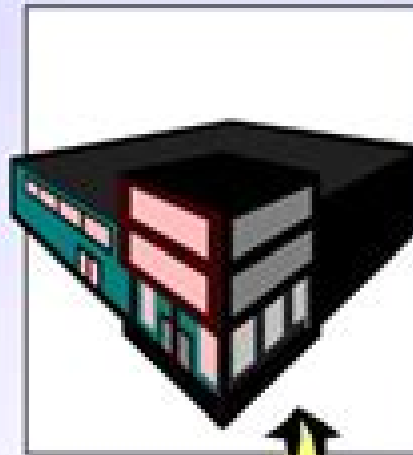


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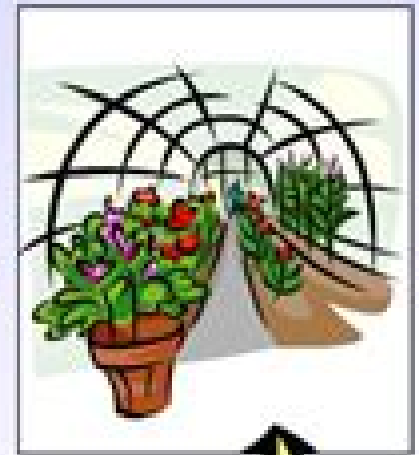
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The Parallel Curriculum Carol Ann Tomlinson, 2002 Given that intelligence is flexible and can be influenced by circumstance and environment education at all levels ought to be about providing environments and opportunities designed to maximize individual capacity The Parallel Curriculum represents a synthesizing of views and approaches to creating curriculum for gifted learners rather than reflecting any single view or approach The book provides a rationale for developing a new curriculum model gives a brief overview of the theoretical underpinnings of the model and aims to help practitioners envision specific application It is important to realize how narrow views of intelligence limit our growth as individuals and restrict members of diverse cultures who value intelligences that are typically not addressed in schools The Parallel Curriculum provides guidance to teachers of students in various age groups and populations as well as teachers of varied subject areas and in varied programmes contexts

Staff Development Guide for the Parallel Curriculum Cindy A. Strickland, Kathy Tuchman Glass, 2009-08-25 This guide provides clear intelligent support for teachers and administrators to explore the possibilities that the Parallel Curriculum Model brings to educators and students and to translate those possibilities into action in the classroom Carol Ann Tomlinson William Clay Parish Jr Professor of Education University of Virginia In my experience teaching graduate students about the Parallel Curriculum Model I am always looking for a variety of ways to expose them to the intent of each parallel This guide is an invaluable resource in helping us talk about and practice the model The varied examples and practical lessons offer fantastic building blocks to use in my work with teachers Jennifer Beasley Educational Consultant University of Virginia Extend the abilities of teachers and students alike with focused training on sophisticated curriculum design Complementing the best selling second edition of The Parallel Curriculum this all inclusive facilitator's guide is an indispensable resource for anyone planning designing or conducting curriculum development training on the Parallel Curriculum Model This easy to use workbook offers step by step instructions aligned with the content of the core book Staff developers will learn how to support training sessions to help educators design and implement curriculum along four parallels Ideal for facilitating book study groups seminars and professional development events the book provides A complete training program of 53 workshops including 12 workshops per curriculum parallel Scripts agendas activities sample classroom scenarios handouts and transparencies Tools resources and strategies for designing curriculum across the four parallels Staff Development Guide for the Parallel Curriculum is an essential handbook for leading professional training that results in enhanced teacher expertise and a multidimensional high quality curriculum that challenges all learners

The Parallel Curriculum Carol Ann Tomlinson, Sandra N. Kaplan, Joseph S. Renzulli, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, Marcia B. Imbeau, 2008-10-22 Engage students with a rich curriculum that strengthens their capacity as learners and thinkers Every learner is somewhere on a path toward expertise in a content area This resource promotes a model for developing high quality curriculum that moves

