

- **Self-compassion:**
  - Being kind to yourself when you're struggling
  - Recognizing that everyone struggles at times
  - Remembering that you're not alone in your struggles
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### Background for Teachers

**Resilience:** The ability to bounce back from adversity. Resilience is not a fixed trait; it can be developed through practice. Resilient people are able to adapt to change, overcome challenges, and maintain a positive outlook even in the face of adversity.

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### The Artist Who Painted Her Pain

Frida Kahlo was a Mexican artist who painted her pain. She was born with a spinal injury that left her in constant pain. She painted her pain, her struggles, and her love for life. Her art is a powerful expression of her resilience and her ability to find beauty in the midst of adversity.

**Self-compassion:** Being kind to yourself when you're struggling. Self-compassion is not about feeling sorry for yourself; it's about recognizing that everyone struggles and that it's okay to ask for help. Self-compassion is a powerful tool for building resilience and overcoming challenges.

**Resilience:** The ability to bounce back from adversity. Resilience is not a fixed trait; it can be developed through practice. Resilient people are able to adapt to change, overcome challenges, and maintain a positive outlook even in the face of adversity.

### The Chapel Challenge Quiz - High School Edition

This quiz is designed to help you explore your strengths and weaknesses. It's a fun way to learn more about yourself and how you can build resilience.

#### Questions & Answers

**Question 1:** What is your greatest strength? **Answer:** My greatest strength is my ability to overcome challenges. I have faced many difficulties in my life, but I have always found a way to push through and emerge stronger.

#### Questions & Answers

**Question 2:** What is your greatest weakness? **Answer:** My greatest weakness is my tendency to be overly self-critical. I often find myself dwelling on my mistakes and wondering what I could have done differently. I'm working on being more self-compassionate and focusing on my progress.

#### Summary

This quiz is designed to help you explore your strengths and weaknesses. It's a fun way to learn more about yourself and how you can build resilience. Remember, everyone has strengths and weaknesses, and it's important to embrace both.

### From Small Town to Big Leadership

Leadership is not just a title; it's a mindset. It's the ability to inspire, motivate, and guide others towards a common goal. Leadership is a skill that can be developed by anyone, regardless of their background or experience. It's about taking responsibility and making a positive impact on the world around you.



## MIND MYTHS

what you think you know

### WEEK 5: MISTAKES MEAN I FAILED

**Goal of this week's challenge:** To learn how to embrace mistakes and see them as opportunities for growth. Mistakes are a natural part of the learning process, and they can teach us valuable lessons if we're willing to learn from them.

**What's my goal?** I want to learn how to embrace mistakes and see them as opportunities for growth. I want to learn how to be more resilient and to not let a single mistake define me.

**The Success Edition:** I will learn how to embrace mistakes and see them as opportunities for growth. I will learn how to be more resilient and to not let a single mistake define me.

### Week 1: Fair means giving everyone what they need to grow.

What does fairness mean to you?

#### Big Idea

What does fairness mean to you? It's about giving everyone what they need to grow. It's about being fair to everyone, not just to those who are closest to you.

#### Learning Objectives

- **Objective 1:** Understand the concept of fairness and how it applies to different situations.
- **Objective 2:** Identify the different ways that fairness can be practiced in everyday life.
- **Objective 3:** Develop a plan for how to practice fairness in your own life.
- **Objective 4:** Reflect on your progress and share your experiences with others.

#### Background for Teachers

**Background:** This unit is designed to help students understand the concept of fairness and how it applies to different situations. It's about giving everyone what they need to grow. It's about being fair to everyone, not just to those who are closest to you.

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### Strengths Quotes Cards

Strengths Quotes	Strengths Quotes
"I am a person who is always learning. I am always growing. I am always becoming. I am always changing. I am always evolving. I am always improving. I am always becoming more of who I want to be."	"I am a person who is always learning. I am always growing. I am always becoming. I am always changing. I am always evolving. I am always improving. I am always becoming more of who I want to be."
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# Myths Intelligence Mind Race Genes

**Allan Chase**



## **Myths Intelligence Mind Race Genes:**

*Myths of Intelligence* Anderson, 2013-07-19      **The Myth of the Jewish Race** Raphael Patai, Jennifer Patai, 1989 In this carefully researched analysis Raphael and Jennifer Patai begin by defining race They then develop the idea of the existence of races through history In rich and fascinating detail the authors consider the effects of intermarriage interbreeding proselytism slavery and concubinage on the Jewish population from Biblical times to the present New material explores the psychological aspects of the Jewish race issue the Jewish psyche and the consequences of the 1975 United Nations resolution equating Zionism with racism A revised and updated scientific section on the measurable genetic morphological and behavioral differences between Jews and non Jews supports the conclusion that the idea of a Jewish race is indeed a myth

