

Multimedia Projects in the Classroom

A Guide to Development and Evaluation

Timothy D. Green
Abbie Brown

Multimedia Projects In The Classroom A Guide To Development And Evaluation

Carolina Biological Supply Company



Multimedia Projects In The Classroom A Guide To Development And Evaluation:

Multimedia Projects in the Classroom Timothy D. Green, Abbie Brown, 2002-02-11 This book provides an informative and easy to use guide to teachers on how to successfully integrate technology into their current curriculum even if the teachers background in technology is limited Bridget Weishaar Technology Instructor The Latin School of Chicago Chicago IL The how to guide that can take you and your students to the next level of multimedia presentation Teachers have been working with multimedia for years slides shows recordings even chalk talks are multimedia But with the advent of personal computers and sophisticated graphics software multimedia has taken on a whole new look and feel and now two experts in education and multimedia share the step by step secrets on making multimedia work for you your students and your curriculum Multimedia Projects in the Classroom can help teachers understand how the multimedia development process works and how it can be used by teachers as well as by students working on their own projects Subjects include Integrating curriculum content into multimedia production Developing multimedia projects in the classroom Evaluating multimedia projects Producing professional multimedia Learn to understand the process include it in your own work and incorporate student produced multimedia projects into the curriculum all with the help of this exciting and innovative book Addresses standards set for classroom multimedia production developed by the International Society for Technology in Education ISTE National Educational Technology Standards for Students NET S and National Educational Technology for Teachers NET T **K-12 Classroom Teaching** Andrea M. Guillaume, 2008 K 12 Classroom Teaching A Primer for New Professionals is a teaching guide written in clear reader friendly language In the Primer readers explore key aspects of classroom teaching including the context of teaching today strategies for learning about students planning and assessment instruction and instructional strategies classroom management finding a personal educational stance and growing professionally Each chapter is designed to cover the material thoroughly and concisely so that readers can make the best use of their time This book encourages readers to reflect on their past experiences to question their assumptions to consider multiple sources of information and to commit to enacting well defined notions of good practice that address learners diverse needs while honoring the dignity of the human experience Multimedia Projects in Education Karen S. Ivers, Ann E. Barron, 2006 Shows teachers how to plan and assess student multimedia projects using the Decide Design Develop Evaluate DDD E model and presents sample projects involving hypermedia Web pages presentation tools and video along with blackline masters and rubrics *Computer Education for Teachers* Vicki F. Sharp, 2005 Designed to meet the needs of the student unfamiliar with the use of the computer in the classroom this text is written for undergraduate and graduate education students who want an up to date readable practical and concise introduction to computers for teachers Included in the text are a wealth of classroom lessons that integrate technology into the classroom *Resources in Education*, 1998 **Boletin Internacional de Bibliografia Sobre Educacion**, 2003 **Carolina Science and Math** Carolina Biological Supply Company, 2003

Research in Education ,1971 *Research in Education* ,1972 **Administering Instructional Media Programs**
 Carlton W. H. Erickson,1968 *A Guide to Curriculum Development in Social Studies* ,1992 *Guides to Library Collection Development* John Thomas Gillespie,Ralph J. Folcarelli,1994-08-15 Intended to enhance collection development in school public and college libraries this volume lists and annotates approximately 1 500 significant bibliographies published from 1985 through 1993 with some earlier but still useful publications Annotations indicate scope of the work size often the number of entries kinds of material included purpose arrangement nature of entries indexes special features and a recommendation Author title and subject indexes provide easy access to the entries With its deep and comprehensive coverage this work will help not only in the process of selecting and acquiring materials for the library but also in the process of identification of items for reference readers advisory interlibrary loan and collection evaluation *Resources in Education* ,1996 National Union Catalog ,1981 Includes entries for maps and atlases **Unesco List of Documents and Publications** Unesco,1979 **Title Index, ERIC ED Accessions File** ERIC Processing and Reference Facility,1966
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