learners along the continuum toward expertise and provides sample units and rubrics to help implement differentiated curriculum Teachers can use four curriculum parallels that incorporate Ascending Intellectual Demand to Determine current student performance levels Appropriately challenge all students in each subject area Extend the abilities of students who perform at advanced levels Provide learning activities that elevate analytical critical and creative thinking Using the Parallel Curriculum Model in Urban Settings, Grades K-8 Sandra N. Kaplan,Irene Guzman,Carol Ann Tomlinson,2009-10-01 Featuring 16 field tested lesson plans this book presents a high quality curriculum that helps urban youth develop key learning skills such as resiliency self motivation and collaboration **The Parallel Curriculum in the Classroom, Book 2** Carol Ann Tomlinson,2006 Learn to design exemplary Parallel Curriculum Units from the experts classroom teachers What is the best way to incorporate the four parallels into your Parallel Curriculum Unit How do teachers using the Parallel Curriculum Model PCM craft units based on the PCM and why do they utilize certain elements and downplay others What does a complete Parallel Curriculum Unit look like This compilation of Parallel Curriculum Units provides a close up look into the development of PCM units and how those units work in actual classroom settings The Parallel Curriculum in the Classroom Book 2 reflects a variety of Parallel Curriculum units spanning primary elementary middle and high school levels of instruction and encompassing the disciplines of social studies science art math and language arts Across each unit the authors present a framework of three essential components in an effective Parallel Curriculum Unit The big picture of grade level subject goals and standards The unpacking or step by step explanation of the unit The reasoning behind the unit design Whether using each parallel independently or combining all four parallels into curriculum design teachers will find the units included here are exemplary models for creating their own parallel curriculum units Use them as professional development tools to help plan thoughtful curriculum based upon the Parallel Curriculum Model The Parallel Curriculum in the Classroom, Book 1 Carol Ann Tomlinson,Sandra N. Kaplan,Jeanne H. Purcell,Jann H. Leppien,Deborah E. Burns,Cindy A. Strickland,2005-08-30 Further developing key ideas from the highly acclaimed original book these essays include guidelines for designing curriculum units based on the Parallel Curriculum Model The Parallel Curriculum in the Classroom, Book 1 Carol Ann Tomlinson,2006 Enrich your understanding and application of the Parallel Curriculum Model The Parallel Curriculum A Design to Develop High Potential and Challenge High Ability Learners remains a groundbreaking publication offering an innovative model for rich curriculum development across varying ability levels Its four parallel approaches to curriculum development were designed to challenge all students to greater expertise across content areas while helping teachers challenge and develop their own expectations The Parallel Curriculum in the Classroom Book 1 delves more deeply into the classroom application of the Parallel Curriculum Model providing in depth examinations of how to Design appropriate curriculum using the Parallel Curriculum Model Effectively apply focusing questions when planning for each of the parallels Modify the curriculum and classroom environment for students to learn from multiple perspectives Extend

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Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-09-08 Learn to design exemplary Parallel Curriculum Units from the experts classroom teachers What is the best way to incorporate the four parallels into your Parallel Curriculum Unit How do teachers using the Parallel Curriculum Model PCM craft units based on the PCM and why do they utilize certain elements and downplay others What does a complete Parallel Curriculum Unit look like This compilation of Parallel Curriculum Units provides a close up look into the development of PCM units and how those units work in actual classroom settings The Parallel Curriculum in the Classroom Book 2 reflects a variety of Parallel Curriculum units spanning primary elementary middle and high school levels of instruction and encompassing the disciplines of social studies science art math and language arts Across each unit the authors present a framework of three essential components in an effective Parallel Curriculum Unit The big picture of grade level subject goals and standards The unpacking or step by step explanation of the unit The reasoning behind the unit design Whether using each parallel independently or combining all four parallels into curriculum design teachers will find the units included here are exemplary models for creating their own parallel curriculum units Use them as professional development tools to help plan thoughtful curriculum based upon the Parallel Curriculum Model **The Parallel Curriculum** Carol Ann Tomlinson, 2002

Given that intelligence is flexible and can be influenced by circumstance and environment education at all levels ought to be about providing environments and opportunities designed to maximize individual capacity The Parallel Curriculum represents a synthesizing of views and approaches to creating curriculum for gifted learners rather than reflecting any single view or approach The book provides a rationale for developing a new curriculum model gives a brief overview of the theoretical underpinnings of the model and aims to help practitioners envision specific application It is important to realize how narrow views of intelligence limit our growth as individuals and restrict members of diverse cultures who value intelligences that are typically not addressed in schools The Parallel Curriculum provides guidance to teachers of students in various age groups and populations as well as teachers of varied subject areas and in varied programmes contexts *Using the Parallel*

Curriculum Model to differentiate reading comprehension instruction for gifted talented students Sarah Gambles

Whittaker, 2005 **Applied Practice for Educators of Gifted and Able Learners** Hava E. Vidergor, Carole Ruth

Harris, 2015-07-21 This book is a comprehensive study and guide for the classroom teacher the gifted program coordinator and the graduate student who are challenged daily to provide for individual children who differ markedly but come under the umbrella of giftedness It serves as a wellspring that derives from theory while it offers practical application of theoretical

construct in a wide variety of international settings from leaders in the field who demonstrate implementation of proven and field tested techniques and alternative scenarios to accommodate every classroom situation Contributors are internationally recognized experts who have come together to provide a sound reliable source for teachers of the gifted that will be utilized time and time again by practitioners and researchers alike Among internationally renowned scholars are Joyce Van Tassel Baska Susan Johnsen June Maker Belle Wallace Linda Kreger Silverman Dorothy Sisk Gillian Eriksson Miraca Gross Gilbert Clark Enid Zimmerman and Rachel McAnallen Hava E Vidergor Ph D is lecturer of innovative pedagogy and curriculum design at Gordon Academic College and Arab Academic College of Education and holds a Ph D in Learning Instruction and Teacher Education with specialization in Gifted Education from the University of Haifa Israel Carole Ruth Harris Ed D formerly Director of G A T E S Research Evaluation is a consultant in education of the gifted in Central Florida who holds the doctorate from Columbia University where she studied with A Harry Passow and A J Tannenbaum She has served as Associate in International Education at Harvard University Research Associate at Teachers College Columbia University lecturer at University of Massachusetts Lowell and University of Hawaii Principal Investigator at Research Corporation of the University of Hawaii and Director of the Center for the Gifted in Ebeye Marshall Islands

