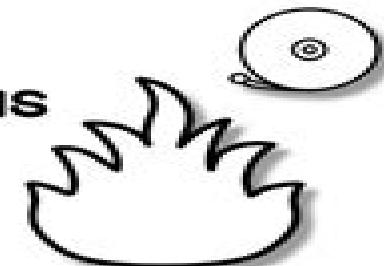


D

Name _____

The Alarm

Aiden heard the alarm. It was very loud. "There is a fire. We should put it out," he said to Dad. "No, Aiden," Dad said. "It is not safe. We will go outside." They went outside. The firefighters were there. They made sure that Aiden and Dad were safe. "Good job!" they said. "You did the right thing."



① What does Dad tell Aiden to do?

② Why did the firefighters say, "Good job!"?

- They put out the fire.
- They went outside.

Passages Level 1 Students

Tao Wei

Passages Level 1 Students :

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Jack C. Richards, Chuck Sandy, 2014-10-09 Passages Third Edition is a two level multi skills course that will quickly and effectively move adult and young adult learners of English from high intermediate to the advanced level The Passages Third Edition Presentation Plus classroom presentation software makes it easy to deliver engaging high impact lessons that will keep students focused and engaged With Presentation Plus teachers can present the Student's Book Workbook and Video Activity Worksheets play the Class Audio and the Video Program and display scripts and answer keys Presentation Plus allows teachers to embed links to other components or websites and save their lessons to a portable drive to take with them wherever they go Presentation Plus can be used on an interactive whiteboard portable interactive software technology or with a computer and a projector

Passages Level 1 Class Audio CDs Jack C. Richards, Chuck Sandy, 2008-03-10

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Fluency and Reading Comprehension in Typical Readers and Dyslexic Readers: Volume II

Manuel Soriano-Ferrer, Simone Aparecida Capellini, Giseli Donadon Germano, 2024-03-06 This Research Topic is the second edition of Fluency and reading comprehension in typical readers and dyslexics readers Volume I This Second Edition Research Topic is focused on the characterization of the reading writing difficulties and their comorbidities and in the

analysis of evidence based recommendations for early interventions and treatment of these difficulties within the fields of neuropsychology speech language pathology and educational psychology Reading involves decoding and comprehension components and to become efficient it requires a large number of cognitive and linguistic processes Among those decoding failures can have different origins such as deficits in phonological and or visual processing In addition a child with reading difficulties might also have problems in the acquisition of writing and handwriting performance This is an important point to be discussed as reading and writing both suffer interference from vocabulary acquisition linguistic skills memory skills reading and writing practices and literacy methods These processes become important only when the professional needs to deal with students presenting learning difficulties Difficulty in using the knowledge of conversion rules between grapheme phoneme to word reading construction or phoneme grapheme for writing can be identified in schoolchildren with dyslexia dysgraphia and dysorthography being a specific learning disorder with a neurological etiology In addition there is established evidence of a speech language processing basis students with specific learning disabilities can show a range of cognitive difficulties e g rapid naming executive functioning working memory These presented difficulties interfere in their learning process impairing their learning development

Passages Jack C. Richards,1999

Acquisition of Word Order in

Chinese as a Foreign Language Wenying Jiang,2009 In this book linguistic achievements of word order studies in Chinese have been applied to Chinese second language acquisition research By analyzing a great number of word order errors made by learners of Chinese as a foreign language CFL this book has developed a method for describing and explaining Chinese word order errors With this method the book has the potential to empower CFL teachers all over the world to teach Chinese in an informed manner and particularly to teach Chinese word order more effectively and efficiently Book Jacket

Applied Language Learning ,1997

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multi skills course that takes students of English from the high intermediate to the advanced level Passages Student's Book 2 is designed to build on Passages Student's Book 1 It contains 12 units divided into two four page lessons It continues the popular Interchange approach to listening and speaking by offering a communicative methodology that focuses on both fluency and accuracy At the same time it provides more opportunities to develop reading and writing abilities as well as more challenging content to develop students higher level thinking skills It uses a systematic presentation of grammar interactive vocabulary building activities and engaging authentic readings and recordings

The Role of interest in Learning and Development K. Ann Renninger,Suzanne Hidi,Andreas Krapp,Ann Renninger,2014-02-04 Interest is just emerging as a critical bridge between cognitive and affective issues in both learning and development This developing interest in interest appears to be linked to an increasing concern for studying the individual in context examining affective variables as opposed to purely structural features of text analyzing the interrelationship of cognitive and social development understanding practical applications of theories of motivation and recognizing the importance of developmental psychology for the study of

learning This book addresses both how individual interest and interest inherent in stimuli books text toys etc across subjects affect cognitive performance While the book's particular emphasis is on theory driven research each of the contributing authors offers a unique perspective on understanding interest and its effects on learning and development As such each has contributed a chapter in which particular questions in interest research are described and linked to a clearly stated theoretical perspective and recent findings Relevant material from the broader literatures of psychology and education are analyzed in the context of these discussions In addition the introductory and concluding chapters build on the contributions to the volume by providing the basis of a coherent view of interest across genres such as stories and expository text and domains as varied as play reading and mathematics

Passages Level 1 Online Workbook a Activation Code Card Chuck Sandy, Jack C. Richards, 2014-09-04 *Assessing Reading*, 2008 This book contains a collection of formal and informal reading assessments for use with students in Grades k 12 These assessments assist the teacher in targeting areas of strength and weakness in monitoring student reading development and in planning appropriate instruction Unlike large scale achievement tests the majority of these assessments can be administered individually Each assessment was selected because it measures an important research based reading skill and because it is quick reliable and easy to use Each assessment provides clear and accurate individual student information The assessments included in this book are informal assessments designed to measure specific skills critical to successful reading Some of the assessments are curriculum based while others are criteria based depending on the purpose of the assessment Similarly some assessments target specific skills some are instruments for broader screening and some can be used for both types of assessment Spanish assessments are provided for the early grades where many students may still be in bilingual programs or may be receiving Spanish primary language instruction before transitioning to English programs Profile Forms and Class Records found in the Appendix provide an easy way for teachers to summarize assessment results Appended are 1 core Reading Assessment Profile Forms 2 core Reading Assessment Class Records 3 Performance Criteria for Fluency and Fluency Scores a Discussion 4 Assessment Driven Instruction a Systems Approach and 5 Resources for Assessing Reading Contributing authors include Orna Lenchner Michael Milone and Jacalyn Mahler *Inside and Out* Robert B. Ruddell, 1978

Passages Level 1 Students Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Passages Level 1 Students**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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