Measuring L2 Proficiency

Perspectives from SLA

Edited by Pascale Leclercq, Amanda Edmonds and Heather Hilton

Measuring L2 Proficiency Perspectives From Sla Second Language Acquisition

Tracey M. Derwing,Murray J. Munro,Ron I. Thomson

Measuring L2 Proficiency Perspectives From Sla Second Language Acquisition:

Measuring L2 Proficiency Pascale Leclercq,Amanda Edmonds,Heather Hilton,2014-06-23 This volume brings together concrete ideas on identifying and measuring second language L2 proficiency from different branches of SLA The chapters introduce a range of tools for the evaluation of learners language level with respect to both productive and receptive skills and provide a variety of answers to the question of how to assess L2 proficiency in a valid reliable and practical manner

The Routledge Handbook of Second Language Acquisition and Speaking Tracey M. Derwing,Murray J. Munro,Ron I. Thomson,2022-03-10 This Handbook is a comprehensive volume outlining the foremost issues regarding research and teaching of second language speaking examining such diverse topics as cognitive processing articulation knowledge of pragmatics instruction in sub components of speaking e g grammar pronunciation and vocabulary and the attrition of the first language Outstanding academics have contributed chapters to provide an integrated and inclusive perspective on oral language skills Specialized contexts for speaking are also explored e g English as a Lingua Franca workplace and interpreting The Routledge Handbook of Second Language Acquisition and Speaking will be an indispensable resource for students and scholars in applied linguistics cognitive psychology linguistics and education   The Routledge Handbook of Second Language Acquisition and Corpora Nicole Tracy-Ventura,Magali Paquot,2020-12-16 The Routledge Handbook of Second Language Acquisition and Corpora is a state of the art collection of cutting edge scholarship at the intersection of second language acquisition and learner corpus research It draws on data driven statistical analysis to outline the background methods and outcomes of language learning with a range of global experts providing detailed guidelines and findings The volume is organized into five sections Methodological and theoretical contributions to the study of learner language using corpora setting the scene Key aspects in corpus design annotation and analysis for SLA Corpora in SLA theory and practice SLA constructs and corpora Future directions This is a ground breaking collection of essays offering incisive and essential reading for anyone with an interest in second language acquisition learner corpus research and applied linguistics   **The Routledge Handbook of Instructed Second Language Acquisition** Shawn Loewen,Masatoshi Sato,2017-02-17 The Routledge Handbook of Instructed Second Language Acquisition is the first collection of state of the art papers pertaining to Instructed Second Language Acquisition ISLA Written by 45 world renowned experts the entries are full length articles detailing pertinent issues with up to date references Each chapter serves three purposes 1 provide a review of current literature and discussions of cutting edge issues 2 share the authors understanding of and approaches to the issues and 3 provide direct links between research and practice In short based on the chapters in this handbook ISLA has attained a level of theoretical and methodological maturity that provides a solid foundation for future empirical and pedagogical discovery This handbook is the ideal resource for researchers graduate students upper level undergraduate students teachers and teacher educators who are interested in second language learning and teaching   **The Routledge**

Handbook of Second Language Acquisition and Language Testing Paula Winke,Tineke Brunfaut,2020-12-27 This Handbook with 45 chapters written by the world s leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2 learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3 Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers *Issues in Second Language Proficiency* Alessandro G. Benati,2009-06-10 Benati provides clarity about the characteristics and notion of language proficiency in the field of second language acquisition He looks at four areas of research paradigmatically related to the role of proficiency theorizing and measuring second language proficiency the dimensions of L2 proficiency factors contributing to the attainment of L2 proficiency and attaining L2 proficiency in the classroom It also contains a variety of research accounts about the specific factors which have an effect on proficiency together with a theorised measurement of proficiency in second language research It will be required reading for researchers in applied linguistics and second language acquisition   The Routledge Handbook of Second Language Acquisition and Language Testing Paula Winke,Tineke Brunfaut,2020-12-27 This Handbook with 45 chapters written by the world s leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2 learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3 Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers   **Measuring Second Language Pragmatic Competence** Rod Ellis,Carsten Roever,Natsuko Shintani,Yan Zhu,2024-03-12 Taking a psycholinguistic perspective this book investigates how second language L2 learners pragmatic abilities in English can be measured It complements and extends earlier work on the testing of implicit and explicit grammar The authors present a set of tests they developed using both well established methods of