Parallel Curriculum Units for Mathematics, Grades 6–12 Jann H. Leppien, Jeanne H. Purcell, 2011-04-07 Maximize your mathematics curriculum with this powerful guidebook that shows how to create a high quality curriculum and differentiate lessons to benefit all students

The Parallel Curriculum in the Classroom, 2006

Systems and Models for Developing Programs for the Gifted and Talented Joseph S. Renzulli, E. Jean Gubbins, Kristin S. McMillen, Rebecca D. Eckert, Catherine A. Little, 2023-05-31 Now completely revised and expanded Systems and Models for Developing Programs for the Gifted and Talented includes chapters on the major systems and models for developing programs for the gifted including the Autonomous Learner Model the Integrative Education Model the Multiple Menu Model the Purdue Three Stage Model the Schoolwide Enrichment Model and Levels of Service Forty two experts in gifted education contributed to 25 chapters and each chapter includes a discussion of the model theoretical underpinnings research on effectiveness and considerations for implementations Discussion questions follow each chapter Chapters provide compact yet comprehensive summaries of the major models developed by leaders in the field of gifted education

The Parallel Curriculum in the Classroom, Book 1 Carol Ann Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-08-30 Further developing key ideas from the highly acclaimed original book these essays include guidelines for designing curriculum units based on the Parallel Curriculum Model

[The Parallel Curriculum \(Multimedia Kit\)](#) Carol Ann Tomlinson, Sandra N. Kaplan, Joseph S. Renzulli, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, Marcia B. Imbeau, 2009-09-22 Use the PCM model to help educators refine their understanding of a high quality comprehensive curriculum Demonstrate how the Parallel Curriculum Model PCM can enhance curriculum and dramatically improve learning

and achievement for diverse groups of students Using this comprehensive multimedia kit you will be able to lead discussions about The four parallels of curriculum Core Curriculum Curriculum of Connections Curriculum of Practice and Curriculum of Identity Lesson units that include some or all four parallels 11 key components for high quality curriculum design and implementation The Ascending Intellectual Demand AID concept for supporting student development Assessment as a vital PCM practice Includes DVD 69 min Facilitator s Guide CD ROM Companion Book **NAGC Pre-K-Grade 12 Gifted Education Programming Standards** National Assoc For Gifted Children,2021-09-03 The new Pre K Grade 12 Gifted Education Programming Standards should be part of every school district s repertoire of standards to ensure that the learning needs of advanced students are being met NAGC Pre K Grade 12 Gifted Education Programming Standards A Guide to Planning and Implementing High Quality Services details six standards that address the areas critical to effective teaching and learning along with suggestions for implementing each one The Gifted Education Programming Standards are focused on student outcomes that address both cognitive and affective areas Aligned to each of the outcomes are research and practice based strategies known to be effective for this special population of students The book includes sample assessments of student products and performances which will assist schools in developing program and service evaluation benchmarks This book is a must have for school leaders and gifted education professionals who want to offer the most effective services for gifted and advanced students [Commonsense Methods for Children with Special Needs and Disabilities](#) Peter Westwood,2020-11-25 This fully revised and updated eighth edition of Peter Westwood s book offers practical advice and strategies for meeting the challenge of inclusive teaching Based on the latest international research from the field it offers practical advice on both new and well tried evidence based approaches and strategies for teaching students with a wide range of difficulties As well as covering special educational needs learning difficulties and disabilities in detail chapters also explore topics such as self management and autonomy managing behaviour and social skills The book offers sound pedagogical practices and strategies for adapting curriculum content designing teaching materials differentiating instruction for mixed ability classes and implementing inclusive assessment of learning Key features of this new edition include Additional information on linking all aspects of teaching to a Response to Intervention Model A focus on the increasing importance of digital technology in supporting the learning of students with special educational needs and disabilities Up to date resource lists for each chapter for those who wish to pursue a particular topic in greater depth Reflecting cutting edge international research and teaching practices this is an invaluable resource for practising and trainee teachers teaching assistants and other educational professionals looking to support students with special educational needs and disabilities **Talent Development as a Framework for Gifted Education** Paula Olszewski-Kubillus,Rena F. Subotnik, Frank C. Worrell,2021-09-23 Talent development is a phrase often used in reference to the education of gifted children Recently it has been presented by researchers to refer to a specific approach to the delivery of gifted education services **Curriculum**

Planning Kenneth T. Henson, 2006

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