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The National Benchmark Tests (NBTs) at Stellenbosch University 2016-intake

1. What are the NBTs?

The National Benchmark Tests (NBTs) are an assessment test for first-year applicants to higher education. The NBTs are designed to measure a writer's ability to transfer understanding of academic literacy (language skills), quantitative literacy (numerical skills) and Mathematics to the demands of tertiary (higher education) coursework.

There are two tests. The AQL combines Academic Literacy and Quantitative Literacy in one multiple-choice test. There are seven timed sections, requiring three hours writing time. The second test is Mathematics (MAT), which is also multiple-choice with three hours allowed.

The NBTs are managed by the *Alternative Admissions Research Project* at the University of Cape Town. More information on the NBTs are available on their website at www.nbt.ac.za.

2. Who needs to write the NBTs for Stellenbosch University (SU)

It is compulsory for ALL prospective first-year students at SU, regardless of the matriculation year, studies at another higher education institution, or examination system followed, to write the National Benchmark Tests. The only applicants who need NOT write the NBTs are students applying for admission to a second university degree as well as students with a B Tech degree.

3. How do I register to write the NBTs?

Registration to write the NBTs is done through the internet on www.nbt.ac.za. Note that you will need your official South African ID or foreign passport in order to complete the registration process.

Test fees are non-refundable and can be paid at any EasyPay point. For more information on the fees, please visit www.nbt.ac.za

Registration is valid only for the specific date and location you select and must be done at least three weeks prior to the desired test date. If you do not have access to the internet, or encounter problems during the registration process, you may either call 021-650-3523 or send an e-mail to nbt@uct.ac.za for assistance.

National Benchmark Test Past Papers

Patrick Vollmar



National Benchmark Test Past Papers:

Progress Plain and Simple Michael Harpham, 2020-02-18 What is progress in learning How do we see progress being made in a lesson This book offers a fresh perspective on teaching learning and progress in the classroom Written by an experienced teacher and school leader Michael Harpham it explores the different ways in which progress can be made in the classroom and how it can be more effectively delivered identified evidenced measured and assessed The book provides an overview of progress in schools for both teachers and school leaders including what is meant by progress and what it looks like in lessons as well as its implications on assessment leadership and internal and external school evaluation It offers over thirty situation driven strategies and activities to help develop and deliver progress in and beyond the classroom focussing on five measures Skills Knowledge Accuracy Resilience Independent learning Full of tips to help improve progress in schools this is essential reading for all teachers school leaders and parents

Resources in Education ,1995

Get Qualified: Inspection and Testing Kevin Smith, 2017-08-09 The Get Qualified series provides clear and concise guidance for people looking to work within the electrical industry This book outlines why the inspection and testing of electrical installations is important and what qualifications are required in order to test inspect and certify All you need to know about the subject of inspection is covered in detail making this book the ideal guide for those who are new to the subject and experienced professionals alike There are also sections on exam preparation revision exercises and sample questions

Assessing

Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience

Curriculum Leadership by Middle Leaders Kelvin Heng Kiat Tan, Mary Anne Heng, Christina Lim-Ratnam, 2016-08-12 Curriculum Leadership by Middle Leaders focusses on major issues relating to the continuing national and international discourse on curriculum leadership and highlights the vital role of middle leaders in schools School leadership has focused primarily on first order change involving school leaders or principals This book seeks to put the spotlight on second order change that involves curriculum leadership and professional development support on the part of middle leaders for more sustainable and long term change in teaching and learning that will influence what happens in classrooms With timely and thought provoking contribution from authors who pursue a range

of scholarly interests in multiple educational settings the book is guided by several underlying questions How might we re envision curriculum leadership so that it addresses both local and global concerns and aspirations How might we better grasp how middle leaders understand and respond to the pressures of educational reform initiatives How might middle leaders transform pressures into possibilities This book will appeal to current teachers those currently undertaking teacher training and students or academics carrying out research in the field of educational leadership *Education by Numbers* Warwick Mansell,2007 It sounded a noble aim for New Labour to prioritise education The method they chose since coming to power was a relentless attempt to raise standards by an obsession with tests and exams in every school almost at every level Warwick Mansell researches the subject in detail and reveals how intention and practice differ so widely **The Times Index** ,2008 Indexes the Times and its supplements **NBS Special Publication** ,1968 **ASME Technical Papers** ,1996 **Proceedings, International Test Conference 1996** ,1996 ITC is the World s largest premier technical conference on the testing and total quality of integrated electronics and the assenblies and systems that are based on them **Annual Index/abstracts of SAE Technical Papers** ,2007 Advances in Mechanical and Electronic Engineering David Jin,Sally Lin,2012-07-25 This book includes the volume 3 of the proceedings of the 2012 International Conference on Mechanical and Electronic Engineering ICMEE2012 held at June 23 24 2012 in Hefei China The conference provided a rare opportunity to bring together worldwide researchers who are working in the fields This volume 3 is focusing on Electronic Engineering and Electronic Communication Electronic Engineering and Electronic Image Processing **10th Anniversary Compendium of Papers from Asian Test Symposium** ,2001 **Index of Conference Proceedings** British Library. Document Supply Centre,1991 **Conference Record of Papers Presented at the ... Vehicle Navigation and Information Systems Conference** ,1989 India Today International ,2006-10 **Papers and Proceedings of the Annual Meeting** American Economic Association,2000 **Asian Test Symposium** ,2005 **Proceedings of Technical Papers** ,1993 Proceedings ,1999

Whispering the Strategies of Language: An Emotional Quest through **National Benchmark Test Past Papers**

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