

*John Burningham*  
**Oi! Get off our Train**



# Oi Get Off Our Train Red Fox Picture S

**John Burningham**



## **Oi Get Off Our Train Red Fox Picture S:**

Coordinating Religious Education Across the Primary School Derek Bastide, 2005-06-23 Provides support for RE Coordinators who are trying to get religious education properly established in their primary schools The text focuses upon issues of planning implementing and resourcing and aims to be a user friendly guide **Picture Books for the Literacy Hour** Guy Merchant, Huw Thomas, 2013-12-19 First Published in 2000 Over the last 30 years growth in the popularity and provision of books for children has been remarkable The quality and inventiveness of children s authors and illustrators have led some to think of the picture book as a new art form This book is a celebration of some of this work and it concentrates on the potential that picture books have for the teaching and learning of literacy The aim of this book is to encourage colleagues to take a closer look at some of their favourite picture books and to see how they can be used as a starting point for enjoyable and challenging literacy work in primary classrooms Believing that teachers do not need to rely on schemes to structure their English curriculum and with this in mind this book includes 24 popular titles that have been identified in terms of their potential for delivering exciting text sentence and word level work Written to be used as a resource and anticipate that many readers will be most interested the commentaries on the picture books contained in Chapters 3 7 and the accompanying photocopiable activity sheets **Developing Children's Critical Thinking through Picturebooks** Mary Roche, 2014-07-25 This accessible text will show students and class teachers how they can enable their pupils to become critical thinkers through the medium of picturebooks By introducing children to the notion of making meaning together through thinking and discussion Roche focuses on carefully chosen picturebooks as a stimulus for discussion and shows how they can constitute an accessible multimodal resource for adding to literacy skills while at the same time developing in pupils a far wider range of literary understanding By allowing time for thinking about and digesting the pictures as well as the text and then engaging pupils in classroom discussion this book highlights a powerful means of developing children s oral language ability critical thinking and visual literacy while also acting as a rich resource for developing children s literary understanding Throughout Roche provides rich data and examples from real classroom practice This book also provides an overview of recent international research on doing interactive read alouds on what critical literacy means on what critical thinking means and on picturebooks themselves Lecturers on teacher education courses for early years or primary levels classroom teachers pre service education students and all those interested in promoting critical engagement and dialogue about literature will find this an engaging and very insightful text Oi! Get Off Our Train John Burningham, 1991 At bedtime a young boy takes a trip on his toy train and rescues several endangered animals Suggested level junior primary Picture Book Index Margaret Hobson, Jennifer Madden, 1996 Developing a Leadership Role Within the Key Stage 1 Curriculum Julie Davies, 2013-01-11 Since 1989 initial teacher training courses in England and Wales have included teacher preparation for taking a lead in a school subject area in their first appointment There is no longer a place for a teacher newly

