

# Top 5 AI Tools

## Video

### ◆ Google Veo 3

Veo 3 by Google is an AI video generation model that creates high-quality, realistic videos from text prompts, offering precise control over style, camera movement, and scene composition.

## AI Agent

### Chatbase

Chatbase lets you build AI support agents that deliver 24/7 customer experiences, no code needed.

## AI Sales

### substrata

Substrata makes B2B dealmakers lethal. It decodes human dynamics such as tone, timing, and stress so you can read intent, expose resistance, and win deals that others misread.

## AI Bot

### Grok

Grok is xAI's bold leap into conversational AI, a smart, witty chatbot that chats, answers questions, and creates content, all seamlessly integrated into the X social network.

## Project Management

### monday.com

Monday delivers a powerful, easy-to-use platform that brings structure to your team's workflows, perfect for organizing tasks, tracking progress, and scaling productivity at any size.



**GenAI.works**

## Ai Tools This Week Tutorial

**Çelik, Ferdi,Duran, Volkan**

## Ai Tools This Week Tutorial:

**AI Prompts Master Guide: 2000+ Ready-to-Use Prompts for Every Creator, Founder & Professional** Shreekant Pratap Singh, 2025-11-07 Welcome to the AI revolution powered by your words This book isn't about theory it's about action Inside AI Prompts Master Guide you'll find 2 000 proven prompts that unlock the full potential of tools like ChatGPT Gemini Midjourney Notion Zapier Canva and more helping you create automate and earn like never before Each section of this eBook is designed to make you think act and build faster with AI no coding required What You'll Get Inside 2 000 categorized prompts for content creation marketing design business automation research Step by step templates for writing branding video and presentation generation Prompts to build full workflows in Notion Zapier Make and Google Sheets Real world business monetization and AI education blueprints Bonus section with 50 daily practice prompts 25 free AI tools for 2025 Who This Book Is For Creators Influencers who want to build viral content and boost engagement Entrepreneurs Founders looking to scale with AI powered workflows Students Educators aiming to learn or teach prompt engineering Freelancers Professionals ready to earn online with AI skills Why You Need This AI isn't replacing you it's amplifying you The person who knows how to talk to AI will always stay ahead Each prompt in this guide is like a digital switch turn it on and your ideas become output instantly The era of coding is over The era of prompting has begun Transform your creativity speed up your workflow and join the new class of AI native creators one prompt at a time **ABOUT THE AUTHOR** Shreekant Pratap Singh Gen AI Subject Matter Expert Founder Director Technosys IT Management Pvt Ltd With 10 years of expertise in Sales Business Development and AI Automation Shreekant has built multiple ventures across technology solar energy marketing and creative production He has trained teams designed lead generation systems and developed AI driven solutions that empower entrepreneurs worldwide Known for his practical easy to apply AI frameworks Shreekant helps individuals and brands turn AI from a tool into a growth engine Blog [www.technosysblogs.com](http://www.technosysblogs.com) [Artificial Intelligence in Education](#) [Posters and Late Breaking Results](#) [Workshops and Tutorials](#) [Industry and Innovation Tracks](#) [Practitioners](#) [Doctoral Consortium](#) [Blue Sky](#) and [WideAIED](#) Alexandra I. Cristea, Erin Walker, Yu Lu, Olga C. Santos, Seiji Isotani, 2025-07-23 This three volume set CCIS 2590 2592 constitutes poster papers and late breaking results workshops and tutorials practitioners industry and policy track doctoral consortium blue sky and wideAIED papers presented at the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22-26 2025 The 72 full papers and 73 short papers 72 of them presented as posters presented in this book were carefully reviewed and selected from 296 submissions They are organized in topical sections as follows Part I BlueSky Practitioners Industry and Policy WideAIED Doctoral Consortium Part II Late Breaking Results Part III Late Breaking Results Workshops and Tutorials [Hybrid Human-AI Collaborative Networks](#) Luis M. Camarinha-Matos, Angel Ortiz, Xavier Boucher, Antonio Lucas Soares, 2025-11-20 This two volume set IFIP AICT 770 771 constitutes the refereed proceedings of the 26th IFIP WG 5.5 SOCOLNET Working Conference

on Virtual Enterprises on Hybrid Human AI Collaborative Networks PRO VE 2025 held in Porto Portugal during October 27-29 2025. The 60 full papers were carefully reviewed and selected from 126 submissions. These papers are organized around the following main topics:

- Support Lists
- AI as a driver for Collaboration
- Collaborative Risk and Crisis Management
- AI for Logistics and Supply Chain Technologies
- Adaptable Collaborative Networks
- People Centered and AI driven Processes
- Multi agent Systems for Hybrid Human AI Collaboration
- Collaborative Healthcare Networks
- Human Robot Collaboration
- Collaborative Workspaces
- Transition towards Collaborative Organizations
- Trust and Trustworthiness in Hybrid Human AI Collaboration
- AI driven Manufacture as a Service
- AI and Simulation supported Decision Making
- Work Sharing in Human AI Collaboration
- Collaboration in Sustainability

*AI Use in Social Sciences*  
Demircioğlu, Aytekin, 2025-06-18  
Artificial intelligence AI based technologies are significantly impacting various social science disciplines. With the large data sets that are analyzed, technologies such as machine learning (ML), natural language processing (NLP), and neural networks are particularly useful in disciplines such as sociology, psychology, political science, anthropology, and economics. Thus, social science education and research benefit by the ability of AI to effectively analyze data sets, predict, and increase interactivity. However, ethical concerns regarding privacy and algorithm bias cause some to be resistant to adopting the use of AI in social science fields. Thus, it is crucial to consider the ethical consequences while exploring the multifaceted impact of AI on education, research, and social sciences.

*AI Use in Social Sciences* explores the opportunities and challenges AI provides to the field of social sciences. It presents practical applications of AI and the societal implications they have. Covering topics such as philosophy, teaching, economic policy, and unified theory of acceptance and use of technology, UTAUT, this book is an excellent resource for social scientists, teachers, ethicists, policymakers, researchers, professionals, scholars, academicians, and more.

*Smart Cultural Immersion Innovations for Foreign Language Teaching*  
Çelik, Ferdi, Duran, Volkan, 2025-12-16  
In a globalized world, critical communication across cultures requires that language education evolve to meet this demand. Smart cultural immersion transforms traditional foreign language teaching. These technologies bridge the gap between textbook learning and real world cultural immersion, allowing learners to experience linguistic authenticity without leaving their country. By integrating culture with language instruction in immersive ways, these innovations enhance linguistic proficiency and intercultural competence, preparing students for diverse global environments.

*Smart Cultural Immersion Innovations for Foreign Language Teaching* examines the use of smart technologies, including AI adaptive systems and immersive tools, in modern language instruction. It explores current innovations, theoretical perspectives, and practical applications, with a focus on how smart education can enhance language acquisition, engagement, and learner autonomy. This book covers topics such as classroom management, inclusive education, and educational technologies, and is a useful resource for language educators, sociologists, academicians, researchers, and scientists.

**Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry**

**and Innovation Tracks, Practitioners, Doctoral Consortium and Blue Sky** Andrew M. Olney, Irene-Angelica Chounta, Zitao Liu, Olga C. Santos, Ig Ibért Bittencourt, 2024-07-01 This volume constitutes poster papers and late breaking results presented during the 25th International Conference on Artificial Intelligence in Education AIED 2024 which took place in Recife Brazil during July 8-12 2024. The 18 full papers and 92 short papers were carefully reviewed and selected from 200 submissions. They are organized in topical sections as follows Part One Blue Sky Industry Innovation and Practitioner WideAIED and Late Breaking Results Part Two Late Breaking Results Doctoral Consortium Workshops and Tutorials [International Perspectives of Generative AI in Education](#) Guy Tchibozo, 2025-12-10 This book examines the ongoing emergence of generative artificial intelligence GenAI in education. It focuses both on the potential and effects of GenAI and on its limitations risks and challenges. Particular emphasis is placed on the impact that GenAI has on pedagogy and knowledge assessment across a range of educational fields and disciplines as well as on teacher preparation development productivity and workload. While artificial intelligence has gradually penetrated the field of education over the last 30 years the emergence of GenAI which we are now witnessing is changing the game. From a perspective that transcends national specificities the analyses address all levels of education as well as the development of education policies. In terms of epistemology and methodology the work draws on a variety of research frameworks theoretical conceptual empirical and methodologies including qualitative quantitative and mixed methods research. This work offers a series of suggestions and recommendations as well as avenues for future research in a range of areas including AI GenAI literacy teacher preparation and development curriculum updating pedagogy knowledge assessment teacher effectiveness learner development education policy and ethics. It also warns of the risks posed by GenAI particularly in terms of deskilling breaches of data privacy and research integrity bias social justice ecological sustainability and loss of meaning of the teaching profession [Pitfalls of AI Integration in Education: Skill Obsolescence, Misuse, and Bias](#) Garcia, Manuel B., Rosak-Szyrocka, Joanna, Bozkurt, Aras, 2025-05-09 The integration of artificial intelligence AI in education rapidly transforms the teaching and learning process. Recent systematic reviews have shown an increase in research studying the opportunities and challenges associated with AI in education. This trend reflects a growing recognition of its potential to revolutionize educational practices. However there are also growing concerns and issues with skill obsolescence leading to job displacement algorithm bias and misuse of AI for academic dishonesty. As educational institutions increasingly rely on AI to enhance academic outcomes proactively addressing these challenges ensures the ethical and responsible use of AI in education. [Pitfalls of AI Integration in Education: Skill Obsolescence, Misuse, and Bias](#) offers a targeted exploration of the critical challenges and concerns that arise as AI becomes more embedded in educational systems. Focusing on emerging issues it addresses the gaps in current research and practice shedding light on the ethical practical and pedagogical dilemmas that educators students and institutions face. Covering topics such as school infrastructure critical academic skills and intellectual property protection this book is an

