Organizational Learning in the Global Context

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Michael Zarkin

Organizational Learning In The Global Context

Michael Ekow Manuel

Organizational Learning In The Global Context:

   Organizational Learning in the Global Context M. Leann Brown,Michael Kenney,Michael J. Zarkin,2006 Packed with case studies all based on original research this volume investigates how various organizations exploit experience and knowledge to change their activities and understanding of the world The volume addresses a variety of issue areas such as the US embargo against Cuba food security Colombian drug trafficking terrorist groups the Catholic Church and foreign aid agencies   **Organizational Learning in the Global Context** Michael Kenney,2017-03-02 Organizational learning is an area of study that focuses on models and theories about the way an organization learns and adapts This volume investigates how various global and regional intergovernmental organizations states and national bureaucracies as well as nongovernmental organizations exploit experience and knowledge to change their understanding of the world their policies and their behaviours Drawing upon and synthesizing organizational social and individual level learning theories the cases explicate various learning processes learning by illicit actors and deterrents to organizational learning The twelve case studies of this volume consider organizational learning associated with multiple issue areas including the United States embargo against Cuba food security in the European Union the Russian energy sector Colombian drug trafficking terrorist groups the Catholic Church and foreign aid agencies Based entirely on original research the volume is relevant to international relations comparative politics organizational sociology and policy studies   *Handbook of Organizational Learning and Knowledge* Meinolf Dierkes,2003 In an era of far reaching changes organizational learning and knowledge creation are high on the agenda of social scientists managers and consultants worldwide as they seek to adapt to new environments The Handbook of Organizational Learning and Knowledge provides a comprehensive overview of how the concept of organizational learning emerged how it has been used and debated and where it may be going It summarizes the state of the art and provides a full account of the diverse approaches themes issues and debates of the field The handbook unites a distinguished team of international authors who examine both the central themes and key emerging issues The coverage extends beyond the American tradition to include the experiences of Europe Asia and the Middle East The book opens with chapters drawing insights from various social science approaches The following sections examine fundamental issues concerning the external triggers factors and conditions agents and processes of organizational learning Subsequent chapters review the subject within a global context looking in particular at processes of interorganizational learning and knowledge transfer The next sections examine the development of learning practices and provide case studies to illustrate organizational learning and knowledge creation The book concludes with an analysis of the state of the art and an agenda for the future This handbook will be an invaluable reference tool for scholars and students in the social sciences as well as for professional involved in organizational development learning and change   Global Governance and Local Peace Susanna P. Campbell,2018-06-07 This book explains why successful international peacebuilding depends on the unorthodox actions of

country based staff whose deviations from approved procedures help make global governance organizations accountable to local realities Using rich ethnographic material from several countries it will interest scholars students and policymakers

Operations Management in a Global Context Marc J. Schniederjans,1998-06-30 A concise coverage of the key concerns of executives who contemplate taking their companies global and a carefully designed guide to the methods that work most productively toward helping organizations reach that goal   **The Future of Industry in the Global Context: Management & manufacturing** ,1993   **The Global Learning Organization** Michael J. Marquardt,Angus Reynolds,1994 As companies prepare to compete globally the critical importance of organization wide learning has never been more clear In a global market being able to learn faster than the competition may be the only available advantage This guide will describe how organizations and individuals within these organizations can redirect energies to become a learning organization in the global context Statements by CEOs from GE Xerox Honda and others offer useful experiences with global learning and how to meet the challenges it presents   *Organizations and Management in Cross-Cultural Context* Zeynep Aycan,Rabindra N Kanungo,Manuel Mendonca,2014-02-13 Winner in the Management and Leadership Textbook Category at CMI Management Book of the Year Awards 2015 An ideal course text for Organizational Behaviour Human Resource Management or Cross Cultural Management courses Chapters present the fundamental theoretical approaches in all key areas including leadership ethics and change and then explore them in the context of culture and cross cultural management Encourages self reflection and critical appraisal through a series of questions and scenarios designed to get you thinking like a manager working with an international team Provides practical guidance on tackling the most complex issues facing managers today Contains insights into the experiences of real employees working in a multicultural environment The companion website provides a wealth of additional material to support students and teachers alike   Maritime Risk and Organizational Learning Michael Ekow Manuel,2017-09-29 Bridging an identified gap between research and practice in the domain of risk and organizational learning with respect to human organizational factors and organizational behaviour this book highlights the common and recurring threads in contributory factors to accident causation Based on an extensive research project it investigates how shipping companies as organizations learn from filter and give credence acceptability to differing risk perceptions and how this influences the work culture with special regard to group team dynamics and individual motivation The work is presented in the context of the literature regarding conceptual links between risk and the theoretical and operational themes of organizational learning and in light of interviewees comments The themes include processes and structures of knowledge acquisition information interpretation and distribution organizational memory and change adaptation and also levels of learning The book concludes by discussing some practical implications of the research carried out in various maritime contexts and gives recommendations for the industry and other stakeholders   The Future of Industry in the Global Context: Environment & industry ,1993   The Academy of Management News Academy of

Management,2002   The New Learning Environment, a Global Perspective ,1997   Organizational Behavior John R. Schermerhorn, Jr.,Hunt,Richard N. Osborn,1996-10-18 This book presents the foundations of organizational behavior in a flexible meaningful way It provides readers with increased awareness of recent technological advances through the World Wide Web It features an increased emphasis on globalization by including Canadian and other international companies in case studies and exercises and helps readers develop a heightened sensitivity to international market concerns

Organizational Behavior Michael A. Hitt,Michael Hitt,C. Chet Miller,Adrienne Collela,Adrienne Colella,2008-10-06 Addressing the complex issues that knowledge based work organizations face in the early 21st century this text combines a managerial approach aimed to help managers meet increasingly challenging performance targets with a critical perspective that questions and looks deeper into the research behind the theories   Tacit Knowledge in Organizational Learning Peter Busch,2008 Understanding the complexity of tactic knowledge has become increasingly important to the enhancement of organizational flow Tacit Knowledge in Organizational Learning aims to advocate the need for human factor consideration from a tactic knowledge capital point of view Tacit Knowledge in Organizational Learning offers academicians and practitioners an illustration of the importance of tacit knowledge to an organization presenting a means to measure and track tacit knowledge in individuals and recommendations on firm attributes and their ideal utilization of the tacit knowledge resource   **Organizational Learning in Rural Development Agencies** Terence Stirling Hughes,1991   Handbook of Research on the Learning Organization Anders Örtenblad,2013-09-30 This timely Handbook establishes the contextualization of the learning organization idea as a research field   **Education, Research and Perspectives** ,2005   **Making Sense of Managing Culture** David Cray,Geoff Mallory,1998 This field of comparative organizational behaviour presents a contradictory image to managers and scholars alike This book offers an approach to the problem of culture in organizations focusing on the way individual members of an organization make sense of culture   *multinational mindsets: sense making capabilities as strategic resources in multinational firms* paula j. caproni,1992

The Enigmatic Realm of **Organizational Learning In The Global Context**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Organizational Learning In The Global Context** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book is core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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