measuring pragmatic knowledge e g a Metapragmatic Knowledge Test and role plays and more original tests e g an Irony Test and an Elicited Imitation Test They explain the development of the tests and report the results of their work with native speakers of English and Chinese and Japanese L2 learners A confirmatory factor analysis lends support to the theoretical basis of the tests The authors also report studies that explored the use of the tests to investigate L2 linguistic proficiency study abroad and formal instruction In concluding they consider the strengths and limitations of the tests and propose some directions for future research   The Routledge Encyclopedia of Second Language Acquisition Peter Jake Robinson,2013 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholingustics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA   *Continuum Companion to Second Language Acquisition* Ernesto Macaro,2010-04-22 Provides practical guidance on advanced studies and research in second language acquisition   *New Dimensions in Second Language Acquisition Research* Roger William Andersen,1981   **Second Language Instruction/acquisition Abstracts** ,1997   Working Memory and Second Language Learning Zhisheng (Edward) Wen,2016-06-06 This book introduces an approach to understanding and measuring working memory components and functions in second language learning processing and development It presents comprehensive thorough and updated reviews of relevant literatures from cognitive sciences and applied linguistics Drawing on multidisciplinary research the book advocates a conceptual framework for integrating working memory theories with second language acquisition theories An innovative theoretical model is also presented which illuminates research studies investigating the distinctive roles of phonological and executive working memory as they relate to specific L2 learning domains skills and processes Theoretical and methodological implications of this integrative perspective are further elaborated and discussed within the specific realms of L2 task based performance and language aptitude research   **Conversational Interaction in Second Language Acquisition** Alison Mackey,2007-10-04 Conversational Interaction in Second Language Acquisition A Series of Empirical Studies Oxford applied linguistics   **Introducing Second Language Acquisition** Kirsten M. Hummel,2020-12-15 An up to date overview of second

language acquisition designed to engage 21st century learners Introducing Second Language Acquisition Perspectives and Practices provides a clear and comprehensive introduction to the main concepts issues and debates in second language acquisition studies This introductory textbook is aimed specifically at students encountering the topic for the first time Each chapter offers a modern layout with engaging pedagogical features such as self assessment and discussion questions project ideas and further reading and viewing suggestions The second edition of Introducing Second Language Acquisition Perspectives and Practices has been fully updated to reflect the most recent scholarship in the field It introduces a new structure featuring separate chapters on theoretical perspectives which cover past and present approaches as well as cognitive approaches New content also includes sections on skill acquisition theory translanguaging second language literacy development and multilingualism Written in accessible language and with a focus on practical applications this go to textbook is a clear and concise introduction to second language acquisition studies offering lessons drawn from the latest leading research It is an ideal resource for students in applied linguistics and second language education This key text offers Comprehensive coverage of the latest research in second language acquisition studies Improved organizational structure to promote greater student comprehension Engaging introduction to the theoretical underpinnings of second language acquisition with chapters on first language acquisition and bilingualism and multilingualism Coverage of key topics including acquisition contexts theoretical perspectives language teaching methods and individual differences Pedagogical tools to aid student learning including language learning in practice textboxes bolded terms defined in the margins and an end of book glossary With a strong focus on the fundamentals this second edition of Introducing Second Language Acquisition stands as an innovative guide This book is ideal for today s undergraduate students offering a practical focus and appealing format that will aid in learning and provide a solid foundation for further study **Linguistics and Language Behavior Abstracts** ,2009-04 **Computer-assisted Language Learning and Testing** Patricia Dunkel,1991 Acquisition of English Heini-Marja Järvinen,1999 Yhteenveto **Understanding Second Language Process** Zhaohong Han,Eun Sung Park,2008 This book assembles 11 analytical and empirical studies on the process of second language acquisition probing a wide array of issues from transfer appropriate processing to L2 default processing strategies among hearing or deaf learners of a variety of target languages including English Japanese Chinese Korean French Spanish and American Sign Language Although instruction per se is not the focus of this volume the chapters are written with instructed learners in mind and hence offer valuable insights for both second and foreign language researchers and practitioners **The Effects of Grammar Instruction with Three Noticing Levels on ESL Learners' Grammar Tests** Yeon Heo,2007

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