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Narrative Networks: Storied Approaches in a Digital Age

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Narrative Networks Storied Approaches In A Digital Age

Shasha Hu

Narrative Networks Storied Approaches In A Digital Age:

Narrative Networks Brian Alleyne,2014-12-08 We are invited to think about the now ubiquitous everyday practices of interpreting and producing narratives across a range of modalities The result is a text that inspires readers to think in new ways about narratives invites them to analyse narrative texts available on the Web and for those who wish suggests how best to employ specialist software Ann Phoenix Institute of Education University of London It's high time we have a book like this Brian Alleyne has managed to produce the best clearest and most comprehensive overview of narrative theory for social scientists I have yet to see I wish I'd had access to a book like this when I was a student It would have made my life so much easier It will surely become the universally recognised go to book on the subject David Graeber London School of Economics Political Science Narrative is a fundamental means whereby we make sense of our own lives and of the world around us The stories we tell and are being told shape our identities relationships and world views In a rapidly changing digital society where blogging and social networking have become fundamental communication channels the platforms for the creation and exchange of all kinds of narratives have greatly expanded This book responds to the dynamic production and consumption of stories of all kinds in popular and academic cultures It offers a comprehensive discussion of the underlying philosophical and methodological issues of narrative and personal narrative research as well as applying these to the current digital landscape The book provides practical guidance on data management and use of software for the narrative researcher Illustrated with examples from a range of fields and disciplines as well as the author's own work on hacking cultures and cultural activism this title is a must for anyone wanting to learn about narrative approaches in social research and how to conduct successful narrative research in a digital age

Teaching Narrative Richard Jacobs,2018-04-12 Narrative is everywhere and has unique powers to enchant and inspire to make sense of our lives and ourselves and to afford us an enriched understanding of alternative worlds and lives and of better futures though narrative also has the potential to coerce and oppress Narrative is at the centre at all stages of the English curriculum and has been the subject of a burgeoning critical industry This timely volume addresses the many ways in which recent thinking has informed the teaching of narrative in university classrooms in the UK and the USA Distinguished teachers from both countries range widely across narrative topics and genres including the opportunities opened up by new technologies and chapters articulate students own individual and collaborative experiences in the teaching learning process The result is a volume that explores the pleasurable challenges of working with students to help them appreciate and assess the power that narrative exerts to become reflective critics of its inner workings as well as exponents of narrative themselves

Geek and Hacker Stories Brian Alleyne,2018-11-02 Geeks hackers and gamers share a common geek culture whose members are defined and define themselves mainly in terms of technology and rationality The members of geek culture produce and circulate stories to express who they are and to explain and justify what they do Geek storytelling draws on plots and themes from the wider social and cultural context in which geeks live The

author surveys many stories of heated exchanges and techno tribal conflicts that date back to the earliest days of personal computing which construct the self and the enemy and express and debate a range of political positions Geek and Hacker Stories will be of interest to students of digital social science and media studies Both geeky and non technical readers will find something of value in this account **Teachers of Multiple Languages** Eric K. Ku,2023-09-04 This book argues that teachers of multiple languages TMLs form a distinct group of language teachers and that the study of this largely overlooked demographic group can reveal new insights into how we perceive and research language teachers The book highlights the narratives of three TMLs from diverse global contexts examining their journeys in navigating their careers as well as traversing multiple worlds and developing additional ways of being through new identities beliefs and emotions The author offers new globally relevant insights for language teaching research at individual pedagogical and institutional level and demonstrates that teaching multiple languages is an emerging transnational phenomenon that cuts across age languages countries institutions and career stages By furthering our understanding of why and how some multilingual language teachers have expanded and changed their careers through teaching additional languages the book offers a new perspective on how language teaching careers are changing in an increasingly globalized multilingual world

Health, Media, and Communication Gert-Jan de Bruijn,Heidi Vandebosch,2025-01-27 Having maintaining and or obtaining good health is one of the most frequently mentioned desires that people have Although genetic and environmental factors play an important role in these lifestyles and diseases it is also known that health related information that people are exposed to through a variety of modalities and sources has a huge impact on people s health health behaviours and their acceptance of health related policies as recently demonstrated by the Covid 19 pandemic The handbook of Health Media and Communication presents a timely and up to date overview of the broad and substantial research efforts that have been invested in recent decades to understand how health communication affects health knowledge perceptions and discussion as well as health behaviours and ultimately health outcomes The handbook is structured to reflect and address essential parts of the communication process sender content medium and recipient In addition to providing a historical and contemporary overview the handbook also acknowledges the novel challenges that emergent media present for health communication such as infodemics and misinformation

Discourses We Live By: Narratives of Educational and Social Endeavour Hazel R. Wright,Marianne Høyen,2020-07-03 What are the influences that govern how people view their worlds What are the embedded values and practices that underpin the ways people think and act Discourses We Live By approaches these questions through narrative research in a process that uses words images activities or artefacts to ask people either individually or collectively within social groupings to examine discuss portray or otherwise make public their place in the world their sense of belonging to and identity within the physical and cultural space they inhabit This book is a rich and multifaceted collection of twenty eight chapters that use varied lenses to examine the discourses that shape people s lives The contributors are themselves from

many backgrounds different academic disciplines within the humanities and social sciences diverse professional practices and a range of countries and cultures They represent a broad spectrum of age status and outlook and variously apply their research methods but share a common interest in people their lives thoughts and actions Gathering such eclectic experiences as those of student teachers in Kenya a released prisoner in Denmark academics in Colombia a group of migrants learning English and gambling addiction support workers in Italy alongside more mainstream educational themes the book presents a fascinating array of insights Discourses We Live By will be essential reading for adult educators and practitioners those involved with educational and professional practice narrative researchers and many sociologists It will appeal to all who want to know how narratives shape the way we live and the way we talk about our lives

