

Juliane Wolfenck

English for Academic Research: Writing Exercises

Nice English Academic Research Writing Exercises

Adrian Wallwork

Nice English Academic Research Writing Exercises:

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English for Academic Research: Writing Exercises Adrian Wallwork,2012-10-14 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc It draws on English related errors from around 5000 papers written by non native authors around 3000 emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises are organized into ten chapters on punctuation and spelling word order writing short sentences and paragraphs link words connecting phrases and sentences together being concise and removing redundancy ambiguity and political correctness paraphrasing and avoiding plagiarism defining comparing evaluating and highlighting anticipating possible objections indicating level of certainty discussion limitations hedging future work writing each section of a paper Some exercises require no actual writing but simply choosing between various options thus facilitating self study e reading and rapid progress In those exercises where extended writing is required model answers are given Exercise types are repeated for different contexts for example the importance of being concise is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is design ed to facilitate revision The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to

English for Research Usage Style and Grammar English for Writing Research Papers AI-Assisted Writing and Presenting in English Adrian Wallwork,2024-06-03 This book is part of the English for Academic Research series It shows university students and researchers how to optimize their use of chatbots and machine translation in order to correct the English usage of a research paper and write emails letters and presentation scripts and slides in English English speaking language editors translators and EAP teachers will also find this book useful The main focus is on ChatGPT and Google Translate However the techniques proposed will also work with equivalent tools You will learn the areas where ChatGPT works well correcting improving paraphrasing reducing and summarizing texts generating suggesting texts answering queries and simulating academic scenarios A key strategy for enhancing the output of machine translation is to pre edit and post edit your texts this book tells you how You will also learn what ChatGPT is currently NOT able to do e g differentiating between essential and non essential listing all the changes it has made highlighting your key findings and advising you when you have written too much plagiarized used biased language or forgotten to mention the limitations of your work The book lists over 170 prompts that you can use with a chatbot The author recommends using ChatGPT as an assistant but not for generating an entire paper Adrian Wallwork edits scientific papers and teaches English for Academic Purposes EAP to PhD students In addition to his many books for Springer he has written course books for Oxford University Press and discussion books for Cambridge University Press He is passionate about exploiting the advances in artificial intelligence to help researchers around the world write and publish their work *English for Academic Research: Grammar Exercises* Adrian Wallwork,2012-09-27 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English grammar It draws on English related errors from around 5000 papers written by non native authors several hundred emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises include the following areas active vs passive use of we articles a an the zero and quantifiers some any few etc conditionals and modals countable and uncountable nouns genitive infinitive vs ing form numbers acronyms abbreviations relative clauses and which vs that tenses e g simple present simple past present perfect word order Exercise types are repeated for different contexts For example the difference between the simple present present perfect and simple past is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is perfect for revision purposes English for Academic Research Grammar Exercises is designed for self study and there is a key to all exercises Most exercises require no actual writing but simply choosing between various options thus facilitating e reading and rapid progress The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to English for Research Usage Style and Grammar English for Writing Research Papers English for Academic Correspondence and Socializing Adrian

Wallwork is the author of around 30 ELT and EAP textbooks He has trained several thousand PhD students from 35 countries to write and present academic work **English for Academic Research: Vocabulary Exercises** Adrian

Wallwork,2024-05-23 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc It draws on English related errors from around 5000 papers written by non native authors around 3000 emails 500 abstracts by PhD students and over 1500 hours of teaching researchers how to write and present research papers The exercises are organized into thirteen chapters on adjectives and adverbs e g actual vs current different vs several continually vs continuously link words e g on the contrary vs on the other hand despite vs nevertheless nouns e g danger vs hazard measure vs measurement prepositions e g among vs between in vs into with vs within verbs e g check vs control compose vs comprise arise vs raise exclude vs rule out false friends and synonyms spelling useful phrases inclusive vocabulary emails using Large Language Models for correcting paraphrasing and translating Nearly all exercises require no actual writing but simply choosing between various options thus facilitating self study e reading and rapid progress The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series English for Academic Research Writing Exercises English for Academic Research Grammar Exercises Adrian Wallwork edits scientific papers and teaches English for Academic Purposes EAP to PhD students In addition to his many books for Springer he has written course books for Oxford University Press and discussion books for Cambridge University Press Resources in Education ,1981-05

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Education Reimagined: The Impact of Advanced Technologies on Learning Mohammad Khalil, Mohammed Saqr,Sonsoles López-Pernas, Isabel Hilliger,2024-12-18 The last decade has seen significant progress in technology particularly in the fields of Artificial Intelligence and machine learning which have had a profound impact on numerous industries including education The integration of technology in education has fundamentally altered the landscape of learning where data becomes a crucial component to provide insights into for example how students learn when and where additional support is needed Employing educational data is proving to be a catalyst for innovation in education opening up new possibilities for students and educators alike The focus of this Research Topic is to explore the impact of recent technological innovations and advances such as AI AI powered Chatbots Learning Analytics Virtual and Augmented Reality and remote and virtual labs on different education systems both from the educational and the psychological perspective The scope is twofold on the one hand examining the use of these advanced technologies in learning and teaching activities and on the other hand teaching students about these technologies and understanding the impact of including them in new education policies and curricula including teaching of AI data science analytics and the ethical implications of data The Research Topic seeks to provide insightful and thought provoking perspectives on how technology is being utilized to enhance the learning experience for students of all ages Both in higher education and K12 education and their transition to higher education By gathering experts in psychology education and technology this Research Topic aims to present research findings and best practices and to stimulate discussions on the role of technology in shaping the future of education The ultimate objective is to inspire innovation and to improve the education of future generations through advanced technologies

Current Index to Journals in Education ,2000 **Theory and Practice in Political Risk Analysis** ,1983 **100 Tips to Avoid Mistakes in Academic Writing and Presenting** Adrian Wallwork,Anna Southern,2020-07-17 This book contains one hundred typical mistakes relating to papers proposals oral presentations and correspondence with editors e.g. journal submissions reviewers rebuttal letters and editing agencies The book is primarily intended for non-native English speaking researchers However it is also useful for editing agencies in order to help new or inexperienced editors spot the kinds of mistakes they need to correct in order to ensure their clients successfully have their papers published Each section of a paper is covered separately titles and abstracts introduction and literature review methods results and tables discussion and conclusions Teachers of

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