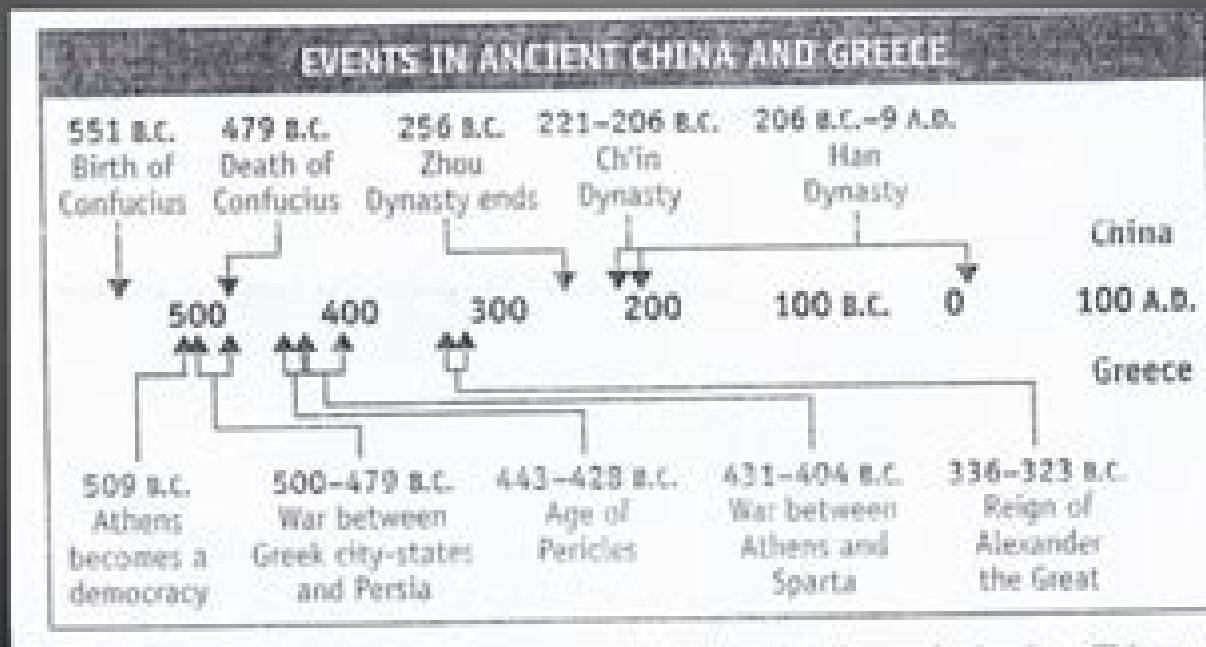


# Interpreting Multiple-Tier Timelines

- What is the title of the timeline?
- How many years are covered in B.C.? A.D.?
- How many years TOTAL does the timeline cover?



# Multiple Tier Timeline Question

**A Gutmann**



### **Multiple Tier Timeline Question:**

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Exploring Hawaii Through Project-Based Learning Carole Marsh, 2016-06-01 Exploring Hawaii through Project Based Learning includes 50 well thought out projects designed for grades 3-5. In assigning your students projects that dig into Hawaii's geography, history, government, economy, current events, and famous people, you will deepen their appreciation and understanding of Hawaii while simultaneously improving their analytical skills and ability to recognize patterns and big picture themes. Project based learning today is much different than the craft heavy classroom activities popular in the past. Inquiry, planning, research, collaboration, and analysis are key components of project based learning activities today. However, that doesn't mean creativity, individual expression, and fun are out. They definitely aren't. Each project is designed to help students gain important knowledge and skills that are derived from standards and key concepts at the heart of academic subject areas. Students are asked to analyze and solve problems, to gather and interpret data, to develop and evaluate solutions to support their answers with evidence, to think critically in a sustained way, and to use their newfound knowledge to formulate new questions worthy of exploring. While some projects are more complex and take longer than others, they all are set up in the same structure. Each begins with the central project, driving questions, proceeds through research and supportive questions,

