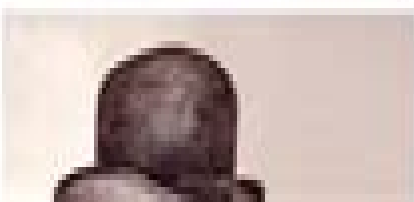


Characters



Imagine

Imagine if a character found an object that made something amazing happen.

Write a narrative (story) about the adventure.

You can use the characters and objects on this page **OR** you can make up your own.

Think about:

- the characters and where they are
- the complication or the problem to be solved
- how the story will end.

Objects



Naplan Year 3 Writing

Jane Bourke



Naplan Year 3 Writing:

Systematic synthetic phonics: case studies from Sounds-Write practitioners Ana Beaven, Anna Comas-Quinn, Naomi Hinton, 2022-05-09 Sounds Write is a systematic synthetic phonics approach that has been successfully used to teach students to read and spell for the last two decades This volume brings together twelve case studies written by practitioners of implementation of the Sounds Write programme in different settings and geographical contexts Europe US Australia Through them the authors share their experiences and evidence based evaluations of the programme as well as recommendations on how to make the most of what Sounds Write has to offer **Powerful Learning** David Hopkins, John Munro, Wayne Craig, 2011 Written by 3 pre eminent educationalists this long awaited text is a case study of the successful reform in the Northern Metro Region resulting in massive improvement in student performance It discusses teaching strategies organisational structure and policy and how they can be changed to support improvement plans in schools The reform strategy is an inside out approach to school improvement based on the commitment to every student reaching their potential and is not just about improving literacy or numeracy but also the desire to learn It is seen as quite the model for educational system reform due to the innovative approach and successful results There has been **International Journal of Language Studies (IJLS)** □ **volume 10(3)** Mohammad Ali Salmani Nodoushan, 2016-04-20 Special issue on systemic functional linguistics education and critical discourse analysis **Literacy in Australia: Pedagogies for Engagement, 3rd Edition** Amy Seely Flint, Lisbeth Kitson, Kaye Lowe, Kylie Shaw, Sally Humphrey, Mark Vicars, Jessa Rogers, Shelley Ware, 2019-09-30 Infused with our authors personal experiences teaching Literacy in Australia 3rd Edition is delivered as a full colour printed textbook with an interactive eBook code included This enables students to master concepts and succeed in assessment by taking the roadblocks out of self study with features designed to get the most out of learning such as animations interactivities concept check questions and videos With a prioritised focus on the Aboriginal and Torres Strait Islander histories and cultures featured throughout the text pre service teachers will be well equipped with the knowledge of what kinds of activities they can include in and out of the classroom for an enriching learning experience for their students

NAPLAN LITERACY SKILLS Best and Worst Shelley Ann Wake, 2021-07-17 This workbook provides engaging activities to develop strong persuasive writing skills encourage critical thinking and prepare students for NAPLAN writing tasks The workbook contains 50 guided 2 page exercises where students decide on the best and worst features of a person place event activity or situation Each activity asks students to list three positive and three negative aspects of the given topic Students then choose the best and the worst aspect and write a short paragraph explaining the choice Each topic also includes a full length writing task where students use the three good points or the three bad points as supporting ideas for a complete opinion piece The simple and straightforward format allows students to have ongoing practice writing persuasive texts in a way that is entertaining and enjoyable Key Benefits Introduces and develops strong persuasive writing skills Simple

straightforward and engaging activities give students ongoing practice Students have extensive practice brainstorming and listing reasons and supporting ideas Encourages students to produce well organised full length opinion pieces Includes full length writing tasks for opinion pieces essays letters articles and flyers Encourages critical thinking by having students think of pros and cons for a wide range of topics Gives students the skills needed to perform well on NAPLAN persuasive writing tasks Develops Key Persuasive Writing Skills Forming and clearly stating an opinion Brainstorming reasons and selecting the strongest reasons Supporting a point of view with reasons Using details and examples to support ideas Staying focused on a topic Structuring opinion pieces based on supporting ideas Considering both pros and cons *Naplan Literacy Skills*

