

# OPENING DOORS TO EQUITY

A Practical  
Guide to  
Observation-  
Based  
Professional  
Learning



TORONTO DISTRICT SCHOOLS

# Opening Doors To Equity A Practical Guide To Observation Based Professional Learning

**Lyn Sharratt,Beate Planche**

## **Opening Doors To Equity A Practical Guide To Observation Based Professional Learning:**

Opening Doors to Equity Tonya Ward Singer,2014-11-04 The transformative professional learning model that advances equity in your school How do we make educational equity a reality lesson by lesson Author Tonya Singer shows how team observation and learning can strengthen schools and support educational achievement by all students Including video clips of actual teams this book helps to Implement best practices for observation based professional learning Work as a team to create a culture of deep collaboration that closes opportunity gaps among students Use observation based data to better reach culturally and linguistically diverse learners Develop and implement strategies that build students skills for future success

Leading Collaborative Learning Lyn Sharratt,Beate Planche,2016-01-29 Leadership collaborative learning and student achievement discover what works Today s improving school systems require educators who intentionally collaborate and co learn in service of students to get expected results This resource rich book from experts Sharratt and Planche is a straightforward strategic path to achieving sustainable communities of deep learners Research proven inquiry techniques vignettes case studies and practical action oriented protocols help you build strong learning relationships for high impact student achievement System leaders principals and teachers learn to Integrate diverse views and perspectives Build trust and hear every voice Apply a replicable inquiry framework to leverage key resources and processes Build students cognitive interpersonal and intrapersonal skills Use Assessment in Action to improve monitor and sustain student and staff progress Build a collaborative culture through learning together Use this guide to transform your school from a place of good intentions to a center of intentional practice today Is your school ready to learn to meet student needs as a team If so Leading Collaborative Learning Empowering Excellence is the book to help your staff learn together in order to improve student learning Renee Peoples Teaching and Learning Coach West Elementary NC This is more than just another book on school leadership or school improvement Collaborative learning is essential for success and educators working in any capacity can find information here about how their role contributes to the process From system leaders to school leaders to teachers to students this book clearly explains the necessity of everyone s participation in collaborative learning processes As the authors state participation in collaboration is a powerful way to deepen educator capacity to increase the value of the professional capital in the school and to harness the power of the collective Melanie Mares Sainz Instructional Coach Lowndes Middle School VA

Breaking Down the Wall Margarita Espino Calderon,Maria G. Dove,Diane Staehr Fenner,Margo Gottlieb,Andrea Honigsfeld,Tonya Ward Singer,Shawn Slakk,Ivannia Soto,Debbie Zacarian,2019-09-11 It was a dark and stormy night in Santa Barbara January 19 2017 The next day s inauguration drumroll played on the evening news Huddled around a table were nine Corwin authors and their publisher who together have devoted their careers to equity in education They couldn t change the weather they couldn t heal a fractured country but they did have the power to put their collective wisdom about EL education upon the page to ensure our multilingual learners reach their highest potential Proudly

we introduce you now to the fruit of that effort Breaking Down the Wall Essential Shifts for English Learners Success In this first of a kind collaboration teachers and leaders whether in small towns or large urban centers finally have both the research and the practical strategies to take those first steps toward excellence in educating our culturally and linguistically diverse children It s a book to be celebrated because it means we can throw away the dark glasses of deficit based approaches and see children who come to school speaking a different home language for what they really are learners with tremendous assets The authors contributions are arranged in nine chapters that become nine tenets for teachers and administrators to use as calls to actions in their own efforts to realize our English learners potential 1 From Deficit Based to Asset Based 2 From Compliance to Excellence 3 From Watering Down to Challenging 4 From Isolation to Collaboration 5 From Silence to Conversation 6 From Language to Language Literacy and Content 7 From Assessment of Learning to Assessment for and as Learning 8 From Monolingualism to Multilingualism 9 From Nobody Cares to Everyone Every Community Cares Read this book the chapters speak to one another a melodic echo of expertise classroom vignettes and steps to take To shift the status quo is neither fast nor easy but there is a clear process and it s laid out here in Breaking Down the Wall To distill it into a single line would go something like this if we can assume mutual ownership if we can connect instruction to all children s personal social cultural and linguistic identities then all students will achieve

