

Adrian Wallwork

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# English for Academic Research: Writing Exercises

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# Nice English Academic Research Writing Exercises

**Adrian Wallwork**



## **Nice English Academic Research Writing Exercises:**

**English for Academic Research: Writing Exercises** Adrian Wallwork, 2024-05-23 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc The exercises in this new edition are organized into twelve chapters on punctuation and spelling word order writing short sentences and paragraphs link words connecting phrases and sentences together being concise and removing redundancy ambiguity and political correctness paraphrasing and avoiding plagiarism defining comparing evaluating and highlighting anticipating possible objections indicating level of certainty discussing limitations hedging future work using Large Language Models for writing papers emails and presentation scripts Some exercises require no actual writing but simply choosing between various options In those exercises where extended writing is required model answers are given The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to English for Research Usage Style and Grammar English for Writing Research Papers English for Academic Research Grammar Exercises English for Academic Research Teacher s Guide Adrian Wallwork edits scientific papers and teaches English for Academic Purposes EAP to PhD students In addition to his many books for Springer he has written course books for Oxford University Press and discussion books for Cambridge University Press

**English for Academic Research: Writing Exercises** Adrian Wallwork, 2012-10-14 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc It draws on English related errors from around 5000 papers written by non native authors around 3000 emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises are organized into ten chapters on punctuation and spelling word order writing short sentences and paragraphs link words connecting phrases and sentences together being concise and removing redundancy ambiguity and political correctness paraphrasing and avoiding plagiarism defining comparing evaluating and highlighting anticipating possible objections indicating level of certainty discussion limitations hedging future work writing each section of a paper Some exercises require no actual writing but simply choosing between various options thus facilitating self study e reading and rapid progress In those exercises where extended writing is required model answers are given Exercise types are repeated for different contexts for example the importance of being concise is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is design ed to facilitate revision The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to

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Wallwork is the author of around 30 ELT and EAP textbooks He has trained several thousand PhD students from 35 countries to write and present academic work

### **English for Academic Research: Vocabulary Exercises** Adrian

Wallwork,2024-05-23 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc It draws on English related errors from around 5000 papers written by non native authors around 3000 emails 500 abstracts by PhD students and over 1500 hours of teaching researchers how to write and present research papers The exercises are organized into thirteen chapters on adjectives and adverbs e g actual vs current different vs several continually vs continuously link words e g on the contrary vs on the other hand despite vs nevertheless nouns e g danger vs hazard measure vs measurement prepositions e g among vs between in vs into with vs within verbs e g check vs control compose vs comprise arise vs raise exclude vs rule out false friends and synonyms spelling useful phrases inclusive vocabulary emails using Large Language Models for correcting paraphrasing and translating Nearly all exercises require no actual writing but simply choosing between various options thus facilitating self study e reading and rapid progress The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series English for Academic Research Writing Exercises English for Academic Research Grammar Exercises Adrian Wallwork edits scientific papers and teaches English for Academic Purposes EAP to PhD students In addition to his many books for Springer he has written course books for Oxford University Press and discussion books for Cambridge University Press [Resources in Education](#) ,1981-05

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busy students facing postgraduate research projects It covers the key questions challenges and solutions and helps identify important goals and solve problems associated with research projects      Schaum's Quick Guide to Writing Great Essays Molly McClain,Jacqueline D. Roth,1998-09-21 The Fastest Easiest Way to Learn Schaum s Quick Guides These concise quick reference guides are perfect for business people writers and students at all levels Written by top experts they offer readers the easiest most efficient strategies to master or learn a new skill All Schaum s Quick Guides include do s and don ts for avoiding common errors handy checklists and practice exercises for building skills quickly      Resources in Education ,1982