Mastering Narrative Writing Year 3 Shelley Ann Wake, 2018-01-30 This workbook will develop all the skills needed for effective narrative writing Guided tasks will teach students the key features of narrative writing one by one Students then apply the skills by writing texts in a range of genres The final section provides experience with narrative writing tasks like those on the NAPLAN Writing tests **Year 3 Writing** Alfred Fletcher, 2010 **Developing Writers Across the Primary and Secondary Years** Honglin Chen, Debra Myhill, Helen Lewis, 2020-03-09 Writing development and pedagogy is a high priority area particularly with standardised testing showing declines in writing across time and through the years of schooling However to date there are relatively few texts for teachers and teacher educators which detail how best to enable the children to become confident autonomous and agentic writers of the future *Developing Writers Across the Primary and Secondary Years* provides cumulative insights into how writing develops and how it can be taught across years of compulsory schooling This edited collection is a timely and original contribution addressing a significant literacy need for teachers of writing across three key stages of writing development covering early 4 7 years old primary 7 12 years old and secondary years 12 16 years old in Anglophone countries Each section addresses two broader themes becoming a writer with a child oriented focus and writing pedagogy with a teacher oriented focus Together the book brings to bear rigorous research and deep professional understanding of the writing classroom It offers a novel approach conceiving of writing development as a dynamic and multidimensional concept Such an integrated interdisciplinary understanding enables pedagogical thinking and development to address more holistically the complex act of writing **Teaching Writing** Tessa Daffern, Noella M Mackenzie, 2020-07-25 In the 21st century writing is more important than at any other time in human history Yet much of the emphasis in schooling has been on reading and after the early years writing skills have been given less attention Internationally too many children are leaving school without the writing skills they need to succeed in life The evidence indicates that students rarely develop proficiency as writers without effective teacher instruction *Teaching Writing* offers a comprehensive approach for the middle years of schooling when the groundwork should be laid for the demanding writing tasks of senior school and the workplace *Teaching Writing* outlines evidence based principles of writing instruction for upper primary students and young adolescents It presents strategies that are ready for adoption or adaptation and exemplars to

assist with designing and implementing writing lessons across the middle years of school It addresses writing from a multimodal perspective while also highlighting the importance of teaching linguistic aspects of text design such as sentence structure vocabulary and spelling as foundations for meaning making Contributors argue that students need to continue to develop their skills in both handwriting and keyboarding Examples of the teaching of writing across disciplines are presented through a range of vignettes Strategies for assessing student writing and for supporting students with diverse needs are also explored With contributions from leading literacy educators Teaching Writing is an invaluable resource for primary secondary and pre service teachers

NAPLAN LITERACY SKILLS Best & Worst Shelley Ann Wake,2018-02-05 This workbook offers engaging activities designed to introduce and develop persuasive writing skills Each of the 50 2 page exercises are based on choosing the best and worst features of a given topic Students are guided to brainstorm the best and worst features on a range of topics Students identify supporting ideas and reasons and then write a complete text These activities will develop strong writing skills encourage critical thinking and prepare students for NAPLAN writing tasks

NAPLAN LITERACY SKILLS Mastering Persuasive Writing Year 3 Shelley Ann Wake,2018-01-30 This guided workbook will develop all the skills needed for effective persuasive writing and give students practice creating a wide range of opinion pieces The first section contains sets of exercises and writing prompts that will develop persuasive writing skills The second section gives students practice applying the skills by writing a wide range of opinion pieces The third section provides practice with persuasive writing prompts just like those on the NAPLAN Writing tests Section 1 Developing Persuasive Writing Skills 11 sets of exercises and writing prompts develop all the key skills required focused sets develop key persuasive writing skills one by one sets cover introducing a topic stating an opinion providing supporting ideas and reasons using linking words and writing conclusions each set introduces the skill guides students to complete a task and then provides independent practice additional warm up exercises teach key persuasive writing skills guided tasks and planning activities teach students how to produce effective writing Section 2 Applying Persuasive Writing Skills 10 sets of writing prompts allow students to apply persuasive writing skills each set focuses on one style or one genre of persuasive writing includes practice for opinion essays letters and letters to the editor reviews research based essays articles and promotional texts Section 3 NAPLAN Writing Prompts 8 writing prompts give students experience completing NAPLAN style writing tasks each writing prompt has the same format as those on the NAPLAN Writing test writing prompts cover a wide range of topics Key Benefits develops the persuasive writing skills described in the Australian Curriculum focusing on each skill one by one encourages strong skill development students apply skills by writing complete texts in different styles and genres examples guided tasks and hints guide students through the tasks planning activities help students learn the process for creating focused well organised and effective opinion pieces helps prepare students for persuasive writing tasks on the NAPLAN Writing tests