Co-Planning Andrea Honigsfeld,Maria G. Dove,2021-09-26 Pool your collective wisdom in support of your English learners English Learners ELs and multilingual learners MLs have double the work of their English speaking peers as they are required to master language and content simultaneously To support this dynamic academic and language development process all teachers need to have an understanding of language acquisition and EL ML specific methodologies along with offering social emotional support to ELs MLs and work in tandem with each other Bestselling authors Andrea Honigsfeld and Maria G Dove have returned with this new resource that complements and expands on their previous titles on co teaching and collaboration by addressing collaborative planning in greater depth Co planning is positioned as the first step toward integrative language and content instruction as regular and purposeful collaboration ensures that ELs MLs have access to core content Key features include Practical step by step guidance to starting and sustaining collaborative planning for integrated language literacy and social emotional development An array of checklists templates and protocols for immediate implementation Snapshots from the Field provide real life examples of co planning in action Beautiful full color design with original sketch notes to bring concepts to life QR codes that link to author interviews elaborating on key ideas This substantial guide will assist novice and seasoned educators alike in their move away from isolated practices and help them engage in collaborative planning and professional dialogue about asset based best practices for ELs MLs Resources in Education ,1997 **Dilemmas of Urban Economic Development** Richard D. Bingham,Robert Mier,1997-04-14 Is local economic development a zero sum game How do we know that but for the incentives the development would not have

occurred How important is quality of life in location decisions and local economic development Is industry targeting a viable economic development strategy This book tackles these and many other significant questions from more than one perspective Dilemmas of Urban Economic Development assesses the state of the art of the field of urban economic development Each chapter addresses a particularly pertinent issue in economic development Following each chapter are commentaries one written by an academic addressing research methodology and the other by a practitioner addressing both the question and the evidence The chapters are concluded with the author of each chapter responding directly to the issues raised by the commentators The result is a productive dialogue between academics practitioners and citizens concerned with economic development    Australian Education Index ,1988    **Current Index to Journals in Education** ,1980    Classroom

Observation Matt O'Leary,2020-05-12 Building on recent changes and debates surrounding the use of observation this fully updated second edition of Classroom Observation explores the role of lesson observation in the preparation assessment and professional learning of teachers lecturers and educators at all levels and across all educational organisations Offering practical guidance and detailed insights on an aspect of training that is a source of anxiety for many teachers this thought provoking book offers a critical analysis of the place role and nature of lesson observation in the lives of education professionals Updated to incorporate the latest research policy and practical developments on observation this new edition also includes greater coverage of research and developments in the field of observation beyond the UK Enabling readers to use observation as a lens for understanding informing and improving teaching and learning and equipping them with structured frameworks for applying observation this book includes sections on Teacher autonomy and professional identity Performance management professional standards and accountability Peer observation self observation and critical reflection Educational assessment and evaluation Peer based models of observation Using digital technology to inform learning Written for all student and practising teachers as well as teacher educators and those engaged in educational research Classroom Observation is an essential introduction to how we observe why we observe and how it can be best used to improve teaching and learning    *Equity in education: Levelling the playing field of learning - a practical guide for teachers* Lee Elliot

Major,Emily Briant,2023-10-06 Comprehensive and groundbreaking Dylan Wiliam Equity in Education sets out a new equity based approach in education to help teachers improve the prospects of under resourced and working class pupils The equity approach recognises that we must address our own cultural biases and barriers within the classroom while helping to remove extra barriers to learning experienced by children outside schools Based on thousands of research studies and years of working with expert teachers the book sets out the principles and practical strategies for trainee teachers teachers and teacher leaders Adopting an equity mindset involves four key principles equity not equality doing more to overcome the extra barriers some learners experience capacity not deficit thinking recognising the talents in all pupils deep not shallow relationships developing authentic individual relationships with pupils multiple not singular talents acknowledging that

