

## *Of Mice and Men* Study Guide

### CHAPTER 1

#### Vocabulary

**Bindle** – a pack

**Brusquely** – gruffly

**Contemplated** – thought about

**Debris** – leftovers, garbage

**Dejectedly** – sadly

**Imperiously** – like a dictator, arrogantly

**Junctures** – joints

**Lumbered** – moved heavily

**Morosely** – glumly, gloomily

**Mottled** – spotted

**Quivered** – shook, trembled

**Recumbent** – reclining, drooping

**Resignedly** – in a surrendering manner

**Skittering** – moving rapidly; skipping

1. The beginning of the novel begins with a rich description of the physical setting. Cite examples of three uses of descriptive language. Explain the effect on the mood of the novel by beginning the narrative with this description. What is Steinbeck trying to suggest about the area by the Salinas River?

*Answers will vary. Examples:*

*"The water is warm too, for it has slipped twinkling over the yellow sands in the sunlight before reaching the narrow pool." (Pg. 1)*

*"On the sandy bank under the trees the leaves lie deep and so crisp that a lizard makes a great skittering if he runs among them." (Pg. 1)*

*"There is a path through the willows and among the sycamores, a path beaten hard by boys coming down from the ranches to swim in the deep pool, and beaten hard by tramps who come wearily down from the highway in the evening to jungle-up near water." (Pags. 1-2)*

2. The imagery at the beginning of the book suggests that the area is a place of peace and rest. The specific colors, foliage, and animals that are mentioned create a respite, even for those boys and men who beat paths to find solace under the giant sycamores. The idea that men and boys seek this place for comfort suggests that the Salinas River is a sanctuary.

*"Jungle-up" is an idiom used in the following sentence: "... and beaten hard by tramps who come wearily down from the highway in the evening to jungle-up near water." (Pg. 2) Example the meaning of the idiom.*

3. Of Mice and Men is set during the Great Depression; During the this era, hobos traveled across the United States, and in the evening, the hobos would settle in camps that were referred to as "Hobo Jungles." To "jungle-up" is to camp in an area that other men had used or are using for the evening. Compare and contrast the two men who come into the clearing by the river. Why do you think Steinbeck introduces the men by describing their physical features, highlighting the fact that one is small and one is huge? What can the reader infer about the two men based on their descriptions?

*The two men who come into the clearing are similar in the way in which they are dressed and what they carry with them. For example, the two men are "dressed in denim trousers and in denim coats with brass buttons." (Pg. 2) They also both carry blanket rolls with them. Physically, the men are very different. One man is "small and quick, dark of face, with restless eyes and sharp, strong features." (Pg. 2) The other man is huge and fair-skinned.*

*Answers will vary. By using the descriptions provided in the chapter, the reader is able to infer who the leader is between the two men and who is the follower. Steinbeck begins the description by stating that the men are dressed the same, going in the same direction, and yet, they are two very different men. The smaller man is the leader. Because he is described as "small and quick" with*

# Of Mice And Men Chapter 2 Reading Study Guide

## Answers

**Daniel F McAuley**

## Of Mice And Men Chapter 2 Reading Study Guide Answers:

**Of Mice & Men** Henry Holt & Company, LLC,1989-01-01    **Of Mice and Men - Literature Kit Gr. 9-12** Chad Ibbotson,2016-10-20 Learn about life during the Great Depression while learning about friendship survival and prejudice Our versatile resource allows large group interaction or independent work as an assessment Become familiar with tricky words from the novel prior to reading by using them in a sentence We include examples from the text that show characters exploiting the weaknesses of others Draw a picture of George s ideal piece of land as he describes it to Lennie and Candy Imagine the story taking place today and rewrite the beginning to reflect this change List the essential themes of the novel on a bindle organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Of Mice and Men is the controversial novella by John Steinbeck that follows two migrant workers as they look for work during the Great Depression Located in California ranch workers George Milton and Lennie Small move on to look for work George is lean and intelligent while Lennie is large and strong The pair share a dream of one day owning their own land Lennie s part of the dream is to be able to touch soft rabbits as he likes to touch soft things George and Lennie find themselves on a ranch with Candy an old aged ranch hand and Slim Candy offers to give 350 for George and Lennie to buy their land if Candy can live with them Unfortunate events at the ranch make sure that dream never takes place

[Middle School English Teacher's Guide to Active Learning](#) Marc Moeller,Victor Moeller,2013-10-30 This book show you how you can foster reflective independent thinking in your class boost the number of students who actively participate and prevent the discussions from falling flat or degenerating into bull sessions This volume features 20 student centered lesson plans and includes answer keys for teachers Each lesson plan engages students in active learning

[John Steinbeck's Of Mice and Men](#) Lena T. Shamblin,1995-06-12 REA s MAXnotes for John Steinbeck s Of Mice and Men MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work s historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers

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**A New Study Guide to Steinbeck's Major Works, with Critical Explications** Tetsumaro Hayashi,1993

*Teaching English Through ELA, Mathematics, Science, and Social Studies* Long Peng,2022-07-21 Accessible and hands

on this textbook provides a comprehensive introduction to teaching language through content an approach known as Content Based Language Teaching CBLT A content based language focused approach to teaching in the disciplines is essential to serving the language and disciplinary needs of English learners ELs in the classroom Guided by learning standards and informed by research this book demonstrates how content materials in the English Language Arts ELA Mathematics Science and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills Using content materials in ELA Mathematics Science and Social Studies as a starting point this textbook illustrates how to teach English as an additional language effectively by integrating language instruction with disciplinary teaching It showcases numerous learning and instructional activities complete with targeted language exemplified in sentential and discourse contexts direct instruction teacher modeling guided and individual practices and assessments which are further backed up by detailed discussions of their goals rationales and implementation This textbook also features a discussion of differentiation to address the varied needs of students To further assist readers in determining how to incorporate language instruction Peng identifies extensive possibilities for language teaching that are based on the same content materials and beyond those targeted by sample learning activities Each chapter ends with three types of exercises multiple choice questions open ended discussion questions and problems of application to bolster understanding promote reflection and encourage application Complementing the book are additional online resources including ready to use PowerPoints which are available on the book's webpage at Routledge.com 9780367521134 Covering key issues such as characteristics of effective language instruction differentiation and the challenges associated with CBLT this is an essential text in TESOL methods and content area language teaching as well as an invaluable resource for pre service and in service ESL EFL teachers and content area teachers who are interested in furthering their students language and literacy development

**Addressing Community Priorities in Autism Research** Amy Pearson, Sheena Kristine Au-Yeung, Catherine J. Crompton, Felicity Sedgewick, Andrew David Ridley Surtees, Dhanya Pillai, Craig Goodall, 2022-11-09

**Research in Education**, 1971    **Resources in Education**, 1986    **Language** Learning Horizons, 2001-04 Our educators make language and math skills fun to attain Perforated pages let children display their work proudly Skill Builders really encourage independent learning and prepare children for standardized tests    **Farmers' Guide**, 1897    *The Continuing Study of Newspaper Reading* Advertising Research Foundation, 1944    *Towards Independent Reading* Mary H. Neville, A. K. Pugh, 1982    **The Engineer**, 1881    **Journal of United Labor** Knights of Labor, 1893    **Science**, 2001

**The Index**, 1875    *The Index* ... Francis Ellington Abbot, William James Potter, Benjamin Franklin Underwood, 1875  
**English Mechanic and Mirror of Science**, 1897

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