has the student choose a presentation option and ends with a broader view inquiry Rubrics for reflection and assessments are included too This consistent framework will make it easier for you assign projects and for your students to follow along and consistently meet expectations Encourage your students to take charge of their projects as much as possible As a teacher you can act as a facilitator and guide The projects are structured such that students can often work through the process on their own or through cooperation with their classmates The 12 Famous People in the Hawaii Photo Pack include CAPTAIN JAMES COOK British Explorer and Captain in the Royal Navy KING KAMEHAMEHA I Established the Kingdom of Hawaii JOHN L STEVENS U S Minister to the Kingdom of Hawaii KING DAVID KALAKAUA King Known as the Merrie Monarch QUEEN LILIUOKALANI Last Monarch of the Kingdom of Hawaii FATHER DAMIEN Roman Catholic Priest and Missionary SANFORD B DOLE First Governor of the Territory of Hawaii ROBERT WILCOX Revolutionary Soldier and Politician LORRIN A THURSTON Lawyer Politician and Businessman JAMES DOLE Developed the Pineapple Industry in Hawaii DANIEL INOUE U S Senator and WWII Medal of Honor Winner ELISON ONIZUKA NASA Astronaut

Exploring Virginia Through Project-Based Learning Carole Marsh,2016-04-01 Exploring Virginia through Project Based Learning includes 50 well thought out projects designed for grades 3 5 In assigning your students projects that dig into Virginia s geography history government economy current events and famous people you will deepen their appreciation and understanding of Virginia while simultaneously improving their analytical skills and ability to recognize patterns and big picture themes Project based learning today is much different than the craft heavy classroom activities popular in the past Inquiry planning research collaboration and analysis are key components of project based learning activities today However that doesn t mean creativity individual expression and fun are out They definitely aren t Each project is designed to help students gain important knowledge and skills that are derived from standards and key concepts at the heart of academic subject areas Students are asked to analyze and solve problems to gather and interpret data to develop and evaluate solutions to support their answers with evidence to think critically in a sustained way and to use their newfound knowledge to formulate new questions worthy of exploring While some projects are more complex and take longer than others they all are set up in the same structure Each begins with the central project driving questions proceeds through research and supportive questions has the student choose a presentation option and ends with a broader view inquiry Rubrics for reflection and assessments are included too This consistent framework will make it easier for you assign projects and for your students to follow along and consistently meet expectations Encourage your students to take charge of their projects as much as possible As a teacher you can act as a facilitator and guide The projects are structured such that students can often work through the process on their own or through cooperation with their classmates

**Exploring Vermont Through Project-Based Learning** Carole Marsh,2016-05-17 Exploring Vermont through Project Based Learning includes 50 well thought out projects designed for grades 3 5 In assigning your students projects that dig into Vermont s geography history government economy current

events and famous people you will deepen their appreciation and understanding of Vermont while simultaneously improving their analytical skills and ability to recognize patterns and big picture themes Project based learning today is much different than the craft heavy classroom activities popular in the past Inquiry planning research collaboration and analysis are key components of project based learning activities today However that doesn't mean creativity individual expression and fun are out They definitely aren't Each project is designed to help students gain important knowledge and skills that are derived from standards and key concepts at the heart of academic subject areas Students are asked to analyze and solve problems to gather and interpret data to develop and evaluate solutions to support their answers with evidence to think critically in a sustained way and to use their newfound knowledge to formulate new questions worthy of exploring While some projects are more complex and take longer than others they all are set up in the same structure Each begins with the central project driving questions proceeds through research and supportive questions has the student choose a presentation option and ends with a broader view inquiry Rubrics for reflection and assessments are included too This consistent framework will make it easier for you assign projects and for your students to follow along and consistently meet expectations Encourage your students to take charge of their projects as much as possible As a teacher you can act as a facilitator and guide The projects are structured such that students can often work through the process on their own or through cooperation with their classmates

**Exploring West Virginia Through Project-Based Learning** Carole Marsh, 2016-04-01 Exploring West Virginia through Project Based Learning includes 50 well thought out projects designed for grades 3-5 In assigning your students projects that dig into West Virginia's geography history government economy current events and famous people you will deepen their appreciation and understanding of West Virginia while simultaneously improving their analytical skills and ability to recognize patterns and big picture themes Project based learning today is much different than the craft heavy classroom activities popular in the past Inquiry planning research collaboration and analysis are key components of project based learning activities today However that doesn't mean creativity individual expression and fun are out They definitely aren't Each project is designed to help students gain important knowledge and skills that are derived from standards and key concepts at the heart of academic subject areas Students are asked to analyze and solve problems to gather and interpret data to develop and evaluate solutions to support their answers with evidence to think critically in a sustained way and to use their newfound knowledge to formulate new questions worthy of exploring While some projects are more complex and take longer than others they all are set up in the same structure Each begins with the central project driving questions proceeds through research and supportive questions has the student choose a presentation option and ends with a broader view inquiry Rubrics for reflection and assessments are included too This consistent framework will make it easier for you assign projects and for your students to follow along and consistently meet expectations Encourage your students to take charge of their projects as much as possible As a teacher you can act as a facilitator and guide The projects are structured such that