human talents come in many forms Equity in Education also advocates the national policies that would enable teachers to prioritise an equitable approach and reduce divides between the education haves and have nots **Collaborating to Raise Standards** Pat Samuel, Jonathan D. Hills, 2018-12-14 Peer observations between teachers where they watch their colleagues at work can provide them with invaluable insights into the effectiveness of their practice while simultaneously offering an effective way to help them to secure improvement There is therefore a key role for peer observations in raising standards in educational institutions However all too often even where the use of peer observations is attempted because of poor understanding about their use much of their potential value is lost As a consequence peer observations can often be restricted to a minor role in the professional development of teachers Given the potential benefits that they can offer this is unfortunate Therefore this book takes the reader through the entire process of peer observations from their initial planning through to the post observation meeting Based on extensive experience it aims to provide both teachers and managers with a brief practical guide to undertaking peer observations and extracting the maximum benefit from them [Better Feedback for Better Teaching](#) Jeff Archer, Steven Cantrell, Steven L. Holtzman, Jilliam N. Joe, Cynthia M. Tocci, Jess Wood, 2016-04-25 A practical research based guide for ensuring trustworthy classroom observations that provide teachers with meaningful feedback Better Feedback for Better Teaching is an essential resource for school district and state leaders committed to high quality classroom observations This practical guide outlines the knowledge and skills classroom observers need to identify and help develop effective teaching and explains how leaders can best facilitate the development of classroom observers The best way to ensure high quality instruction in every classroom is to provide teachers with accurate constructive feedback on practices proven to enhance student learning Skilled classroom observers help teachers do their best work so that they can guide students to their greatest potential Better Feedback for Better Teaching provides helpful reliable strategies from leading experts and practitioners involved in the Measures of Effective Teaching MET project which carried out one of the largest most influential studies of classroom observations to date Among the many topics covered Better Feedback for Better Teaching describes how to Build a shared vision of effective teacher feedback among observers Ensure a common understanding of a classroom observation tool Train observers to collect objective evidence from a lesson efficiently and free of bias Leverage data to improve how observers are trained and supported This comprehensive resource includes helpful starting points as well as tips to refine techniques and address new challenges Each section combines clear explanations of key ideas with concrete adaptable examples and strategies Self assessments are included to help you quickly rank current needs and find the most relevant solutions Filled with valuable practical tools Better Feedback for Better Teaching helps educators cultivate high quality classroom observations that improve teaching and learning [Observing Teaching and Learning](#) Christina Tilstone, 2013-11-26 First Published in 1999 In most practical books on teaching and learning curriculum planning and assessment you will find the word observation and the assumption will be made that you know what observation

is and how best to approach it This book's starting point is that observation is a powerful way of improving individual and collective classroom practice but in order to be effective it must be carried out systematically and with rigour Throughout the book focuses on work with children with special educational needs and their teachers and reflects my experience and expertise in special education    The Teachers' Professional Learning Framework ,2003    **Educational Equity**

Christopher Chapman,Mel Ainscow,2021-07-14 Focusing on what can be done to promote equity within education systems what the barriers to progress are and how these barriers might be overcome this book provides detailed examples of strategies that have proved to be effective in addressing this challenge Built on the work of the authors over the last three decades the book presents an approach to educational change that will be relevant to different countries The authors argue that there is untapped potential for promoting progress towards greater equity within schools and the communities they serve They also show how this potential can be mobilised by using forms of collaborative action research to stimulate the development of more inclusive ways of working Central to this approach is the use of evidence collected by practitioners with the support of university researchers drawing on the human resources that are there in every school Grounded in research evidence and experience in the field this book is ideal reading for a wide audience of practitioners and policy makers globally including senior staff in schools as well as post graduate students researchers and academics who are focusing on educational improvement

