

**Unit 2: Ecology**

#6-12 **Word Bank:** ecology, biosphere, habitat, population, biotic, community, niche

6. _____ where an organism lives
 7. _____ the role of an organism in its environment
 8. _____ the study of interactions between organisms and their environment

Levels of organization from **LEAST** to **MOST COMPLEX**:

Organism → 9. _____ → 10. _____ → ecosystem → 11. _____ → 12. _____

#13-20 **Word Bank:** competition, symbiosis, predator-prey, mutualism, parasitism, commensalism, secondary, primary

13. _____ occurs when 2 species niches overlap
 14. _____ close relationship between organisms
 15. _____ both organisms benefit
 16. _____ one organism benefits, the other is unaffected
 17. _____ one organism benefits, the other is harmed
 18. _____ one benefits, one is eaten
 19. _____ type of succession (change in land) that starts with *lichen on bare rock*
 20. _____ type of succession (change in land) that starts with *disturbance & soil present*



21. Exponential growth = J curve. Draw it:



22. Growth that reaches capacity = S-curve Draw:



23. Carrying capacity: # of organisms an environment can support due to **LIMITING** factors ... give 3 examples of **limiting factors**: _____

24. What **TWO** types of organisms are decomposers? _____ and _____

25. Which *prokaryotic* organism *fixes* nitrogen from the atmosphere to the soil? _____

26. Define: Autotroph: _____ Carnivore: _____
 Producer: _____ Herbivore: _____
 Consumer: _____

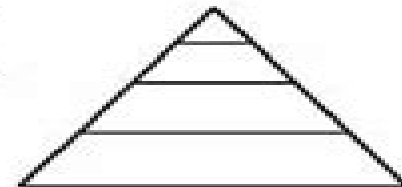
27. In a food chain or web the arrow goes from the organism being eaten "into" the organism that ate it. Fill in the arrow heads:

grass ----- mouse mouse ----- hawk wolf ----- deer

28. a. Label the following levels:

tertiary consumer, primary consumer, producer, secondary consumer.

b. What is the driving force of all life on earth?

**Unit 3: Biochemistry**

#29-41 **Word Bank:** amino acids, carbohydrates, inorganic, lipids, macromolecule, nucleic acids, organic, polymers, monomers, polymerization, monosaccharide, proteins, nucleotides.

- Organisms are composed of compounds that contain carbon and hydrogen, so they are said to be (29) _____. This is in contrast to non-living, (30) _____ compounds, such as H_2O , which does NOT contain carbon and hydrogen. In fact, we are built from large molecules called (31) _____. There are 4 types of macromolecules: lipids, nucleic acids, proteins, and carbohydrates. All these macromolecules are built from single small subunits called (32) _____ that are strung together to form (33) _____ in a process called (34) _____. For example, glucose is the monomer of a (35) _____. Glucose is also called a (36) _____ (means 1 sugar). Similarly, (37) _____ are made up of glycerol and fatty acids. Polypeptides are (38) _____, are made of monomers called (39) _____. Last, the monomers of (40) _____ (ex. DNA and RNA) are (41) _____.

Mcr Pam Productions Review Packet Semester 2

David Kirk



Mcr Pam Productions Review Packet Semester 2:

The book delves into Mcr Pam Productions Review Packet Semester 2. Mcr Pam Productions Review Packet Semester 2 is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Mcr Pam Productions Review Packet Semester 2, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Mcr Pam Productions Review Packet Semester 2
 - Chapter 2: Essential Elements of Mcr Pam Productions Review Packet Semester 2
 - Chapter 3: Mcr Pam Productions Review Packet Semester 2 in Everyday Life
 - Chapter 4: Mcr Pam Productions Review Packet Semester 2 in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, this book will provide an overview of Mcr Pam Productions Review Packet Semester 2. This chapter will explore what Mcr Pam Productions Review Packet Semester 2 is, why Mcr Pam Productions Review Packet Semester 2 is vital, and how to effectively learn about Mcr Pam Productions Review Packet Semester 2.
3. In chapter 2, the author will delve into the foundational concepts of Mcr Pam Productions Review Packet Semester 2. This chapter will elucidate the essential principles that need to be understood to grasp Mcr Pam Productions Review Packet Semester 2 in its entirety.
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5. In chapter 4, this book will scrutinize the relevance of Mcr Pam Productions Review Packet Semester 2 in specific contexts. The fourth chapter will explore how Mcr Pam Productions Review Packet Semester 2 is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Mcr Pam Productions Review Packet Semester 2. The final chapter will summarize the key points that have been discussed throughout the book.
The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Mcr Pam Productions Review Packet Semester 2.

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