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and drawing corresponding ray diagrams to show the nature of image formed 4 To trace the path of the rays of light through a glass prism 5 To trace the path of a ray of light passing through a rectangular glass slab for different angles of incidence 6 To study the dependence of potential difference V across a resistor on the current I passing through it and determine its resistance Also plotting a graph between V and I 7 To determine the equivalent resistance of two resistors when connected in series and parallel Chemistry 8 To find the pH of the following samples by using pH paper universal indicator 9 To studying the properties of a base dil NaOH Solution and Acid HCl by their reaction with a Litmus solution Blue Red b Zinc metal c Solid sodium carbonate 10 To perform and observe the following reactions and to classify them into a Combination reaction b Decomposition reaction c Displacement reaction d Double displacement reaction i Action of water on quick lime ii Action of heat on ferrous sulphate crystals iii Iron nails kept in copper sulphate solution iv Reaction between sodium sulphate and barium chloride solutions 11 To observe the action of Zn Fe Cu and Al on the following salt solutions a ZnSO_4 aq b FeSO_4 aq c CuSO_4 aq d Al_2SO_4 3 aq Based on the above result to arrange Zn Fe Cu and Al metals in the decreasing order of reactivity 12 To study the following properties of acetic acid ethanoic acid i Odour ii Solubility in water iii Effect on litmus iv Reaction with sodium hydrogen carbonate 13 To study the comparative cleaning capacity of a sample of soap in soft and hard water Biology 14 To study stomata by preparing a temporary mount of a leaf peel 15 To show experimentally that carbon dioxide CO_2 is given out during aerobic respiration 16 To study A Binary fission in Amoeba and B Budding in yeast with the help of prepared slides 17 To identify the different parts of an embryo of a dicot seed pea gram or red kidney beans **Indian**

National Bibliography, 2015-07 *Comprehensive Practical Science X* S. P. Saxena, Dheeraj Saxena, 2011-12

Academic Practical Science X Dr. N. K. Sharma, Bishan Lal, 2011-12 *Science Lab Manual Class IX | As Per the Latest CBSE Syllabus and Other State Board Following the Curriculum of CBSE*. Edugorilla Prep Experts, 2022-08-18 The all new Class 9 Science Lab Manual by Mr Gopi Chandra Gupta and Mr Shivam Tiwari is strictly based on the curriculum prescribed by CBSE State Boards of Chhattisgarh Haryana Bihar Jharkhand Kerala Mizoram Meghalaya and other State Boards The Lab Manual contains the Viva Voce questions Projects Practicals and Theory it contains which are prepared in accordance with the CBSE and NCERT Guidelines This Science Lab Manual will help students of Class 9 to understand the step by step process for each of the science experiments with detailed explanation and develop a better understanding about the various concepts in a comprehensible manner The Viva voce questions have been designed as per the latest pattern prescribed by CBSE and the various State Boards This will help students in studying from the most authentic source thereby enhancing their skill developing a firm grip on the knowledge required for the science experiment The Lab Manual contains labeled diagrams which clearly demonstrate the details of the apparatus that are used the correct way of handling laboratory apparatus and perform the experiments methodically The basic purpose of this lab manual is to provide the students with appropriate guidance so that they can easily understand carry out and document the experiments in the Science Laboratory

The Viva Voce questions in the Manual are followed by the answers which will be useful for state board students This Class 9 Science Lab Manual comes with practical lessons followed by Lab experiments after each chapter projects and Notebook for jotting down all the essential information *Core Science Lab Manual with Practical Skills for Class X V. K. Sally, Chhaya Srivastava, Goyal Brothers Prakashan, 2019-01-17 Goyal Brothers Prakashan Lab Manual Science Class 09 Neena Sinha, R. Rangarajan, Rajesh Kumar, These Lab Manuals provide complete information on all the experiments listed in the latest CBSE syllabus The various objectives materials required procedures inferences etc have been given in a step by step manner Carefully framed MCQs and short answers type questions given at the end of the experiments help the students prepare for viva voce **Practical/Laboratory Manual Chemistry Class XI based on NCERT guidelines by Dr. S. C. Rastogi & Er. Meera Goyal** Dr. S. C. Rastogi , Er. Meera Goyal, 2020-06-23 An Excellent Book in Accordance with the latest syllabus for Class 11 Prescribed by CBSE NCERT and Adopted by Various State Education Boards A Basic Laboratory Techniques 1 To cut a glass tube or glass rod 2 To bend the glass rod at an angle 3 To draw a glass jet from a glass tube 4 To bore a cork and fit a glass tube into it B Characterisation and Purification of Chemical Substances 1 To determine the melting point of the given unknown organic compound and its identification simple laboratory technique 2 To determine the boiling point of a given liquid when available in small quantity simple laboratory method 3 To prepare crystals of pure potash alum $K_2SO_4 \cdot Al_2(SO_4)_3 \cdot 24H_2O$ from the given impure sample 4 To prepare the pure crystals of copper sulphate from the given crude sample 5 To prepare pure crystals of benzoic acid from a given impure sample C Measurement of pH Values 1 To determine the pH value of vegetable juices fruit juices tap water and washing soda by using universal pH paper 2 To determine and compare the pH values of solutions of strong acid HCl and weak acid CH_3COOH of same concentration 3 To study the pH change in the titration of strong base Vs strong acid by using universal indicator paper 4 To study the pH change by common ion CH_3COO^- ion in case of weak acid CH_3COOH 5 To determine the change in pH value of weak base NH_4OH in presence of a common ion NH_4^+ D Chemical Equilibrium 1 To study the shift in equilibrium between ferric ions and thiocyanate ions by changing the concentrations of either of the ions 2 To study the shift in equilibrium between $Co(H_2O)_6^{2+}$ and Cl^- ions by changing the concentrations of either of the ions E Quantitative Analysis 1 To prepare M 10 oxalic acid solution by direct weighing method 2 To prepare M 10 solution of sodium carbonate by direct weighing method 3 To determine the strength of given solution of sodium hydroxide by titrating it against N 10 or M 20 solution of oxalic acid 4 To determine the strength of a given solution of hydrochloric acid by titrating it against a standard N 10 or M 20 sodium carbonate solution F Qualitative Analysis 1 Analysis of Anions 2 Analysis of Cations G Detection of Elements in Organic Compounds 1 To detect the presence of nitrogen sulphur and halogens in a given organic compound by Lassaigne's test 2 To detect the presence of nitrogen sulphur and halogens in the given organic compound sample number by Lassaigne's test INVESTIGATORY PROJECTS A Checking of Bacterial Contamination in Water 1 To check the bacterial contamination in drinking water by testing sulphide*

