

Lesson Plan

Five Human Senses

Devisa (K2220028)



MAIN OVERVIEW

Subject of the Lesson: The five Human Senses

Level students : Kindergarten

Skills : Grammar and Listening

Time Allocation : 1 x 40 minutes

Target Vocabulary

• See Grammar (Simple present tense)

I see with my eyes

I smell with my nose

...

• Smell

• Hear

• Touch

• Taste

WARM UP

- Greeting students
- Praying together
- Checking student attendance
- Who's Knocking at My Door? - Icebreaker
- Introductory Activity (Recalling Previous Material)

MAIN ACTIVITY

- Learning with flashcards
- Singing the five human senses song
- Sensory center

LANGUAGE STRUCTURE

I see with my eyes
I smell with my nose
I hear with my ears
I touch with my skin
I taste with my tongue
Which body part do you use to see...?
Is it smell good?
Can you hear the ...???

Learning Media

1. Flashcards
2. The five human senses Youtube Video (song) and Curious George Video about Five sense.
3. Body Part Puzzle poster
4. Laptop dan projector
5. Tray, box, and towel/covers
6. Sensory Center pack
11. Worksheet exercises.

Learning Objectives

- Students are able to identify five human senses.
- Students are able to mention the body parts used for senses.
- Students are able to investigate how the five senses provide information in real-life situations.

WRAP UP

- Reflection
- Work on worksheet
- Reviewing the lesson by watching a video about Curious George: Five Sense
- Homework Exercises
- Closing



My Five Senses Lesson Plans For Kindergarten

Ying-Ying Zheng

My Five Senses Lesson Plans For Kindergarten:

Literacy, Language, and Learning: Early Childhood Themes: Five Senses Teacher's Guide Linda Vander Wende, 2013-08-01 *Primarily Poetry* Lani Steele, 2005 Educational title for gifted and advanced learners *Effective Practices in Online Teacher Preparation for Literacy Educators* Karchmer-Klein, Rachel, Pytash, Kristine E., 2019-10-11 Online education has become a prevalent means of program and course delivery especially within teacher education programs. However the lack of preparation in online design is concerning especially in the field of teacher education where the focus is preparing preservice and practicing teachers to implement effective evidence based instructional strategies. *Effective Practices in Online Teacher Preparation for Literacy Educators* is an essential scholarly resource that shares innovative ideas for translating face to face reading literacy specialist preparation into effective online instruction for courses in literacy education. Highlighting various topics such as instructional design teacher education and literacy assessment this book is ideal for instructors curriculum developers instructional designers IT specialists education professionals instructors administrators academicians and researchers The Kindergarten-primary Magazine Bertha Johnston, E. Lyell Earle, 1897

Because We Can Change the World Mara Sapon-Shevin, 2010-06-28 The achievement of high academic standards is inextricably linked to creating school environments in which students feel welcomed seen included and cared about. This long awaited revision of a highly acclaimed book emphasizes the critical need for teachers and administrators to create warm welcoming inclusive classroom communities. Author Mara Sapon Shevin skillfully blends expository text with compelling vignettes sample classroom activities and current resources to help teachers actualize her powerful vision of a better world. This book includes principles of community building for inclusive classrooms strategies resources and activities that inspire and transform stories that illustrate inclusive classroom communities **Kindergarten Primary Magazine** ,1897 *The Educational Weekly* ,1879 Teaching Children about Life and Earth Sciences Elaine Levenson, 1994 Idea filled guide for K 3 teachers and parents giving fun and educational activities to make science come alive *Educational Weekly* ,1879

Faith First Kindergarten: Catechist Guide ,2001 **Co-Teaching for English Learners** Maria G. Dove, Andrea Honigsfeld, 2017-09-27 Because teacher collaboration isn't an option it's a MUST! EL authorities Maria Dove and Andrea Honigsfeld take ESL teachers and their general education colleagues step by step through building a successful collaboration or improving an existing one. And since no teaching team is exactly alike you'll find seven collaborative models to choose from. Features include In depth profiles of the seven models Advantages and challenges of each model Clear explanations of each teacher's role Tried and true strategies for the entire instructional cycle co planning co instruction co assessment and reflection Real life accounts from co teaching veterans Accompanying videos and dedicated web content **The Journal of Education** ,1893 **The Conversational Classroom** Jennifer Y. Carroll, 1995 This is a complete a take home illustrated review story for each week to encourage parent participation new patterns with clear line drawings that have warm reviews

of hundreds of children's books that can facilitate language. Author Jennifer Carroll M.A. a speech language pathologist developed a language preschool provides inservices courses for early childhood professionals. To order call 800 879 4214 or write BookCrafters 613 Industrial Dr Chelsea MI 48118 0370 Teaching Children about Physical Science Elaine Levenson, 1994 Activities tie into real life experiences to make science exciting for grades K-3 **Literacy for Little Learners Sounds and Letters** Jean Warren, 2004-04 Letters and Sounds is brimming with developmentally appropriate centers activities games and songs that are perfect for helping young children learn to name alphabet letters separate sounds in spoken words and associate sounds with letters. With these kid pleasing suggestions not only is it easy to nurture early literacy growth it's tons of fun too. Journal of Education and School World, 1887 **A Parent's Guide to Raising Happy Kids** Evelyn Petersen, 2000 Parents who want to nurture the best in their children will find helpful guidance in Raising Happy Kids **Transactions of the First International Shorthand Congress, Held in London from September 26th to October 1st, 1887** International shorthand congress, 1888 **Early Years**, 1986 **Data Book of Social Studies Materials and Resources**, 1984

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