



# Numicon Planning Guide

**Tony Wing**

## **Numicon Planning Guide:**

*Dyslexia, Dyscalculia and Mathematics* Anne Henderson,2013-05-02 Dyslexia Dyscalculia and Mathematics will be an essential resource for teachers classroom assistants and SENCOs who help dyslexic and dyscalculic children with their understanding of mathematics Written in an accessible style with helpful illustrations this practical book reveals helpful ways in which to tackle both simple and complex concepts with students of all ages This second edition has been updated to include references to using technology that will help children with dyslexia and dyscalculia reinforce their mathematical skills and also contains a number of photocopiable resources that can be used in the classroom Written by Anne Henderson who is experienced in teaching language and mathematics to pupils with dyslexia and dyscalculia this book outlines current thinking in the field and shows how the research methods that have been proven as successful can be used with whole classes of children This book encourages flexible methods and gives teachers the confidence to discuss alternative solutions with their pupils and help them achieve success It is an ideal handbook for parent teacher programmes and is also suitable for in service training

*All About Dyscalculia: A Practical Guide for Primary Teachers* Judy Hornigold,2023-07-18 All About Dyscalculia is an accessible and informative guide for primary school teachers designed to increase their knowledge and understanding of dyscalculia and provide practical strategies and advice to build the self esteem and motivation of learners in their care The book explores the indicators of dyscalculia before detailing a range of teaching strategies that will support dyscalculic children and help them to develop their mathematical understanding and resilience Throughout the book there is an emphasis on creating an empathetic learning ethos in the classroom and school that will minimise maths anxiety and lead to a more positive outcome for all learners All About Dyscalculia includes A comprehensive introduction to dyscalculia and steps to help teachers identify children with dyscalculia in their classrooms Practical strategies for building specific maths abilities as well as broader problem solving skills Advice for teachers and parents on how to reduce maths anxiety and support the development of maths proficiency in learners Easy to dip in and out of chapters with worked examples make this book accessible to all teachers and parents With suggestions for immediate impact as well as ideas for more detailed interventions this practical book will be essential reading for all mainstream primary teachers and SENCOs as well as a helpful guide to supporting children with dyscalculia at home

**Numicon: Number** Tony Wing,2014-05 The Numicon Number Pattern and Calculating 2 Teaching Pack comprises a Teaching Resource Handbook and an Implementation Guide for teachers of children aged 6 7 The pack provides step by step activities and practice with planning support and assessment opportunities alongside advice on how best to implement Numicon in your school *Numicon Number, Pattern and Calculating* Jayne Campling,2014 **Numicon: Baseboard Laminate Pack Of 3** Tony Wing,Romey Tacon,Jayne Campling,Ruth Atkinson,2011-09-29 Numicon Kit 3 for children aged 7 8 extends the Numicon multi sensory approach to maths with step by step activities for developing children s understanding of more complex concepts It offers greater

emphasis on problem solving from real world contexts plus practical guidance for teachers and easy to use planning and assessment support. The printed baseboard is designed to be used with a range of Numicon tools for example Numicon Shapes, pegs and counters to support a wide variety of activities and mathematical investigations. Use alongside the Numicon Kit 3 Teaching Guide and the Numicon Activity Handbook [Numicon Firm Foundations Revised Edition](#) Tony Wing, Rachel Hussain, Romey Tacon, Ruth Atkinson, 2021-05-06 [Numicon: Geometry, Measurement and Statistics 2](#) Tony Wing, Sue Lowndes, Simon d'Angelo, Andrew Jeffrey, Elizabeth Gibbs, 2014-05 The Numicon Geometry, Measurement and Statistics 2 Teaching Pack comprises a Teaching Resource Handbook and an Implementation Guide providing the core materials you need to start teaching children aged 6 to 7. The Teaching Resource Handbook provides step by step activities for developing children's understanding of geometry, measurement and statistics. With a great emphasis on problem solving through real world contexts and practical planning and assessment guidance the Teaching Resource Handbook will support you with developing children's mathematical understanding using Numicon Photocopiable activities for home linked to classroom activities give children the opportunity to practise and discuss maths in a fun, engaging way. Accompanied with editable planning and printable photocopy masters you can personalise to suit the needs of your children. The Implementation Guide offers guidance on what Numicon is and gives advice on how best to implement Numicon in your school and describes the Key Mathematical Ideas that underpin work within this year. With information on the theory behind Numicon this guide will inspire you in building a secure future in mathematics for all children [Geometry, Measurement and Statistics 1](#) Tony Wing, Sue Lowndes, Simon d'Angelo, Andrew Jeffrey, Elizabeth Gibbs, 2014-05 The Numicon Geometry, Measurement and Statistics 1 Teaching Pack comprises a Teaching Resource Handbook and an Implementation Guide providing the core materials you need to start teaching children aged 5 to 6. The Teaching Resource Handbook provides step by step activities for developing children's understanding of geometry, measurement and statistics. With a great emphasis on problem solving through real world contexts and practical planning and assessment guidance the Teaching Resource Handbook will support you with developing children's mathematical understanding using Numicon Photocopiable activities for home linked to classroom activities give children the opportunity to practise and discuss maths in a fun, engaging way. Accompanied with editable planning and printable photocopy masters you can personalise to suit the needs of your children. The Implementation Guide offers guidance on what Numicon is and gives advice on how best to implement Numicon in your school and describes the Key Mathematical Ideas that underpin work within this year. With information on the theory behind Numicon this guide will inspire you in building a secure future in mathematics for all children [Numicon Number, Pattern and Calculating 5 Implementation Guide](#) Jayne Campling, [Mastery Mathematics for Primary Teachers](#) Robert Newell, 2019-05-14 This book explores how mathematical mastery influenced by East Asian teaching approaches can be developed in a UK context to enhance teaching and to deepen children's mathematical knowledge. It gives guidance on using physical resources to

