



Give the slope and y-intercept of the line whose equation is given. Then graph the linear function.

$$f(x) = \frac{4}{5}x - 6$$

ANSWER

Select the correct choice below and, if necessary, fill in the answer box to complete your choice.

A.

The slope is
5

(Simplify your answer. Type an integer or a fraction.)

B. The slope is undefined.

Select the correct choice below and, if necessary, fill in the answer box to complete your choice.

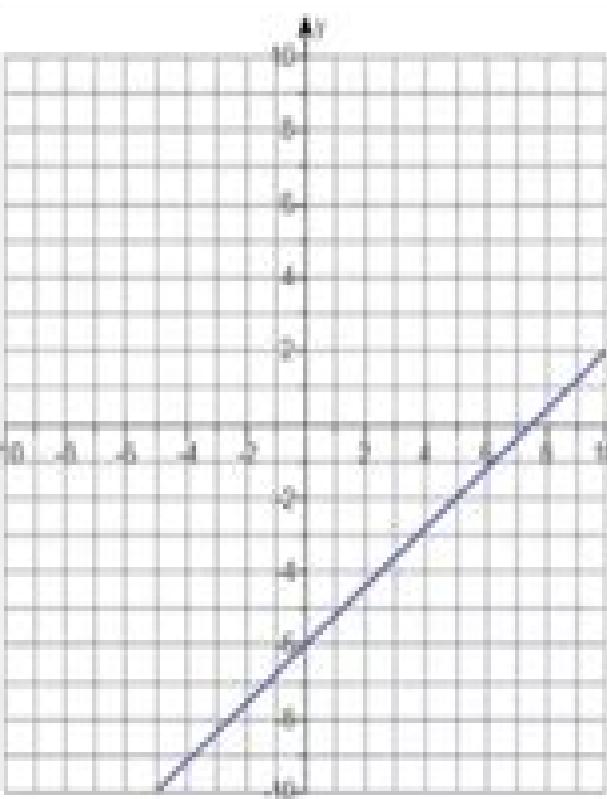
A.

The y-intercept is

(Simplify your answer. Type an integer or a fraction.)

B. There is no y-intercept.

Use the graphing tool to graph the equation.



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**Margaret L. Lial, E. John Hornsby, Terry
McGinnis**

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A Graphical Approach to College Algebra John Hornsby, Margaret L. Lial, Gary K. Rockswold, 2002-06 This major revision reflects the authors' combined years of experience as classroom teachers and underscores their enthusiasm for the use of the graphing calculator as a teaching tool. Their approach is to present the various classes of functions, examine the nature of its graph, and discuss the analytic solution of equations based on that function. Then graphical support for the solution is provided with a graphing calculator. Using graphing technology to study math has opened up a new area of error analysis so the authors have included a "What Went Wrong" feature to discuss typical errors. Throughout the accent is on using both analytical and graphical methods to solve interesting applications for various functions. The new edition also includes a reference chapter on basic algebraic concepts for those needing a refresher course.

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Basic College Mathematics John Tobey, Jeffrey Slater, 2004-10 This clear accessible treatment of mathematics features a building block approach toward problem solving realistic and diverse applications and chapter organizer to help users focus their study and become effective and confident problem solvers The Putting Your Skills to Work and new chapter end feature Math in the Media present readers with opportunities to utilize critical thinking skills analyze and interpret data and problem solve using applied situations encountered in daily life Chapter 7 Geometry has been extensively revised and reorganized to include a new section 7.1 on angles and new section 7.4 devoted to triangles Increased coverage of estimating with fractions and decimals with new To Think About exercises in Sections 2.5, 2.8 and 3.3 and a new lesson in Section 3.7 Coverage of fractions in Chapter 2 has been expanded as follows Section 2.6 now begins with a discussion of least common multiples so that the subsequent coverage of least common denominators is more complete a new lesson on order of operations in Section 2.8 offers readers additional review of these rules and practice applying them to fractions and a new mid chapter test on fractions appears after Section 2.5 Percent applications are now covered in two sections Sections 5.4 and 5.5 to allow for a more patient presentation of this important topic *Intermediate Algebra* George Woodbury, 2008 Empower your Students for Success George Woodbury's Algebra Series empowers students for future success in college level math courses through its early and often approach to functions and graphing integrated study strategies and quality exercise sets that encourage true conceptual understanding The early and often approach to functions helps students prepare for future math courses A Study Skill Strategy is introduced in each chapter opener and then expanded upon throughout the

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