

**Unit 2: Ecology**2G-12 **Word Bank:** ecology, biosphere, habitat, population, biomass, community, niche

6. _____
 7. _____
 8. _____

where an organism lives
 the role of an organism in its environment
 the study of interactions between organisms and their environment

Levels of organization from LEAST to MOST COMPLEX:

Organism → 9. _____ → 10. _____ → ecosystem → 11. _____ → 12. _____

2I3-20 **Word Bank:** competition, symbiosis, predator-prey, mutualism, parasitism, commensalism, secondary, primary

13. _____
 14. _____
 15. _____
 16. _____
 17. _____
 18. _____
 19. _____
 20. _____

occurs when 2 species' niches overlap
 close relationship between organisms
 both organisms benefit
 one organism benefits, the other is unaffected
 one organism benefits, the other is harmed
 one benefits, one is eaten
 type of succession pathway in tundra that starts with *Betula* on bare rock
 type of succession pathway in tundra that starts with *charadrius* & soil present



21. Exponential growth = J curve. Draw it:



22. Growth that reaches _____ capacity = S-curve Draw:

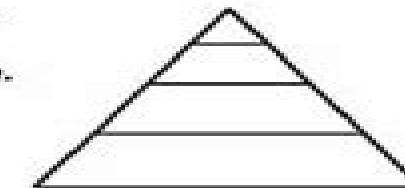
23. Carrying capacity: # of organisms an environment can support due to LIMITING factors ... give 3 examples of **limiting factors**.

24. What TWO types of organisms are decomposers? _____ and _____

25. Which prokaryotic organism fixes nitrogen from the atmosphere to the soil? _____

26. Define: Autotroph: _____ Carnivore: _____
 Producer: _____ Heterotroph: _____
 Consumer: _____ Herbivore: _____27. In a food chain or web the arrow goes from the organism being eaten "into" the organism that ate it. Fill in the arrow heads:
 grass ----- mouse ----- mouse ----- hawk ----- wolf ----- deer28. a. Label the following levels:
tertiary consumer, primary consumer, producer, secondary consumer.

b. What is the driving force of all life on earth?

**Unit 3: Biochemistry**2-2 8-4 **Word Bank:** carboxylic acids, carboxylate, inorganic, lipids, macromolecules, nucleic acids, organic, polymers, monomers, polymerization, methacrylic acid, proteins, nucleotides.

Organisms are composed of compounds that contain carbon and hydrogen, so they are said to be (28) _____. This is in contrast to non-living (29) _____ compounds, such as H_2O , which does NOT contain carbon and hydrogen. In fact, we are built from large molecules called (30) _____ macromolecules. There are 4 types of macromolecules: lipids, nucleic acids, proteins, and carbohydrates. All these macromolecules are built from single small subunits called (31) _____ that are strung together to form (32) _____. In a process called (33) _____.

For example, glucose is the monomer of a (34) _____. Glucose is also called a (35) _____. (means 1 sugar). Similarly, (36) _____ are made up of glycerol and fatty acids. Polypeptides, are (37) _____, are made of monomers called (38) _____. Last, the monomers of (39) _____ (ex. DNA and RNA) are (40) _____.

Mcr Pam Productions Review Packet Semester 2

David Kirk

Mcr Pam Productions Review Packet Semester 2:

The book delves into Mcr Pam Productions Review Packet Semester 2. Mcr Pam Productions Review Packet Semester 2 is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Mcr Pam Productions Review Packet Semester 2, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Mcr Pam Productions Review Packet Semester 2
 - Chapter 2: Essential Elements of Mcr Pam Productions Review Packet Semester 2
 - Chapter 3: Mcr Pam Productions Review Packet Semester 2 in Everyday Life
 - Chapter 4: Mcr Pam Productions Review Packet Semester 2 in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, this book will provide an overview of Mcr Pam Productions Review Packet Semester 2. This chapter will explore what Mcr Pam Productions Review Packet Semester 2 is, why Mcr Pam Productions Review Packet Semester 2 is vital, and how to effectively learn about Mcr Pam Productions Review Packet Semester 2.
3. In chapter 2, the author will delve into the foundational concepts of Mcr Pam Productions Review Packet Semester 2. This chapter will elucidate the essential principles that need to be understood to grasp Mcr Pam Productions Review Packet Semester 2 in its entirety.
4. In chapter 3, the author will examine the practical applications of Mcr Pam Productions Review Packet Semester 2 in daily life. This chapter will showcase real-world examples of how Mcr Pam Productions Review Packet Semester 2 can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Mcr Pam Productions Review Packet Semester 2 in specific contexts. The fourth chapter will explore how Mcr Pam Productions Review Packet Semester 2 is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Mcr Pam Productions Review Packet Semester 2. The final chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Mcr Pam Productions Review Packet Semester 2.

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