Biographical Research Methods Marta J. Eichsteller,Howard H. Davis,2022-05-04 Biographical data provide unique insights into social life but they also pose some significant challenges for social science researchers This book offers a systematic flexible guide to using biographical narrative methods in your research project Drawing upon the authors own research as well as case studies from a range of international contexts and disciplines the book illustrates how biographical approaches can be tailored to different research questions and environments This book will help you to Navigate any complexities or missteps when undertaking real world research Apply your analytical and research tools to your research question Choose the right research design for your project whether single or mixed methods Ground your understanding within diverse real world research examples Clear adaptable and applied this is your definitive guide to working with biographical methods

Walking Methods Maggie O'Neill,Brian Roberts,2019-07-09 This book introduces and critically explores walking as an innovative method for doing social research showing how its sensate and kinaesthetic attributes facilitate connections with lived experiences journeys and memories communities and identities The book situates walking methods historically sociologically and in relation to biographical and arts based research as well as new work on mobilities the digital spatial and the sensory The book is organised into three sections theorising experiencing and imagining walking as a new method for doing biographical research There is a key focus upon the Walking Interview as a Biographical Method WIBM on the move to usefully explore migration memory and urban landscapes as part of participatory visual and ethnographic research with marginalised communities and artists and as re formative and transgressive The book concludes with autobiographical walks taken by the authors and a discussion about the future of the walking interview as biographical method Walking Methods combines theory with a series of original ethnographic and participatory research examples Practical exercises and a guide to using walking as a method help to make this a rich resource for social science researchers students walking artists and biographical researchers

Teaching Every Student in the Digital Age David Howard Rose,Anne Meyer,2002 Ensuring that all students achieve the same high standard of learning would be much easier if you could quickly and easily customize lesson plans and curriculum materials to each student s needs interests and skills level Here s a book that explains how to make that ideal a reality Explore the

concept of Universal Design for Learning and how it can help you meet standards while you address the unique needs of each student Drawing from brain research and the power of digital technology the authors explain how to Set appropriate goals for every student Choose the teaching methods and materials that give every student optimum instructional support Ensure the fair and accurate assessment of every student s progress A school case study a set of templates and links to online resources get you started in applying the concepts to your classroom A companion website offers interactive experiences classroom videos lessons online discussions interviews with experts student case stories resource links and more in depth information

Digital Fictions Sarah Sloane,2000-03 When researchers in computer mediated communications discuss digital textuality they rarely venture beyond the now commonplace notion that computer textuality embodies contemporary post structuralist theories Written for students and faculty of contemporary literature and composition theories this book is the first to move from general to specific considerations Advancing from general considerations of how computers are changing literacy Digital Fictions moves on to a specific consideration of how computers are altering one particular set of literature practices reading and writing fiction Suffused through the sensibility of a creative writer this book includes an historical overview of writing stories on computers In addition Sloane conducts interviews with the makers of hypertext fictions including Stuart Moulthrop Michael Joyce and Carolyn Guyer and offers close reading of digital fictions Making careful analyses of the meaning making activities of both readers and writers of this emerging genre this work is embedded in a perspective both feminist and semiotic Digital Fictions explores and distinguishes among four distinct iterations of text based digital fictions text adventures Carnegie Mellon University Oz Project hypertext fictions and MUDs Ultimately Sloane revises the rhetorical triangle and proposes a new rhetorical theory one that attends to the materials processes and locations of stories told on line

Development Outreach ,1999 Computer Graphics ,1997 Sociological Abstracts Leo P. Chall,2003 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers

California Management Review ,1958 **Library & Information Science Abstracts** ,2007 **Brandweek** ,2010-10

Electronic Art and Animation Catalog ,2001 *IWrite* Dana J. Wilber,2010 The power of Dana Wilber s insight is in its simplicity Students are texting networking and blogging i e writing and reading all the time everywhere just maybe in places we aren t necessarily paying attention to Build on their authentic interest and motivation using the technologies they are already committed to and you ve won half the battle You won t believe how engaged they are they won t believe they re learning for school In iWrite Dana shows you how to guide students through the complexity of new literacies including how to discern between media how to account for audience and voice how to choose appropriate genre and how to harness what they already know to be more successful in school Dana deftly elucidates the lives of Millennials those students growing up

around the turn of the 21st century and the technologies embedded into their everyday reading and writing. She shows us how three accessible tools wikis, blogs and digital storytelling can be used to scaffold learning for our students. And she demonstrates how they can help us address 10 key issues in the literacies of today's students: safety, authenticity, practice, relevance, meaning and identity, interest and inquiry, cognitive development, community process, motivation. Let iWrite show you how to capture students' daily literacy practices and develop them for the kind of writing we want them to learn. Publisher's description: **I-ways**, 1995. In the Service of Young People? Cecilia von Feilitzen, Ulla Carlsson, 2006. Articles include: Violence and pornography in the media, Raising media and internet literacy and When childhood gets commercialized: can children be protected?

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