Jerry Weissman

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Teacher's Resource Book 5a Janis Pellegrini,Jaap Tuinman,Sharon Rich,1988 [The Art of Persuasive Talking](#) Lynn Surles,W. A. Stanbury,1960 How to get people interested in your ideas How to talk well when you have no time to prepare How to get the action you want from people How to turn disagreement to agreement How to use the power of suggestion How to rationalize with people How to prepare a successful talk How to get ideas to talk about How to put your meaning across How to argue convincingly and prove your point How to wind up your talk How to overcome common handicaps in talking How to use your talking skills to improve the meetings you run How to overcome obstacles to running a meeting How to read reports and papers aloud without putting people to sleep How listening can make you a better communicator How to handle 29 common talking situations **How to Teach Balanced Reading and Writing** Bonnie Burns,2006-05-16

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[Becoming a Critical Thinker](#) Sherry Diestler,2009 La seguridad en el lugar de trabajo y la protección ambiental pueden ser promovidas mediante acuerdos sobre las normas la certificación y el etiquetado de productos Esta publicación ofrece una revisión de las normas que se aplican a los cultivos de exportación de los países en desarrollo en particular los de la agricultura orgánica el etiquetado relativo al comercio justo la norma de responsabilidad social SA8000 el Programa para la agricultura sostenible de la Rainforest

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Gabriel S. Carlin,1964 **The Allyn & Bacon Sourcebook for College Writing Teachers** James C. McDonald,1996
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