ions B Methods of Water Purification 1 To purify water from suspended impurities by using sedimentation 2 To purify water by boiling 3 To purify water by distillation method 4 To purify water by reverse osmosis technique 5 To purify water by GAC method 6 To purify water by bleach treatment 7 To purify water by oxidising agent 8 To purify water by ozone treatment method C Water Analysis 1 To test the hardness of different water samples D Foaming Capacity of Various Soaps 1 To compare the foaming capacity of different washing soaps 2 To study the effect of addition of sodium carbonate on foaming capacity of washing soap E Tea Analysis 1 To study the acidity of different samples of tea leaves tea by using pH paper F Analysis of Fruits and Vegetable Juices 1 To analyse the fruit and vegetable juices for the constituent present in them G Rate of Evaporation 1 To study the rate of evaporation of different liquids H Effect of Acids and Bases on Tensile Strength of Fibres 1 To compare the tensile strength of natural fibres and synthetic fibres 2 To study the effect of acids and bases on tensile strength of different fibres Log Antilog Table

Science Lab Manual Class X Follows the Latest CBSE Syllabus and Other State Board Following the CBSE Curriculum. Edugorilla Prep Experts, 2022-07-05 Theoretical knowledge is not sufficient for the overall development of the student's mind. So in order to enhance the mental skills of the Class 10 children CBSE has introduced the concept of Science practicals which develops the overall understanding about the topic. This Class 10 Science Lab Manual strictly follows the CBSE based curriculum and other State Board patterns. Mr Gopi Chandra Gupta and Mr Shivam Tiwari are the authors of this Science Lab Manual which provides complete knowledge of each term concepts and definitions so that students can refer to this manual for overall work. Viva Voce questions given in the Class 10 Science lab manual have experiments that aim to test a student's understanding of the related experiment. Some investigatory projects have also been included in this Science Lab Manual. This Lab Manual has well labeled diagrams which clearly demonstrate the details of the apparatus that are used the correct way of handling Laboratory apparatus and perform the experiments methodically. The basic purpose of this Lab Manual is to provide the students with appropriate guidance so that they can easily understand carry out and document the experiments in the Science Laboratory. The Lab Manual comes with practical lessons followed by lab experiments after each chapter projects and Notebook for jotting down all the essential information. The aim of this Science Lab Manual is to help Class 10 students to prepare and understand the complex Science concepts through experimental approach by utilizing pedagogically enhanced content of the Lab Manual and with a compact knowledge base for improving their analytical experimental skills and learning abilities.

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potential difference V across a resistor on the current I passing through it and determine its resistance Also plotting a graph between V and I 7 To determine the equivalent resistance of two resistors when connected in series and parallel Chemistry 8 To find the pH of the following samples by using pH paper universal indicator 9 To studying the properties of a base dil NaOH Solution and Acid HCl by their reaction with a Litmus solution Blue Red b Zinc metal c Solid sodium carbonate 10 To perform and observe the following reactions and to classify them into a Combination reaction b Decomposition reaction c Displacement reaction d Double displacement reaction i Action of water on quick lime ii Action of heat on ferrous sulphate crystals iii Iron nails kept in copper sulphate solution iv Reaction between sodium sulphate and barium chloride solutions 11 To observe the action of Zn Fe Cu and Al on the following salt solutions a ZnSO_4 aq b FeSO_4 aq c CuSO_4 aq d Al_2SO_4 3 aq Based on the above result to arrange Zn Fe Cu and Al metals in the decreasing order of reactivity 12 To study the following properties of acetic acid ethanoic acid i Odour ii Solubility in water iii Effect on litmus iv Reaction with sodium hydrogen carbonate 13 To study the comparative cleaning capacity of a sample of soap in soft and hard water Biology 14 To study stomata by preparing a temporary mount of a leaf peel 15 To show experimentally that carbon dioxide CO_2 is given out during aerobic respiration 16 To study A Binary fission in Amoeba and B Budding in yeast with the help of prepared slides 17 To identify the different parts of an embryo of a dicot seed pea gram or red kidney beans

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