

# Nursing Teaching Plan

Topic		Target audience		
Wound care management		Adult patients (Aged 40-70) with chronic wounds and their caregivers		
Possible barriers to learning				
Limited mobility, low health literacy, vision impairment, language barriers, anxiety about wound care.				
Date and duration: August 12, 2024, 90 minutes				
Content	Learning objectives	Teaching learning activities	Methods and materials	Evaluation method
Understanding your wound	The patient/learner must be able to:	Explanation of the wound type, its cause, and expected healing process.	Pamphlets with wound information, wound images.	Q&A to assess understanding of wound type.
Importance of hand hygiene	2. recognize the importance of hand hygiene in wound care.	Demonstration of proper hand washing techniques before wound care.	Hand hygiene video, soap and water, hand sanitizer.	Observation of hand washing technique.
How to change a dressing	3. cite the steps to properly change a wound dressing.	Step-by-step demonstration on dressing change, explaining each step.	Dressing kits, instructional video, sterile gloves.	Return demonstration of dressing change.
Signs of infection	4. identify signs of infection and know when to seek help.	Discuss common signs of infection and actions to take if they appear.	Visual aids showing signs of infection, symptom checklist. Verbal recall of signs of	
Monitoring and documenting your wound	6. Learn how to monitor and document wound healing progress.	Instruction on measuring wound size and noting changes over time.	Wound measurement tools, documentation template.	Review of patient's wound documentation.

## References:

Reference book

# Nurses Teaching Guide For Depression

**Katherine M. Fortinash, Patricia A.  
Holoday-Worret**



## **Nurses Teaching Guide For Depression:**

**Client Teaching Guides for Home Health Care** Donna Meyers, 2005-09 This edition features 66 new teaching guides for a total of 193 all updated references and source material expanded treatment of the integumentary musculoskeletal neurological and respiratory systems all new guides on substance abuse sensory disorders and pediatric disorders expanded coverage of psychiatric disorders six new nursing diagnoses and many new guides for high tech home care procedures such as IV therapy the use of inhalers mini nebulizers and ventilators

**Client Teaching Guides for Home Health Care** Linda H. Gorman, 2008 This updated Third Edition includes all the new information on medications nutrition and NANDA nursing diagnosis This book is in a quick reference easy to read format makes this a great guide for nursing students to become familiar with the more common conditions and issues they will face with patients on a daily basis *Cancer Symptom Management 2e*, 1999

**Nurse's Pocket Guide** Marilyn E. Doenges, Mary Frances Moorhouse, Alice C. Murr, 2008 Nurse's Pocket Guide

**Psychiatric Mental Health Nursing** Katherine M. Fortinash, Patricia A. Holoday-Worret, 2004

Psychiatric Mental Health Nursing provides comprehensive and straightforward coverage of psychiatric nursing The text utilizes a balanced nursing medical approach presenting strong baseline coverage of the DSM IV TR and related treatments while continuing to focus on what psychiatric nurses actually do The book weaves important themes throughout the text after introducing fundamental concepts early on These areas include legal ethical issues research growth development and cultural implications as well as psychopharmacology psychobiology and communication Takes a holistic approach with a strong emphasis on nursing process and interdisciplinary interventions Full color design makes the book visually appealing and engaging Objectives placed at the beginning of each chapter emphasize the most important concepts Key Terms are listed at the beginning of each chapter with page number references and are highlighted in bold the first time they appear in the chapter narrative DSM IV TR Criteria boxes present the DSM IV TR criteria for particular disorders Nursing Care Plans provide guidelines for care Each care plan includes a brief case study followed by assessment diagnosis goal setting interventions with rationales and evaluation Clinical Alert boxes emphasize information critical to the safety or well being of the client Nursing Care in the Community boxes discuss community perspectives on various disorders and issues Case studies with detailed depictions of psychiatric disorders help students conceptualize the development of effective nursing care strategies and include critical thinking questions that promote independent investigation Client and Family Teaching Guidelines boxes highlight the issues families must confront when a member suffers from mental illness Understanding and Applying Research boxes summarize research studies related to disorders and explain application to nursing interventions Nursing Assessment Questions boxes present questions that should be included in the assessment of a particular disorder Clinical Symptoms boxes summarize the symptoms that indicate a certain disorder Collaborative Diagnoses boxes present DSM IV TR and NANDA diagnoses relevant for a certain disorder Additional Treatment Modalities boxes summarize various

