

Measuring the Mind

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Measuring The Mind Conceptual Issues In Contemporary Psychometrics

Derek C. Briggs

Measuring The Mind Conceptual Issues In Contemporary Psychometrics:

Measuring the Mind Denny Borsboom,2005 Is it possible to measure psychological attributes like intelligence personality and attitudes and if so how does that work What does the term measurement mean in a psychological context This fascinating and timely book discusses these questions and investigates the possible answers that can be given in response

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Essays on Contemporary Psychometrics

L. Andries van der Ark,Wilco H. M. Emons,Rob R. Meijer,2023-03-17 This book Essays on Contemporary Psychometrics provides an overview of contemporary psychometrics the science devoted to the advancement of quantitative measurement practices in psychology education and the social sciences The volume consists of four parts each having several chapters on cutting edge work in the field Part I General Perspectives on Psychometrics includes expert views on topics such as psychological models vs measurement models using tests in decision making artificial intelligence and psychometric network models Part II Factor Analysis and Classical Test Theory the type of psychometrics that is still used most often in the social and behavioral sciences includes state of the art contributions on test score reliability change score reliability handling missing data in principal component analysis test equating and conditional standard errors of measurement Part III Item Response Theory the leading form of psychometrics in modern educational measurement includes discussions of sampling from many conditional distributions transparent score reporting nonparametric item response theory and targeted testing Part IV New

Psychometrics discusses recently developed ideas beyond classical test theory and item response theory including topics related to computer adaptive testing response time modelling validity indices diagnostic classification models and the sparse latent class model for ordinal measurements Together these four parts provide an overview of the current state of the art in psychometrics in educational measurement They are a valuable source of information for graduate students who intend to study psychometrics and need an overview of the field and for researchers interested in the current developments in the field Chapters 3 5 8 16 and 19 are available open access under a Creative Commons Attribution 4 0 International License via link springer.com

Historical and Conceptual Foundations of Measurement in the Human Sciences Derek C. Briggs,2021-11-15 Historical and Conceptual Foundations of Measurement in the Human Sciences explores the assessment and measurement of nonphysical attributes that define human beings abilities personalities attitudes dispositions and values The proposition that

human attributes are measurable remains controversial as do the ideas and innovations of the six historical figures Gustav Fechner Francis Galton Alfred Binet Charles Spearman Louis Thurstone and S S Stevens at the heart of this book Across 10 rich elaborative chapters readers are introduced to the origins of educational and psychological scaling mental testing classical test theory factor analysis and diagnostic classification and to controversies spanning the quantity objection the role of measurement in promoting eugenics theories of intelligence the measurement of attitudes and beyond Graduate students researchers and professionals in educational measurement and psychometrics will emerge with a deeper appreciation for both the challenges and the affordances of measurement in quantitative research *A Pragmatic Perspective of Measurement* David Torres Irribarra,2021-05-29

This book aims to address the challenges of defining measurement in social sciences presenting a conceptualization of the practice of measurement from the perspective of the pragmatic tradition in philosophy The book reviews key questions regarding the scope and limits of measurement emphasizing that if the trust that the public places on measures in the social sciences relies on their connection to the notion of measurement in the physical sciences then the clarification of the similarities and differences between measurement in the physical and the social realms is of central importance to adequately contextualize their relative advantages and limitations It goes on to present some of the most influential theories of measurement such as the classical view of measurement operationalism and the representational theory of measurement as well as more methodological perspectives arising from the practice of researchers in the social sciences such as the latent variable perspective and from the physical sciences and engineering represented by metrology This overview illustrates that the concept of measurement and that of quantitative methods is currently being used across the board in ways that do not necessarily conform to traditional classical definitions of measurement pushing the boundaries of what constitutes our technical understanding of it Moreover what constitutes a technical understanding of measurement and the theoretical commitments that it entails must vary in different areas In this context disagreement on what is constitutive of measurement is bound to appear Pragmatism is presented as a theoretical perspective that offers the advantage of being flexible and fallibilist encouraging us to abandon the pursuit of a timeless and perfect definition that attempts to establish decontextualized definitive demarcation criteria for what is truly measurement This book will be of particular interest for psychologists and other human and social scientists and more concretely for scholars interested in measurement and assessment in psychological and social measurement The pragmatic perspective of measurement presents a conceptual framework for researchers to ground their assessment practices acknowledging and dealing with the challenges of social measurement *Dynamic Assessment, Intelligence and Measurement* Raegan Murphy,2011-01-06 Dynamic Assessment Intelligence and Measurement paves the way for the development of dynamic assessment by applying this unique approach to the assessment of human potential Explores the relationship that dynamic assessment shares with intelligence and measurement Outlines a new approach to the assessment of human intelligence

while remaining rooted within the scientific realm of psychology Fuses philosophy science methodology and meta theory to offer an innovative framework for the assessment of models and theories dynamic assessment intelligence measurement theory and statistical significance testing Provides the theoretical underpinnings that can lead to a new way forward for the movement of dynamic assessment

