

THE OUTSIDERS

Movie clip/ text comparison

Side by side
comparison
TEN movie clips
and text
excerpts!

The image shows two identical digital comparison cards for the movie 'The Outsiders'. Each card has a yellow sun icon in the top right corner. The top card is labeled 'Movie Clip' and 'Text' with a 'MP1' rating. The bottom card is labeled 'Movie Clip' and 'Text' with a 'MP2' rating. Both cards feature a video thumbnail on the left and a text excerpt on the right. The top card's text excerpt is: 'The Outsiders is a 1983 American coming-of-age drama film directed by Francis Ford Coppola and written by scribe and screenwriter Walter Hill. The film is based on the 1967 young adult novel of the same name by S. E. Hinton. The story follows a group of teenagers in a small town in the 1960s who are members of the Greasers, a gang that is constantly at odds with the Socs, another gang. The film explores themes of friendship, loyalty, and the challenges of growing up in a difficult environment. The lead role is played by Matt Dillon as Ponyboy Curtis, a member of the Greasers who falls in love with a Soc girl named Sandy. The supporting cast includes Rob Lowe as Dally Winston, Tom Cruise as Johnny Cade, and Dennis Hopper as Mr. Delta. The film is known for its raw, emotional performances and its exploration of the complex relationships between the characters. The soundtrack features several classic rock songs, including "I Wanna Dance with Somebody" by Whitney Houston and "Eye of the Tiger" by Survivor. The film has become a classic of the genre and is highly regarded for its authenticity and emotional depth.' The bottom card's text excerpt is: 'The Outsiders is a 1983 American coming-of-age drama film directed by Francis Ford Coppola and written by scribe and screenwriter Walter Hill. The film is based on the 1967 young adult novel of the same name by S. E. Hinton. The story follows a group of teenagers in a small town in the 1960s who are members of the Greasers, a gang that is constantly at odds with the Socs, another gang. The film explores themes of friendship, loyalty, and the challenges of growing up in a difficult environment. The lead role is played by Matt Dillon as Ponyboy Curtis, a member of the Greasers who falls in love with a Soc girl named Sandy. The supporting cast includes Rob Lowe as Dally Winston, Tom Cruise as Johnny Cade, and Dennis Hopper as Mr. Delta. The film is known for its raw, emotional performances and its exploration of the complex relationships between the characters. The soundtrack features several classic rock songs, including "I Wanna Dance with Somebody" by Whitney Houston and "Eye of the Tiger" by Survivor. The film has become a classic of the genre and is highly regarded for its authenticity and emotional depth.'



Digital/ editable

Outsiders Text Interaction Guide

Peipei Pang

Outsiders Text Interaction Guide:

Theatre & War Nandita Dinesh,2019-07-05 In Theatre she describes various projects that she has undertaken on the ground she theorizes strategies that might be useful to other practitioner researchers who are involved in similar work In this sequel of sorts Dinesh chooses to return to the same themes of theatre of war But this time she intentionally crafts her notes from afar From somewhere outside the field From somewhere outside the practice And yet a somewhere that is consumed by the field And the practice Through writing that seeks to do through writing that seeks to perform Dinesh use different voices in this book Voices that come from more traditional archival sources which are then re conceptualized as drama Voices that come from sources that occupy the space between archived and lived experience which are then shaped into creative vignettes Voices that come from Dinesh s repertoire her own lived experiences that are then crafted as flash fiction about past present future collaborators By weaving together variously positioned experiences and voices through creative re interpretations Theatre it is also a book that could be performed

Revisiting Insider-Outer Research in

Comparative and International Education Michael Crossley,Lore Arthur,Elizabeth McNess,2015-11-01 This volume recognises how many researchers across the social sciences and in comparative and international education in particular see themselves as insiders or outsiders or more pertinently shifting combinations of both in the research process The book revisits and problematises these concepts in an era where the global mobility of researchers and ideas has increased dramatically and when advances in comparative qualitative research methodologies seek to be more inclusive collaborative participatory reflexive and nuanced Collectively the chapters argue that in the context of such change it has become more difficult to categorise and label groups and individuals as being inside or outside systems professional communities or research environments In doing so it is recognised that individual and group identities can be multiple flexible and changing such that the boundary between the inside and the outside is permeable less stable and less easy to draw The book draws upon an exciting collection of original research carried out in a diversity of educational systems from British European Latin American Indian Ocean South Asian African and Chinese contexts and cultures This develops a deep and innovative reconsideration of key issues that must be faced by all researchers involved in the planning and conduct of in depth field research This is a challenging and stimulating methodological contribution designed to advance critical and reflective thinking while providing practical and accessible guidance insights and support for new and experienced researchers within and beyond the field of comparative and international education

