

Meaningful Curriculum *for Young Children*

Eva Moravcik • Sherry Nolte



Pearson

SECOND EDITION

Meaningful Curriculum For Young Children

RJ Alexander

Meaningful Curriculum For Young Children:

Meaningful Curriculum for Young Children Eva Moravcik,Sherry Nolte,2017-01-02 Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0134479424 This child centered approach to understanding and planning curriculum focuses on humanistic and progressive education pedagogy in preschool and primary grades The authors stress a curriculum that is joyful has meaning to children is built upon children s strengths has intellectual integrity uses developmentally appropriate pedagogy and encourages teachers to be passionate learners along with children The book s personal tone many practical examples step by step lesson planning process and children s art and photographs of children bring the content to life The new edition features updating throughout and a number of new features that add to the understanding and usefulness of the concepts among them Some things to say sections end of section self check digital quizzes with feedback refreshed videos end of chapter Explore and Experience sections new children s art and photographs of children new improved lesson planning formats more examples of integrated curriculum new sections on teaching curriculum to two year olds and a new connection to current national subject area standards throughout Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1 4 a 7 or 10 tablet or iPad iOS 5.0 or later

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Video-Enhanced Pearson Etext -- Access Card Eva Moravcik, Sherry Nolte, Stephanie Feeney, 2013-07-30 This access code card provides access to the Enhanced Pearson eText This joyful child centered book will help you develop your knowledge of curriculum and understanding of what makes learning experiences meaningful to young children Designed to help you understand the content and processes involved in curriculum that has intellectual integrity and that celebrates young children Meaningful Curriculum for Young Children is comprehensive practical and engaging to read It is unique in that it combines a child centered child friendly approach with a focus on meaningful subject area and field tested content In this it

demonstrates intellectual integrity and sensitivity to children while supplying you with practical resources for providing educational support to children. The book focuses on four domains: physical, large motor, fine motor, sensory, creative arts, art, music, creative movement, communication, language, literacy, literature, and inquiry. Math, science, social studies. Each of the curriculum chapters explores the value of the subject area, describes children's development in the subject, explains the theory, structure, and content of the discipline, and clarifies its connection to early learning standards. A discussion of ways to teach each subject through play in a planned environment, teacher-child interaction, and planned activities is part of each chapter, including examples of a planned activity a week's plan the curriculum area in an integrated study how children with special needs can be included in this curriculum area and considerations for working with primary school age children. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText. This access code card provides access to the new Enhanced Pearson eText, a rich interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is Engaging. The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android™ tablet. Affordable. Experience the advantages of the Enhanced Pearson eText for 40-65% less than a print bound book. The Enhanced eText features are only available in the Pearson eText format. They are not available in third party eTexts or downloads. The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1, 4.0, 7 or 10 tablet or iPad, iOS 5.0 or later.

How to Work with Standards in the Early Childhood Classroom Carol Seefeldt, 2005. More and more teachers of young children are being asked to develop their curriculum according to standards. This essential resource will guide educators as they grapple with a plethora of issues, questions, and practices surrounding the use of standards in the early childhood classroom. Carol Seefeldt, well-known educator and bestselling author, offers teachers an overview of the standards movement, describes the status of standards in early education, presents the issues around the design and selection of standards, and provides practical strategies for effectively implementing standards with young children, preschool through the early primary grades. This book provides both the background knowledge and a working understanding of standards to help teachers successfully judge and select standards, design appropriate ways of using and working with standards, and develop appropriate assessment strategies. Illustrated with children's work, this how-to guide provides practical illustrations of how standards can be used to benefit early childhood classrooms, including many sample activities that demonstrate how to work with standards in the separate subject areas of the sciences, arts, language, and literacy, mathematics, and social studies. Offers ideas for including all children, such as those with special needs and those just learning English, and describes a project, Children Study Their Play Yard, illustrating how thematic standards-based problem solving learning can be integrated into the total curriculum.