demonstrate key concepts extended examples on how to teach different curriculum topics and how to plan for small step progression Key coverage includes Key terminology in mastery style teaching The challenges in implementing a mastery approach The use of manipulative resources for deeper understanding An analysis of mastery and related schemes of work currently available Assessing mastery How to apply mastery concepts in the early years **Numicon Number, Pattern and Calculating 6 Implementation Guide** Jayne Campling, **Geometry, Measurement and Statistics 1** Simon D'Angelo,Elizabeth Gibbs,Andrew Jeffrey,Sue Lowndes,Tony Wing,2015-05 **Geometry, Measurement and Statistics 4** Simon D'Angelo,Elizabeth Gibbs,Andrew Jeffrey,Sue Lowndes,Tony Wing,2014-05 **Geometry, Measurement and Statistics 3** Simon D'Angelo,Elizabeth Gibbs,Andrew Jeffrey,Sue Lowndes,Tony Wing,2014-05 **Numicon: Kit 1 Teaching Guide** ROMEY TACON,RUTH ATKINSON,TONY WING,2000-02-01 This Binder is the full set of teaching materials to support Numicon Kit 1 **Numicon Number, Patterns and Calculating 3 Teacher Resource Handbook**, **Numicon: Number, Pattern and Calculating 5 Teaching Pack** Tony Wing,Jayne Campling,Romey Tacon,Victoria Ludlow,2015-04-01 This teaching pack comprises a teaching resource handbook and an implementation guide providing the core materials you need to start teaching children aged 9 to 10 The teaching resource handbook provides step by step activities for developing children's understanding of pattern algebra number and calculating With a great emphasis on problem solving through real world contexts and practical planning and assessment guidance the handbook will support you with developing children's mathematical understanding using Numicon **Year One in Action** Anna Ephgrave,2017-03-16 Children are hard wired to learn and they learn best by being active and autonomous exploring discovering creating and taking risks in other words by playing However formal subject specific lessons and a focus on data targets and unrealistic expectations are causing young children to be bored and stressed and this is stifling their learning Year One in Action reveals the remarkable progress children can make when they are allowed to pursue their own interests ideas and challenges in a superb and enabling environment supported by responsive skilled and empathic staff Demonstrating how a child led approach supports the development of purposeful calm confident and independent children this book offers a unique month by month insight into the workings of a highly successful Year One class It covers all aspects of practice from timetabling adult roles and transitions to the organisation of the classroom and outside area It tracks the events of each month in the year paying close attention to the physical environment and the learning that is taking place Interactions between staff and children are recognised as and exploited as teaching opportunities Throughout the book Anna Ephgrave gives the reasons behind each decision made She also explains what the outcomes have been for the children emphasising that a child led approach with planning in the moment enables rich learning across the curriculum for all children within a meaningful context Key features include over 150 full colour photographs to illustrate practice photocopyable pages of planning sheets record keeping sheets and sample letters to parents examples of individual learning journeys and planning in the moment guidance on what to look

for when assessing children's progress advice on risk benefit assessments suggestions for managing transitions and minimising stress The achievements of these children have been remarkable and they have remained the enthusiastic independent happy and unique individuals that they were when they came into Year One Written by a leading consultant teacher this book will inspire teachers to be brave and do what is right for children let them take the lead trust that they want to learn and above all let them play *Numicon: Empty Box for 80 Numicon Shapes* Oxford Editor,2001-04-01 Store your Numicon shapes **Numicon: Bag of Numicon Shapes 1-10** Oxford Editors,2001-04-01 Designed so that each child can have a set of shapes to lay out in front of them and then use to respond to questions in class teaching Not suitable for children under 36 months due to small parts

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