students can often work through the process on their own or through cooperation with their classmates     Exploring Arizona Through Project-Based Learning Carole Marsh,2016-06-01 Exploring Arizona through Project Based Learning includes 50 well thought out projects designed for grades 3 5 In assigning your students projects that dig into Arizona s geography history government economy current events and famous people you will deepen their appreciation and understanding of Arizona while simultaneously improving their analytical skills and ability to recognize patterns and big picture themes Project based learning today is much different than the craft heavy classroom activities popular in the past Inquiry planning research collaboration and analysis are key components of project based learning activities today However that doesn t mean creativity individual expression and fun are out They definitely aren t Each project is designed to help students gain important knowledge and skills that are derived from standards and key concepts at the heart of academic subject areas Students are asked to analyze and solve problems to gather and interpret data to develop and evaluate solutions to support their answers with evidence to think critically in a sustained way and to use their newfound knowledge to formulate new questions worthy of exploring While some projects are more complex and take longer than others they all are set up in the same structure Each begins with the central project driving questions proceeds through research and supportive questions has the student choose a presentation option and ends with a broader view inquiry Rubrics for reflection and assessments are included too This consistent framework will make it easier for you assign projects and for your students to follow along and consistently meet expectations Encourage your students to take charge of their projects as much as possible As a teacher you can act as a facilitator and guide The projects are structured such that students can often work through the process on their own or through cooperation with their classmates     Exploring Oklahoma Through Project-Based Learning Carole Marsh,2016-06-01 Exploring Oklahoma through Project Based Learning includes 50 well thought out projects designed for grades 3 5 In assigning your students projects that dig into Oklahoma s geography history government economy current events and famous people you will deepen their appreciation and understanding of Oklahoma while simultaneously improving their analytical skills and ability to recognize patterns and big picture themes Project based learning today is much different than the craft heavy classroom activities popular in the past Inquiry planning research collaboration and analysis are key components of project based learning activities today However that doesn t mean creativity individual expression and fun are out They definitely aren t Each project is designed to help students gain important knowledge and skills that are derived from standards and key concepts at the heart of academic subject areas Students are asked to analyze and solve problems to gather and interpret data to develop and evaluate solutions to support their answers with evidence to think critically in a sustained way and to use their newfound knowledge to formulate new questions worthy of exploring While some projects are more complex and take longer than others they all are set up in the same structure Each begins with the central project driving questions proceeds through research and supportive questions

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ROM includes 50 vendor profiles      **Learn to Diagram with Visio 2000** Ralph Grabowski,2000-09 Learn to Diagram with Visio 2000 teaches you how to quickly create a variety of diagrams using this essential office software Best selling author Ralph Grabowski uses a tutorial approach to demonstrate how to draw diagrams such as maps calendars flowcharts and business forms The first chapter presents the fundamentals of Vision 2000 while the remaining chapters focus on specific types of Visio diagrams Basic and advanced tutorials in each diagramming chapter illustrate the drawing process Each chapter concludes with a quiz to test your knowledge and exercises to help you put your new skills to work The appendixes contain a listing of mouse and keyboard shortcuts and tips to improve your productivity with Visio 2000 All of the files used in the tutorials are included on the companion CD ROM      Using Microsoft Outlook 97 Gordon Padwick,1997 Outlook 97 has a wide variety of features to make communicating both within and outside of the corporation more efficient and productive This book which explores Product Information Manager e mail client and groupware is a thorough tutorial that explains how to use and customize Outlook 97 for any intended use      *The Medical Outcomes & Guidelines Sourcebook* ,1997      *Drug Outcomes Sourcebook* ,1996 A progress report and resource guide to pharmaceutical cost effectiveness and outcomes



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