NAPLAN LITERACY SKILLS Mastering Writing Skills Year 3 Shelley Ann Wake,2018-02-15 This workbook

provides extensive guided practice with a wide range of writing tasks Students will write in response to texts as well as complete persuasive informative and narrative writing tasks Students will develop all the writing skills described in the Australian Curriculum and be prepared for the NAPLAN Literacy tests **Maximising Test Results** Merryn Whitfield,2009

School Zone NAPLAN-style Year 3 Writing Louise Park,2012 Give your children the head start they ll enjoy NAPLAN style Workbooks and Tests are packed with NAPLAN style exercises and practice tests that will make learning fun and easy Children can improve their skills all year round with beginner medium and advanced levels so their progress is ongoing and supported These activities will help children be successful in school and get their best possible NAPLAN results by helping them understand basic language maths literacy and numeracy skills Includes two pages of colourful reward stickers

Putting FACES on the Data Lyn Sharratt,Michael Fullan,2022-08-05 When numbers become people learners thrive Waves of data indigestible dehumanized and disaggregated are crashing into the education system every day driving you to distraction But imagine a world where you re not being drowned by data but inspired by it where that data has a FACE and gives you focused information on how to reach every student Sharratt and Fullan turn worldwide research into a road map for school leaders to use ongoing assessment to inform instruction and drive equity at the classroom school district and state levels Inside you will find A fresh look at data to incorporate new learning Updated case studies figures and vignettes Insights from more than 500 educators in answering the 3 research questions Why do we put FACES on data How do we put FACES on data and What are the top three leadership skills needed to do this work An integrated approach to using the 14 Parameters to enhance Deep Learning and critical thinking Tools for committing to equity and excellence FACES is about setting up the conditions for success in every classroom identifying the right factors at the right time with the right resources Its focus on student centered data will help you Increase learners growth and achievement improve engagement that results in students teacher and leader empowerment build cultures of learning drive a learning environment of continuous improvement BK Basics NAPLAN ReadWrite Yr 3 Jane Bourke,2014-01-30 **NAPLAN LITERACY SKILLS Revising**

and Editing Practice Workbook Year 3 Shelley Ann Wake,2018-05-03 This workbook provides extensive practice completing revising and editing tasks Students will read examples of student writing that contain errors and answer questions about how to improve the writing This workbook will develop the skills needed for the NAPLAN Conventions of Language test and improve performance on the NAPLAN writing tasks *Year 3 Naplan*-style Tests* James A.

Athanasou,Athanasou & Deftereos,Angella Deftereos,2010 This book is designed for parents who want to help their children and for teachers who wish to prepare their class for the NAPLAN Numeracy Tests NAPLAN Tests are sat by Year 7 students Australia wide These tests are held in May every year **Year 3 Writing NAPLAN Test Administration Handbook for**

Teachers 2023 Victorian Curriculum and Assessment Authority,2023-01-16 **My School** Maralyn Parker,2011-05-02 Easy to read guide to NAPLAN My School website and getting the best educaitn for your child A clear and accessible book that

answers every likely question parents could have about My School NAPLAN choosing a school What makes a good school What should a parent know and what should they ask This book also covers hot topics such as what to do about a bad teacher bullying multi cultural policies enrolment policies coaching selective schools private vs public Maralyn Parker is an award winning education columnist for The Daily Telegraph Maralyn taught in primary and high schools in NSW South Africa and England She was the NSW Department of Education s first Information Officer in 1983 and had several books on education published during the 1980s 90s After working as a freelance education journalist for several years Maralyn was employed as the Education Columnist for The Daily Telegraph in 1993 Maralyn s columns appear weekly in The Daily Telegraph and she also runs a popular blog on education

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