

# Old Yeller

## Student Study Guide

Answer all questions on another sheet of paper in complete sentences.

### Chapter 1

1. When does the story take place?
2. Where does the story take place?
3. Why is the father leaving?
4. Name the two boys in the story?
5. Who is telling the story?
6. Who was Bull and what happened to him?
7. Who was Jumper and how does Travis make him behave?

**Vocabulary:** dingy, writhing, dun, mule

**Enrichment:** Create a title page for Old Yeller. Make an illustrated bookmark for your book and use it!

### Chapter 2

1. Describe Old Yeller's appearance.
2. Does his appearance reveal anything to us?
3. How does Arliss react when he first sees the dog?
4. What decision does Mama make concerning the dog? Why?

**Vocabulary:** bobbed, clout, sober, doe

**Enrichment:** Write a short biography on the author, Fred Gipson.

Write an imaginary letter to Fred Gipson and display it and those of your classmates on a bulletin board.

### Chapter 3

1. What advice had Papa given Travis about hunting?
2. What are the Salt Licks and why are they important?
3. Why did Travis refuse to shoot at the javelina hogs?
4. What game does Travis finally kill?

**Vocabulary:** withers, wallowing, sink

**Enrichment:** Write a paragraph or two outlining your feelings about hunting. Do you approve or disapprove? Is hunting ever a good thing?

Pretend you are one of the main characters and keep a journal making one entry for every chapter you read. Share your work with a classmate.

# Old Yeller Study Guide Questions And Answers

**Edmund J. Farrell**



## **Old Yeller Study Guide Questions And Answers:**

**Old Yeller - Literature Kit Gr. 5-6** Chad Ibbotson, 2019-05-21 Discover the power behind the friendship of a boy and his dog The easy to use format allows for lots of variety in activities to go along with the book Enter the mind of Travis as he explains his feelings after shooting the deer Identify statements about the novel as true or false Describe how Travis attitudes change towards certain characters from the story Predict what will become of Old Yeller based on events from previous chapters Conduct a study on women settlers and describe how you would feel if put in their position Categorize the different dangers Travis faces throughout the novel on a graphic organizer Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel Old Yeller tells the story of a boy his dog and the events that lead to their unlikely friendship Travis Coates has no need for a dog regardless of what his father tells him Instead he wants a horse Travis father promises to bring one home for him if he is able to step up and take care of the farm while his father is away The 14 year old takes this newfound responsibility to heart and sets out to prove that he deserves the title of man of the house A short time after Travis father leaves the farm a stray dog wanders onto their property The Coates family name him Old Yeller in part because of his filthy yellow fur Travis wants no part of this nuisance dog He comes to change his mind when Old Yeller saves Travis younger brother from a bear From then on Travis and Old Yeller become inseparable leading to Old Yeller helping Travis keep up his duties on the farm The story progresses in this manner until one task threatens the health of them both Old Yeller (ENHANCED eBook) Carmela M. Krueser, 1989-09-01 Exploring Literature is a complete teaching unit designed to give you everything needed to help students understand and appreciate fine literature This exciting approach includes classroom tested activities sure to save you hours of valuable preparation time

**Curriculum II [literature-centered]** Florida State University. Curriculum Study Center in English, 1964 *Seventh Grade Curriculum*, 1963 **Introducing Literature**, 1987 **A Guide for Using Old Yeller in the Classroom** Michael H. Levin, 1993 Includes sample lesson plans pre and post reading activities a biographical sketch of the author book summary vocabulary list and suggested vocabulary activities book report ideas research ideas a culminating activity options for unit tests bibliography and answer key **The Summer of the Swans - Literature Kit Gr. 5-6** Nat Reed, 2008-09-01 Spend the summer with Sara and the challenges she experiences while discovering herself New ideas are provided for checking student comprehension of the novel Set a purpose for reading by discussing the roles of family and the difficulties within Describe how Sara sees her life as suddenly changing State Sara and Wanda s differing opinions on Sara s haircut Become a detective and determine whether Sara has sufficient evidence to accuse Joe of stealing Charlie s watch Match vocabulary words from the novel to their synonyms Step into the shoes of Joe and write a letter to an advice columnist about Sara and her rude behavior List the problems faced by Sara and the possible solutions in a Problem Solution Chart Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel A classic

coming of age story of fourteen year old Sara who lives in a small town in West Virginia This Newbery Medal winning story centers on Sara and her troubled relationship with her remote father her perfect older sister and Joe Melby a boy from school All of these problems are quickly placed on the backburner when Charlie her mentally disabled brother wanders out of the house in the middle of the night and goes missing While resolving this serious crisis Sara discovers a great deal of herself When she and Joe find Charlie safe and sound Sara comes to grips with the knowledge that she is comfortable with who she is and who she is becoming *The Dynamics of English Instruction* George Hillocks (Jr.), Bernard J. McCabe, James F.

McC Campbell, 1971 **Quizzes for 220 Great Children's Books** Polly Jeanne Wickstrom, 1996-01-15 Want a quick way to check to see whether a student has read a book This is it Quizzes contains objective reproducible tests for well known children's books all of which are likely to be found in school and public libraries Titles include award winners and runners up classics popular books and books by such children's authors as Cleary Fox and Norton With a new organization and layout this revised edition offers users an improved and more durable resource Flexible and convenient the reproducible tests are great for helping track independent reading programs **Scholastic Scope : Literature** Katherine Robinson, 1991

**Reading, Learning, Teaching Clyde Edgerton** Yvonne Mason, 2009 This is an introduction to the literature of contemporary American writer Clyde Edgerton A North Carolina native Edgerton has been compared to Mark Twain for his easy humorous style which is based in oral tradition Like Twain and other humorous writers Edgerton's work often contains both biting satire and exploration of very large questions about the human condition The book contains an overview of each of his novels and his memoir in addition to offering critical commentary on theme craft and structure Pedagogical support is offered with specific strategies that will encourage authentic engagement and learning Teachers will find specific companion pieces of literature for introducing Edgerton's vivid and challenging work This book presents the case for including more of Clyde Edgerton's work in our secondary and college English language arts classrooms as a means of revitalizing curricula and challenging the ways we traditionally think about teaching *Open Court Reading* Wright Group/McGraw-Hill

Staff, 2001-06 assessment is comprised of Lesson Assessment and Benchmark Assessment Lesson Assessment tests students on material covered in the program weekly A score of 80% or higher indicates student mastery These assessments offer the opportunity for summative assessment as students are graded on their knowledge of previously taught skills and concepts Benchmark Assessment features tests of equivalent difficulty that sample the yearlong curriculum to gauge student growth Improving scores on these assessments indicate students increasing mastery of the content This assessment acts as a universal screener of student growth Progress is measured against benchmark cutoff scores Cutoff scores rise as student knowledge grows and help to point out gaps between student achievement and the curriculum based goals These two assessments offer valuable formative data as the frequency of the assessments allows for reliable progress monitoring data that can be used to ensure that all students progress **Catalog of Educational Captioned Films/videos for the Deaf**

,1989     **Old Yeller [by] Fred Gipson** Brenda Holt McGee,2002 Reproducible study guide and student activities to be used  
in conjunction with reading Old Yeller by Fred Gipson     Journal of Reading ,1978     El-Hi Textbooks in Print ,1979  
      *Educational Comment* ,1966     **Literature and the Language Arts** Edmund J. Farrell,1997     **The Reading Teacher**  
,1972     **Sheldon Basic Reading Series** William Denley Sheldon,1957

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