Critical Debates on Quantitative Psychology and Measurement: Revived and Novel Perspectives on Fundamental Problems Jana Uher, Jan Ketil Arnulf, Barbara Hanfstingl, 2025-11-14 Psychology's continued crises in replicability validity generalisability and thus confidence in its findings are currently attributed primarily to questionable research practices QRPs e.g. p hacking, HARKing, cherry picking. Popular pertinent debates therefore centre on proposals for remedying inappropriate method applications e.g. larger samples, robust statistics, pre-registration, replication. Replicable non-random effects of psychological interventions and differentiations between individuals are essential for applied purposes. But current approaches to replicability, validity and psychometric modelling are merely pragmatic, providing evidence of just utility to discriminate well and consistently between cases and in ways considered important e.g. social relevance relations to future outcomes. Yet without understanding the study phenomena in themselves e.g. individuals' experience, beliefs, thought processes and without elaborating how relevant features of them can be made amenable to quantitative investigation and if at all the quantity objection the actual causes of replicable quantitative findings cannot be explored. These causes however may be completely unrelated to the actual study phenomena e.g. methodomorphism. This concerns in particular the attributes and latent constructs studied in psychology given that these are theoretical and statistical concepts that are attributed and construed as means of investigation and that only refer to but do not constitute the actual study phenomena in themselves. We believe the currently debated deficiencies of quantitative practices in psychology are just surface symptoms whereas fundamental problems e.g. the inappropriateness of statistical assumptions for psychical phenomena and the actual root causes underlying psychology's crises and disputes around its scientific status are still hardly addressed. With this Research Topic we want to give new impetus to critical debates on the epistemological and methodological foundations of quantitative methods and measurement in psychology including problems long known but still hardly considered. Examples are: The behavioural and psychical phenomena's non-ergodicity rendering sample level statistics uninformative about individual level phenomena; Psychometricians' alignment of results to statistical theories rather than to features of the study phenomena; biasing inferences on the latter. Ideas that laypeople's intuitive judgements could reveal quantitative structures in complex largely unobservable phenomena; The still unsupported claim that psychical phenomena could have quantitative properties at all and could thus be measured. The fact that psychometric structures shown for verbal item judgements can also be produced by semantic and Artificial Intelligence AI algorithms e.g. ChatGPT without collecting any empirical data. Still most quantitative psychologists seem fairly unconcerned about the strong reliance on everyday language e.g. in ratings scales and the imprecise concepts of psychological measurement perhaps because their

consequences do not become as straightforwardly apparent as in other disciplines such as in physics chemistry and medicine where imprecise measurement can entail the collapse of buildings chemical explosions or drug overdoses But where does the loose jargon around measurement variables and psychometrics go seriously wrong in psychology These and further contradictions problems and challenges underlying established quantitative practices in psychology must be addressed to tackle the discipline s continued crises and to develop new approaches that are needed to advance psychology as a science We invite from all fields contributions that critically explore and open up new perspectives on the foundations of quantification and measurement in psychology including perspectives still hardly considered e g qualitative mathematics complex dynamic systems fuzzy systems modelling machine learning We are also interested in methods for generating quantitative data either executed by persons e g time based observations computer based coding or by automated technology e g ecological momentary monitoring life logging reality mining However other than commonly done we are explicitly not seeking proposals for improving specific techniques of data analysis e g statistical or latent variable models Instead our focus is on making explicit and scrutinising the implicitly underlying rationales and fundamental principles thus the theory philosophy and methodology on which quantitative research in psychology currently is or should be built in the future This also includes critical views on whether or not quantitative investigations are meaningful at all for a science exploring behaviour mind and society and thus also contributions to the psychology sociology and philosophy of science in this field

From "Modern" to "Postmodern" Psychology: Is There a Way Past? Barbara Hanfstingl,Timo Gnambs,Peter Adriaan Edelsbrunner,Jana Uher,Ulrich Dettweiler,2023-03-31 [Annual Review of Clinical Psychology](#) ,2009 **Applied Psycholinguistics** ,2005 **Individual Pathways of Change** Peter C. M. Molenaar,Karl M. Newell,2010 Papers presented at a conference held at The Pennsylvania State University University Park in Sept 2008 **Creation, Rationality and Autonomy** Giorgio Baruchello,Ingerid S. Straume,2013 Cornelius Castoriadis was one of the most original and creative thinkers of the 20th century Between 2006 and 2009 the Nordic Summer University hosted a series of workshops on his thought that attracted participants from various disciplinary fields and nations This collection is a result from these encounters with contributions from political philosophy Hellenic studies architecture critique of ideology pedagogy sociology phenomenology psychology and psychoanalysis and true to the spirit of Castoriadis combinations of these Some authors are known Castoriadis scholars while others are researchers in their own fields who have seen in Castoriadis a way to enrich their work [Oxford Textbook of Suicidology and Suicide Prevention](#) Danuta Wasserman,Camilla Wasserman,2009-03-26 The Oxford Textbook of Suicidology is the most comprehensive work on suicidology and suicide prevention that has ever been published Written by world leading specialists it describes all aspects of suicidal behaviour and suicide prevention provides up to date information on the different kinds of risk and protective factors and provides an overview of research within disciplines covering psychological cultural biological and sociological factors The online version of the Oxford Textbook of

Suicidology contains the full text of the print edition which can be browsed by the contents list or searched links from references in the text to external sources via PubMed ISI and CrossRef and all figures and illustrations from the print edition downloadable into PowerPoint *The British National Bibliography* Arthur James Wells,2005 American Book Publishing Record ,2005 **Internationale Bibliographie der Rezensionen wissenschaftlicher Literatur** ,2007
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