excellent resource for educators school administrators policymakers professionals researchers academicians and more **AI**

**Tools and Techniques** Mark H. Richer,1989 An in depth description and analysis of some of the most important tools and techniques that are available to the professional artificial intelligence programmer researcher or student are presented in this text *Advancing the Frontiers of Education. Science and Technology in Nigeria* Olukoya Ogen,Bankole

Faloye,2025-07-23 Document from the year 2025 in the subject Education Reading Instruction language English abstract The book Expanding the Frontiers of Education Science and Technology in Nigeria explores the transformative impact of digital technologies on learning scientific discovery and technological advancement With 67 painstakingly peer reviewed chapters the book delves into how technologies are reshaping traditional educational models driving scientific innovation and creating new opportunities for progress in a rapidly evolving digital landscape The volume is more than a collection of academic essays as it offers a holistic view of how knowledge can be harnessed for societal transformation reflecting the depth and breadth of Professor Adeoluwa s scholarly legacy Professor Bayode POPOOLA Vice Chancellor Adeyemi Federal University of Education Ondo

This monumental edited collection is a fitting tribute to Professor Adeoluwa s exceptional scholarship and administrative prowess It underscores the critical need for integrating digital technologies with human centered approaches and highlights the value of cross disciplinary collaboration while addressing the ethical dimensions of technological advancement The book offers a comprehensive roadmap for navigating the complexities and opportunities of the digital age It provides essential insights for educators scientists technologists policy makers and all those interested in shaping the future of learning research and innovation Prof Ibiyinka OGUNLADE Deputy Vice Chancellor

Academic Ekiti State University Ado Ekiti 2014 2016

A rich and elegant multidisciplinary collection of essays that explores the transformative potential of education science and technology in shaping Nigeria s future The book delves into the challenges and opportunities presented by the evolving educational landscape the critical role of science and technology in national development and strategies for bridging gaps in access quality and innovation It further analyzes how digital tools and platforms can revolutionize learning experiences and improve access to quality education Most significantly this book is laced with insightful recommendations for policymakers educators researchers and anyone interested in the development of Nigeria Prof Abubakar Sadiq HARUNA Director Institute of Africa Higher Education Research and Innovations Maryam Abacha American University of Nigeria Kano

**Applications of Artificial Intelligence** ,1996

**Healthcare Guide to the Internet** ,1999 **Guide for the Management of Expert Systems Development** Rand Corporation,1989 This report was prepared to assist managers in the risk managed application of expert systems ES technology Two problems that have frustrated managers and technicians who might otherwise be interested in exploring ES solutions are the seeming lack of a software engineering discipline for creating and maintaining expert systems and the fact that the software development risks associated with expert systems have not been clearly addressed This guide focuses on

ES development as a software engineering endeavor and emphasizes that as such it should be subject to much the same discipline as conventional automated information system software. The guide is meant to be used in conjunction with accepted software development methods and standards such as Department of Defense DOD Standards 2167A and 7935 1 DOD Directive 7920 1 DOD Instruction 7920 2 and the OSD Major Automated System Review Council MAISRC Guidelines for Program Managers. This document presents a step by step guideline that addresses the managerial and technical risks of each phase in the software development life cycle of systems that contain ES components.

**AI Magazine**, 2000      **A Practical Guide in Teaching the Tool Subjects of the Elementary Grades** Carl F. Vogel, 1937      **AI Expert**, 1990

*The Publishers Weekly*, 1916      *TIMS/ORSA Bulletin*, 1990      *Byte*, 1981      **Readers' Guide to Periodical**

**Literature** Bertha Tannehill, Anna Lorraine Guthrie, Neltje Marie Tannehill Shimer, 1904 An author subject index to selected general interest periodicals of reference value in libraries

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