modalities and interventions that are used in conjunction with nursing interventions in the treatment of a particular disorder A bulleted Chapter Summary concludes each chapter summarizing the most significant ideas to remember A glossary at the end of the book provides concise definitions of key terms presented in the text Includes a separate chapter on Psychobiology that covers basic neuroanatomy as well as the psychobiological aspects of psychiatric disorders A separate chapter on Complementary and Alternative Therapies describes current therapies used in the treatment of physiological and psychological health problems and demonstrates the importance of providing holistic nursing care Holistic approach with strong emphasis placed on nursing process and interdisciplinary interventions Full color design makes the book visually appealing and stimulating to the student Key terms are listed at the beginning of each chapter A glossary at the end of the book provides concise definitions Nursing Care Plans provide guidelines for care Each care plan includes a brief case study followed by assessment diagnosis goal setting interventions with rationales and evaluation Clinical Alert boxes key readers to knowledge and information critical to the safety or wellbeing of the client Nursing Care in the Community boxes discuss community perspectives on particular disorders and issues Case studies detailed depictions of psychiatric disorders help students conceptualized the development of effective nursing care strategies Client Family Teaching Guidelines boxes facilitate the student s awareness of the issues families must confront when a member suffers from mental illness Understanding Applying Research boxes summarize a research study related to a disorder and explain its application to nursing interventions Clinical Symptoms boxes summarize the symptoms that indicate a certain disorder Introduces the student to complementary and alternative therapies used in the treatment of physiological and psychological health problems

*National Union Catalog* ,1973      *Films and Other Materials for Projection* Library of Congress,1978      Cumulative Index to Nursing & Allied Health Literature ,1996 Descriptions of nursing allied health and patient education audiovisual programs copyrighted between 1980 and 1996 primarily 1 2 in videocassettes each entry includes title distributor year of copyright physical description with running time abstract and CINAHL subject headings Includes subject index Descriptions also appear in electronic versions of CINAHL      *Maternal & Child Nursing Care* Marcia L. London,2011 Nursing care for pregnant women and children is a family centered process and *Maternal and Child Nursing Care 3e* is a text that addresses the needs of families across the continuum from conception through adolescence The themes that shape this book nursing care in the community client education critical thinking and evidence based practice in nursing will prepare students for the responsibility of managing care for families with diverse healthcare needs and to work collaboratively with families and other health professionals to enhance care Note This is a standalone book if you want the bk access code please order the ISBN below 0132166011 9780132166010 *Maternal Child Nursing Care* and MyNursingLab with Pearson eText Student Access Code Card Package consists of 0132115115 9780132115117 MyNursingLab with Pearson eText Access Card for *Maternal and Child Nursing Care* 0135078466 9780135078464 *Maternal Child Nursing Care*      Nursing Times, Nursing Mirror ,1995

**Clinical Gerontological Nursing** Joyce Takano Stone, Jean Frances Wyman, Sally A. Salisbury, 1999 This AJN Book of the Year provides current treatment approaches to nursing care in a variety of health care settings the home hospitals clinics and nursing homes Research based and fully revised it discusses the problems and syndromes seen in the older population and covers topics in depth providing a synthesis of difficult to find material Discussions of assessment instruments guidelines protocols and resources are provided to assist nurses in the management of these clinical problems This edition also features 12 new chapters that focus on topics such as legal aspects pain and discomfort cardiovascular problems sensory disorders and intimacy and sexuality

**Mosby's Drug Guide for Nurses** Linda Skidmore-Roth, 2007 Organized alphabetically this updated edition includes detailed coverage of IV drugs interactions between drugs and more The CD ROM contains information on the most commonly prescribed medications in a printable format NCLEX exam questions patient teaching guides in English and Spanish free access to a Web site and more

**Nursing Care Planning Guides for Psychiatric and Mental Health Care** Margo Creighton Neal, 1985 *Gerontological Nursing* Mickey Stanley, Patricia Gauntlett Beare, 1999 The new edition of this text has been streamlined to fit more easily into crowded nursing curricula while maintaining the breadth of coverage that made the 1st edition such a popular book Leading experts in the field contributed to the book

**Pharmacology and Drug Therapy in Nursing** Morton J. Rodman, 1985 *Cumulative Index to Nursing Literature*, 1976 Issues for 1971 include Nursing subject headings *Cancer Symptom Management* Susan L. Groenwald, Margaret Frogge, Michele Goodman, Connie Henke Yarbro, 1996-04 *Nursing Care Planning Guides, Set 3* Margo Creighton Neal, Patricia Feltz Cohen, Phyllis Gorney Cooper, 1983 **Nursing Care Planning Guides for Mental Health** Joan Reighley, 1988 *The Nurse Practitioner*, 1997

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