qualified or not in primary schools whose sole responsibility is for his or her own class A teacher must have specific specialist knowledge and expertise in particular subjects which must be shared with all staff This text contains the latest curriculum and assessment changes It aims to help students and newly qualified teachers to understand the complexities of being a co ordinator of the National Curriculum subjects in the early years of schooling and reports on best practice     **Developing a Leadership Role Within the Key Stage 1 Curriculum** Julie A. Davies,1995 Since 1989 initial teacher training courses in England and Wales have recognized the need for teachers to take a lead in a school subject area in their first appointment There is no longer a place for a primary school teacher newly qualified or not whose sole responsibility is his or her own class Further a teacher must have specific specialist knowledge and expertise in particular subjects which must be disseminated to the rest of the staff A teacher also needs to develop the skills of communication leadership and persuasion     Great Grandfather's House Rumer Godden,1994 Keiko is not happy to be staying in her great grandfather s house while her parents are away But she discovers that there is far more to life in the countryside than she first thought walnut sailboats straw snowboots great grandfather s stories and the magic of New Year     *Threads of Thinking* Cathy Nutbrown,1999-07-23 If you are interested in understanding the behaviour and interests of young children this is the place to start Cathy Nutbrown draws upon her own extensive experience of working with children and Early Years Practitioners to demystify the concept of Schemas These are recognizable patterns of behaviour which indicate how children are making the connections necessary for the development of thought and understanding The extensive illustrations and jargon free text make this an excellent text for students parents and workers who wish to be more closely in tune with young children It is the book that I most often lend or recommend to Early Years colleagues and students Seriously interested readers will almost certainly also wish to read the seminal work of Chris Athey 1990 *Extending Thought in Young Children* A Parent Teacher Partnership published by Paul Chapman Publishing London Amazon Review If you are interested in understanding the behaviour and interests of young children this is the place to start Cathy Nutbrown draws upon her own extensive experience of working with children and Early Years Practitioners to demystify the concept of Schemas These are recognizable patterns of behaviour which indicate how children are making the connections necessary for the development of thought and understanding The extensive illustrations and jargon free text make this an excellent text for students parents and workers who wish to be more closely in tune with young children It is the book that I most often lend or recommend to Early Years colleagues and students Seriously interested readers will almost certainly also wish to read the seminal work of Chris Athey 1990 *Extending Thought in Young Children* A Parent Teacher Partnership published by Paul Chapman London Amazon Review The focus of *Threads of Thinking* is on children s patterns of learning and thinking particularly schemas However the book as a whole is much more than that and provides material for reflection by anyone working with and for young children Many of the examples discussed are ones considered in the First Edition but the changes Cathy Nutbrown has made throughout the book bring it right up to

date including some speculation on the ideas of a foundation stage in England There is much here that is valuable for reading alone but also a lot that could be shared by groups of people including those already working in the field as well as those in training International Journal of Early Years Education There are some excellent sections on scientific and mathematical learning in Part Three Many practical ideas are provided for developing these concepts in young children There are also excellent sections on literacy that again provide valuable insight into developing these concepts There are valuable ideas and suggestions in the book and I feel that teachers of young children in nurseries or early years settings would be quite interested in the contents Education Review Threads of Thinking Second Edition is a book for teachers in nursery and early education and for other professional educators who wish to support and develop children s thinking The author presents evidence of continuity and progression in young children s thinking and shows with detailed observations that they are able and active learners She considers aspects of children s patterns of learning and thinking or schemas and demonstrates clearly how children learn in an active dynamic and creative way Numerous examples of young children in action are used which illustrate their learning in areas of literacy mathematics and science Implications for curriculum assessment and work with parents are thoroughly considered in a style that compels attention to children s own learning agendas Threads of Thinking was first published in 1994 and though children s ways of learning may not have changed the national context of early childhood education has undergone quite radical change In response to these and other important policy developments this fully revised Second Edition includes numerous detailed descriptions of children learning and discusses those observations in the light of our understanding about how children learn and how early childhood educators might teach The impact of current national policies is addressed throughout including the implications for teachers of early assessment and the relationship of assessment to learning

**Not Now, Bernard** David McKee,1980 Grade level 1 2 3 k p e Mad Summer Night's Dream ,2000 Bird blossomed flowers sang snow lay on the ground and two cats back to back stared each other down But how could this be Find out in Ruth Brown s dreamy adaptation of a traditional playground nonsense rhyme where everything is not quite as it seems **The School Librarian** ,1999 *Growing Point* ,1991 *Write Ways* Lesley Wing Jan,1991 Resource book for primary school teachers containing advice on developing extensive language learning programmes Includes activities sample units of work and reference lists *Kaapse bibliotekaris* ,1990 Issues for Nov 1957 include section Accessions Aanwinste Sept 1957 **Whitaker's Book List** ,1991 Railroad Age Gazette ,1891 *International Motion Picture Almanac* ,1940 **Motion Picture Story Magazine** ,1947 **Punch** ,1890

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