Retrieving the Crip Outsider Someshwar

Sati,2024-03-30 Why are abnormal figures at the heart of literary canon and what do they tell us about the society that writes and circulates these stories This book studies the constitution of disability and discusses concepts of corporeal difference that are socio historically rooted in the Indian cultural milieu The volume aims at looking at the central issue of the various aspects of disability representation the impact of these representations on the materially embodied experience of

disability the political imperatives shaping the narratives of corporeal difference and the influences of highly particularised local cultural context on the constitution of epistemic and discursive notions of corporeality The volume follows three routes of inquiry How do we find disability in texts or what are disability texts How do we read concepts historically using literary and cultural texts and what would a similar study of the Indian context reveal How do we study culturally distinct ways of narrating bodyminds These questions will be answered through a discussion of representation histories of the abnormal informed by histories of disease conditions and its representations with the aim of developing ways of thinking and talking about concepts of corporeal difference that are socio culturally and socio historically located away from the western context and to explore the intersections between gender caste religion sexuality class and disability **The Culture of Learning** Virginia Macken Fitzsimons,Mary Lebreck Kelley,1996 **Glencoe Literature, Grade 12, Interactive**

Reading Workbook McGraw-Hill Education,2002-05-10 The Interactive Reading Workbook provides two guided learning opportunities per selection for students to practice word study vocabulary spelling comprehension and critical thinking skills as they read **Teaching Challenging Texts** Lawrence Baines,Jane Fisher,2013-06-27 Teaching Challenging Texts shows how to increase reading comprehension and enhance student engagement even with the most challenging texts Every chapter features ready to use research based lessons replete with explicit instructions handouts Common Core correlations and assessments Exploring the Future features fiction by George Orwell Suzanne Collins and William Golding nonfiction by Philip Zimbardo Stephen Pinker Abraham Lincoln Jared Diamond Dan Ariely and Ray Kurzweil images from several films an old television commercial and classical and contemporary music Understanding the Power of One features fiction by Victor Hugo and Lori Halse Anderson nonfiction by Phyllis Wheatley Sojourner Truth and Edith Hamilton a young adult book on archaeology an animated film from Walt Disney and an episode from Saturday Night Live An extensive list of free resources and correlations to the Common Core allow teachers to teach on the cheap Teaching Difficult Texts brims with relevant and robust lessons for a new generation **The Journal of Classroom Interaction** ,1990 **Management** James A. F.

Stoner,1982 **Moving Targets** Leslie David Burns,2005 **Learning Guide** Miriam Griffin,2003-04 **Broadcasting & Cable** ,2002-07 **El-Hi Textbooks & Serials in Print, 2003** ,2003 **Fundamentals of Marketing Research** Scott M. Smith,Gerald S. Albaum,2005 Fundamentals of Marketing Research covers all facets of marketing research including method technique and analysis at all levels The methodological scope regarding research design data collection techniques and measurement is broad with three chapters devoted to the critical area of measurement and scaling The presentation is from primarily a pragmatic and user oriented perspective which aides the student to evaluate the research presented to them This text explores cutting edge technologies and new horizons while ensuring students have a thorough grasp of research fundamentals **Personnel Management Abstracts** ,1993 **Earthly Words** John R. Cooley,1994 An essential collection of criticism on the leading nature writers of today **American Book Publishing Record** ,2001 **Community Health**

Nursing Karen Saucier Lundy, Sharyn Janes, 2005-11 *Interaction Design* Helen Sharp, Yvonne Rogers, Jenny Preece, 2007-03-23 This edition includes new features such as completely updated to include new chapters on Interfaces Data Gathering and Data Analysis and Interpretation the latest information from recent research findings and new examples now in full colour a lively and highly interactive Web site that will enable students to collaborate on experiments compete in design competitions collaborate on designs find resources and communicate with others and a new practical and process oriented approach showing not just what principals ought to apply but crucially how they can be applied The best basis around for user centered interaction design both as a primer for students as an introduction to the field and as a resource for research practitioners to fall back on It should be labelled start here Pieter Jan Stappers ID StudioLab Delft University of Technology An Introduction to the Law of Afghanistan , 2008 *The Role of Teacher-student Interaction in the Production of Written Compositions* Martena G. Wilson, 1988

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