Studyguide for Meaningful Curriculum for Young

Children by Eva Moravcik, ISBN 9780135026908 Cram101 Textbook Reviews, 2013-01-01 Never HIGHLIGHT a Book Again Virtually all of the testable terms concepts persons places and events from the textbook are included Cram101 Just the FACTS101 studyguides give all of the outlines highlights notes and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanys 9780135026908 Early Childhood Curriculum Sue Clark Wortham, 2010 Appropriate for undergraduate courses on curriculum methods in early childhood and primary grade education This textbook uses current interpretations and applications of classic theories as a basis for understanding how to develop early childhood curriculum and instruction for children ages 0-8 The author stresses the need for readers to understand the foundations of their programs prior to developing and using quality curriculum and teaching With its chronological approach from infancy through Grade 3 this text directly ties curriculum to the understanding of child development

Arts and Creativity in East and Southeast Asian Preschools Alfredo Bautista, 2025-08-20 This book is based on the theoretical notion of glocalization which is understood as the hybridization of global and local perspectives It brings together contributions from Asian preschool stakeholders specializing in arts and creativity who present glocal pedagogical practices in the art forms of visual arts music drama dance and in multi modal activities that integrate multiple art forms The chapters provide Asian preschool teachers with insights on how to design implement and evaluate high quality classroom activities These insights help maximize children's creativity while being realistic and suitable to local preschools as well as aligned with the expectations values and norms of traditional Asian societies The chapters are primarily oriented to practice and also include conceptual and or theoretical elaborations intended to ground and justify teachers pedagogical choices The various chapters also enhance teachers pedagogical repertoires to benefit children's creative learning experiences in the arts This edited book serves as a valuable guide for preschool stakeholders in Asia including teachers and childcare practitioners both pre and in service school leaders head teachers area coordinators vice principals principals teacher educators curriculum designers consultants professional development providers and educational researchers in arts and creativity

Handbook of Research on the Education of Young Children Bernard Spodek, Olivia N. Saracho, 2014-01-27 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early child

Meaningful Assessments of the Young Child Margaret B. Puckett, Janet K. Black, 2008 This book is not for the tired and timid but for those committed professionals who wish to think through a plan that is coherent cohesive learner and family focused and work through the development of a defensible reliable and valid authentic assessment system KEY

TOPICS Discusses emerging research in the area of brain development research and its implication for assessment practices Provides information on the standards movement and how these standards can have either a negative or positive impact on developmental goals Adds a developmental continuum as an appendix to help teachers focus on emerging development rather than on perceived deficits in children Provides an added chapter on portfolio systems Places more emphasis on the discussions of diversity and inclusion MARKET For educators and school administrators *A Practical Guide to Early Childhood Curriculum* Claudia Fuhriman Eliason,Loa Thomson Jenkins,2008 This applied guide to planning and implementing curriculum across the content areas for children ages 3 to 8 provides students with a depth of background knowledge not usually seen in a text containing practical highlighted strategies unit and lesson plans suggested activities recipes and more Core chapters cover Social studies including diverse people self and family physical activity and nutrition Language development Literacy development Science 3 separate chapters Problem solving and math Music and movement Creativity art and dramatic activities Key changes to this edition include separate chapters on language development and literacy development new tables linking learning activities with specific content area standards streamlined content throughout and new Web sites *Children's Literature in the Curriculum* Dewey W. Chambers,1971 **Dimensions of Early Childhood** ,2004 *Early Childhood Curriculum* Carol Elaine Catron,Jan Allen,2008 Appropriate for courses in Early Childhood Curriculum Ages birth to 5 This comprehensive guide provides information on planning programs with a play based developmental curriculum for children from birth to five years of age and covers basic principles and current research in early childhood curricula The text is unique in that it discusses the creative play model for use with children from infancy through preschool by presenting an integrated individualized curricular approach that helps teachers to be sensitive to and to plan for young children with a variety of developmental and cultural backgrounds Includes adaptations for young children with special needs in the Activity pages which are designed to quickly locate suggested activities by domain To enhance the book s focus on observation in curriculum planning the unique Developmental Checklist pages are perforated for student use when observing or working with young children **Guiding Young Children in a Diverse Society** Ann Miles Gordon,Kathryn Williams Browne,1996 One of the early childhood professional s greatest challenges is understanding and appropriately handling children s behavior This unique book is aimed at encouraging readers to build their own personal theory of discipline based on the understanding of good guidance principles the development of young children and the cultural issues they bring to the early childhood setting *Working with Young Children* Judy Herr,2004 Applies child development principles to child care settings *Young Children* ,2001 **YC Young Children** ,2008

Reviewing **Meaningful Curriculum For Young Children**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Meaningful Curriculum For Young Children**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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