**Diagnostic Classroom Observation** Nicole Saginor,2008-05-29 The best educators are the best learners It's all about teaching learning and feedback and this book brings common sense to common practice Raymond J McNulty Senior Vice PresidentInternational Center for Leadership in Education At last a diagnostic classroom observation

tool that moves beyond generic criteria for examining teaching and learning This is a must have resource for teachers administrators and professional developers who want to look beyond the veneer of best practice and use evidence based content focused criteria to get to the heart of deep conceptual teaching and learning Page Keeley Senior Program DirectorMaine Mathematics and Science Alliance A complete instructional leadership system for improving classroom

practice Providing effective classroom evaluation is a critical function of authentic instructional leadership Diagnostic classroom observation DCO is a research based system that helps principals and other supervisors carry out classroom observations and evaluations to support effective teaching practices Based on the Vermont Classroom Observation Tool the DCO model covers the entire supervision process from preconference analysis to postconference follow up and includes protocols for observing math science and literacy instruction Program users can determine classroom quality and student engagement by evaluating four critical aspects of instructional practice lesson planning lesson implementation lesson content and classroom culture Additionally the author supplies readers with Classroom observation forms to help identify instructor strengths and weaknesses Scoring forms to assist with the final evaluation and review process Real world vignettes that clearly illustrate key indicators of quality teaching Methods for matching student learning assessments with appropriate

instructional strategies Guidance for introducing DCO into any school or school district Diagnostic Classroom Observation offers principals and teacher leaders a thoroughly tested and validated classroom observation system that improves instructional performance and enhances student learning [An Introduction to Classroom Observation \(Classic Edition\)](#) Ted Wragg,2011-11-29

How does classroom observation support your professional development How can you observe as effectively as possible Highly regarded as one of the most widely used and authoritative texts on this topic An Introduction to Classroom Observation is an essential text for anyone serious about becoming a good teacher or researcher in education

Now part o [Professional Learning Networks](#) Leyton Schnellert,2020-05-26 This book illustrates key attributes of professional learning networks that build educators ownership practice and expertise and highlights the potential of PLNs to address questions of equity both for educators working in rural communities who have limited access to professional development and diverse learners and equity seeking communities

### **Easy and Effective Professional Development**

Catherine Beck,Paul D'Elia,Michael W. Lamond,2014-08-21 Given the current economic climate and budget constraints facing schools funding for professional development is continually reduced And yet administrators still need to find methods to implement new instructional initiatives such as the Common Core State Standards This important book provides leaders with a high quality professional development approach at a low cost the Peer Observation Process Outlined in manageable steps this strategy will help leaders implement any new school initiative or instructional method no matter the context This book will help you Support staff with job embedded learning that includes reflection and feedback Get your staff excited and engage them in ongoing collaboration Create teams and organize schedules Initiate and deliver tough conversations Address accountability and measure success Based on an established and successful program this book outlines an effective approach that is easy to implement and will help schools increase student achievement strengthen school culture and improve job satisfaction

[Reflective Practice for Renewing Schools](#) Jennifer York-Barr,William A. Sommers,Gail S. Ghere,Jo Montie,2016-05-20 Renew your teaching and your passion with this updated bestseller The teaching life can be hectic complex and even lonely That s why so many educators turn to reflective practice to reenergize their commitment to students and to themselves Reflective practice counteracts the effects of professional isolation and instills a personal and communal sense of meaning renewal and empowerment This best selling book offers research based and practical ideas and strategies for using reflective practice individually with colleagues schoolwide and even district wide Features of the newest edition include Updated strategies for engaging adults and students and using reflective practices to create equitable outcomes New examples of reflective practice in action A new chapter on the core leadership practices for growing reflective practice A new companion website with resources and reflection protocols When you make reflective practice part of your journey as an educator your insights benefit everyone and ensure enhanced learning and development for students This book is one of the best in the field It lends itself to practical solutions if the reader remembers that the gifts of time and relationships are at the

center of this work. The book takes a lot of theory and melts it down to hands on pieces doable in a school or district setting. Michele R. Dean Coordinator Ventura County Indian Education Consortium Ventura Unified School District CA. The book has broken down reflection into its component parts cycles characteristics and capacities. I applaud the insights and experiences of the authors. Pat Roy Senior Consultant Learning Forward

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**Opening Doors To Equity A Practical Guide To Observation Based Professional Learning Introduction**

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