*Education Reimagined: The Impact of Advanced Technologies on Learning* Mohammad Khalil, Mohammed Saqr,Sonsoles López-Pernas, Isabel Hilliger,2024-12-18 The last decade has seen significant progress in technology particularly in the fields of Artificial Intelligence and machine learning which have had a profound impact on numerous industries including education The integration of technology in education has fundamentally altered the landscape of learning where data becomes a crucial component to provide insights into for example how students learn when and where additional support is needed Employing educational data is proving to be a catalyst for innovation in education opening up new possibilities for students and educators alike The focus of this Research Topic is to explore the impact of recent technological innovations and advances such as AI AI powered Chatbots Learning Analytics Virtual and Augmented Reality and remote and virtual labs on different education systems both from the educational and the psychological perspective The scope is twofold on the one hand examining the use of these advanced technologies in learning and teaching activities and on the other hand teaching students about these technologies and understanding the impact of including them in new education policies and curricula including teaching of AI data science analytics and the ethical implications of data The Research Topic seeks to provide insightful and thought provoking perspectives on how technology is being utilized to enhance the learning experience for students of all ages Both in higher education and K12 education and their transition to higher education By gathering experts in psychology education and technology this Research Topic aims to present research findings and best practices and to stimulate discussions on the role of technology in shaping the future of education The ultimate objective is to inspire innovation and to improve the education of future generations through advanced technologies      **Current Index to**

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**Reference Catalogue of Current Literature** ,1884 English for Research: Usage, Style, and Grammar Adrian Wallwork,2012-10-26 This guide is based on a study of referees reports and letters from journal editors on the reasons why papers written by non native researchers are rejected due to problems with English usage style and grammar It draws on English related errors from around 5000 papers written by non native authors 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers English for Research Usage Style and Grammar covers those areas of English usage that typically cause researchers difficulty articles a an the uncountable nouns tenses e g simple present simple past present perfect modal verbs active vs passive form relative clauses infinitive vs ing form the genitive noun strings link words e g moreover in addition quantifiers e g each vs every word order prepositions acronyms abbreviations numbers and measurements punctuation and spelling Due to its focus on the specific errors that repeatedly appear in papers written by non native authors this manual is an ideal study guide for use in universities and research institutes The book is cross referenced with the following titles English for Academic Research Grammar Exercises English for Academic Research Vocabulary Exercises English for Academic Research Writing Exercises English for Writing Research Papers Adrian Wallwork is the author of more than 30 English Language Teaching ELT and English for Academic Purposes EAP textbooks He has trained several thousand PhD students and researchers from 40 countries to prepare and give presentations Since 1984 he has been revising research manuscripts through his own proofreading and editing service

*English for Academic Research: Grammar, Usage and Style* Adrian Wallwork,2023-09-22 This guide draws on English related errors from around 6000 papers written by non native authors 500 abstracts written by PhD students and over 2000 hours of teaching researchers how to write and present research papers This new edition has chapters on exploiting AI tools such as ChatGPT Google Translate and Reverso for generating paraphrasing translating and correcting texts written in English It also deals with contemporary issues such as the use of gender pronouns Due to its focus on the specific errors that repeatedly appear in papers written by non native authors this manual is an ideal study guide for use in universities and research institutes Such errors are related to the usage of articles countable vs uncountable nouns tenses modal verbs active vs passive form relative clauses infinitive vs ing form the genitive link words quantifiers word order prepositions acronyms abbreviations numbers and measurements punctuation and spelling

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**English for Writing Research Papers** Adrian Wallwork, 2023-09-20 Publishing your research in an international journal is key to your success in academia This guide is based on a study of over 1000 manuscripts and reviewers reports revealing why papers written by non native researchers are often rejected due to problems with English usage and poor structure and content With easy to follow rules and tips and examples taken from published and unpublished papers you will learn how to prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely with no redundancy and no ambiguity write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper Introduction Methodology Discussion etc highlight your claims and contribution avoid plagiarism discuss the limitations of your research choose the correct tenses and style satisfy the requirements of editors and reviewers This edition has two completely new chapters covering machine translation and using AI tools e g chatbots paraphrasers editing tools to improve and correct the English of a text Other titles in this series Grammar Usage and Style Grammar Vocabulary and Writing Exercises three volumes 100 Tips to Avoid Mistakes in Academic Writing and Presenting English for Presentations at International Conferences English for Academic Correspondence English for Interacting on Campus English for Academic CVs Resumes and Online Profiles English for Academic Research A Guide for Teachers Adrian Wallwork is the author of more than 40 English Language Teaching ELT and English for Academic Purposes EAP textbooks He has trained several thousand PhD students and researchers from 50 countries to write papers He edits research manuscripts through his own proofreading and editing agency

**Second Language Instruction/acquisition Abstracts** ,1997 *Journal of Developmental Education* ,1996

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