**Race and the Genetic Revolution** Sheldon Krimsky, Kathleen Sloan, 2011 A project of the Council for Responsible Genetics      50 Great Myths of Human Evolution John H. Relethford, 2017-01-17 50 Great Myths of Human Evolution uses common misconceptions to explore basic theory and research in human evolution and strengthen critical thinking skills for lay readers and students Examines intriguing yet widely misunderstood topics from general ideas about evolution and human origins to the evolution of modern humans and recent trends in the field Describes what fossils archaeology and genetics can tell us about human origins Demonstrates the ways in which science adapts and changes over time to incorporate new evidence and better explanations Includes myths such as Humans lived at the same time as dinosaurs Lucy was so small because she was a child Our ancestors have always made fire and There is a strong relationship between brain size and intelligence Comprised of stand alone essays that are perfect for casual reading as well as footnotes and references that allow readers to delve more deeply into topics      Man's Most Dangerous Myth Ashley Montagu, 2001-04-19 Man's Most Dangerous Myth was first published in 1942 when Nazism flourished when African Americans sat at the back of the bus and when race was considered the determinant of people's character and intelligence It presented a revolutionary theory for its time breaking the link between genetics and culture it argued that race is largely a social construction and not constitutive of significant biological differences between people In the ensuing 55 years as Ashley Montagu's radical hypothesis became accepted knowledge succeeding editions of his book traced the changes in our conceptions of race and race relations over the 20th century Now over 50 years later Man's Most Dangerous Myth is back in print fully revised by the original author Montagu is internationally renowned for his work on race as well as for such influential books as *The Natural Superiority of Women* *Touching and The Elephant Man* This new edition contains Montagu's most complete explication of his theory and a thorough updating of previous editions The Sixth Edition takes on the issues of the Bell Curve IQ testing ethnic cleansing and other current race relations topics as well as contemporary restatements of topics previously addressed A bibliography of almost 3 000 published items on race compiled over a lifetime of work is of enormous research value Also available is an abridged student edition containing the essence of Montagu's argument its policy implications and his thoughts on

contemporary race issues for use in classrooms Ahead of its time in 1942 Montagu's arguments still contribute essential and salient perspectives as we face the issue of race in the 1990s **Man's Most Dangerous Myth** is the seminal work of one of the 20th century's leading intellectuals essential reading for all scholars and students of race relations **Man's Most Dangerous Myth: the Fallacy of Race** Ashley Montagu, 1952 **Aryan Invasion Myth** Parameśa Caudhurī, 2003 Theory to establish that the political situation and terrorism in post 1947 India is attributed to Aryan invasion and prevailing caste system **The Myth and Reality of No Child Left Behind** Todd Alan Price, Elizabeth Peterson, 2009 Students of education are aware of the story of public education of legendary figures like Horace Mann riding from district to district trying to improve the American school by establishing a common school fund and developing teacher training programs Those who followed worked hard to broaden the mission and refine the institution While advancing the distribution of textbooks developing curriculum materials and employing testing tools even as early as 1845 standardized testing was used to see if it all worked Advocates used the Elementary and Secondary Education Act ESEA of 1965 to make accessible to all an education of worth for social advancement Yet today's No Child Left Behind Act signed in 2002 is ironically so a reform driven not by the advocates but by public education's most ardent detractors NCLB appears to be an attempt to change the public education system fundamentally from the perspective that it is broken its mission in need of radical revision **Race and the American Prospect** Samuel T. Francis, 2006 **Encyclopedia of Genetics** Bryan D. Ness, 2004 An encyclopedia of genetics **Ethnicity and Human Rights in Canada** Evelyn Kallen, 2003 This book examines key issues surrounding ethnicity and human rights in Canada It reveals the ways in which human rights violations by way of discrimination on the bases of race and ethnicity create and sustain the marginalized status of diverse racial ethnic groups in Canada **Nature Encyclopedia of the Human Genome: Genome databases - Mitochondrial genome: Evolution** David Neil Cooper, 2003 **Optimum Brain Power** Miriam Ehrenberg, Otto Ehrenberg, 1987-03 **Mental Retardation** Clifford J. Drew, Michael L. Hardman, 2004 For undergraduate and graduate introductory courses in Mental Retardation and intellectual disabilities in special education psychology social work and social sciences programs The eighth edition of this classic text again fulfills its goal of providing an introduction to intellectual disabilities that is readable and comprehensive and which reflects the broad array of stories associated with this disability The authors combine a developmental approach discussing their subject as it evolves from birth to the elder years with a multidisciplinary perspective that acknowledges the need for collaboration in regard to diagnosis and intervention in order to effectively assist people with mental retardation intellectual disabilities and their families Coverage pays particular attention to multicultural issues and incorporates the latest research in the field **Debating Points** Henry L. Tischler, 2000 Debating Points offers a series of readings debating various topics commonly discussed in the basic sociology course This exploratory perspective produces a more active type of learning Designed to accommodate any introductory sociology text Presents readings on various topics covered in the introductory sociology

course offering opposing sides of each topic in two separate readings      **The Human Myth** Michael D. Olien, 1978      *The Legacy of Malthus* Allan Chase, 1980      **Kentucky Law Journal**, 2005      Public Understanding of Science, 2004 An international journal of research in the public dimensions of science and technology      **Fireside Discussion Group of the Anti-defamation League B'nai B'rith** B'nai B'rith. Anti-defamation League, 1939

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