

## Word Problem Practice

### Order of Operations

**MONEY** For Exercises 1–3, use the table that shows the price of admission to a movie theater.

Movie Theater Admission	
Adults:	\$8
Children (under 13):	\$5
Matinee (before 6 P.M.):	\$3

1. **JANELLE** (age 12) and her cousin, Marquita (age 14), go to a 7:00 P.M. show. Write an expression for the total cost of admission. What is the total cost?
2. **JAN** takes her three children and two neighbor's children to a matinee. All of the children are under age 13. Write an expression for the total cost of admission. How much in all did Jan pay for admission?
3. **CONNOR** (age 13), his sister (age 7), and Connor's parents go to a movie on Saturday night. Write an expression for the total cost. What is the total cost?
4. **SOCER** Eduardo is 16. Eduardo's dad takes him and his younger sister to a soccer match. Tickets are \$17 for adults and \$13 for children (18 and under). Write an expression for the total cost of the tickets. What is the total cost of the tickets?
5. **MONEY** Frankie orders two hamburgers and a soda for lunch. A hamburger is \$3 and a soda is \$1.00. Write an expression to show how much he paid for lunch. Then find the value of the expression.
6. **MONEY** A store sells barrettes for \$2 each and combs for \$1. Shelby buys 3 barrettes and a comb. Kendra buys 2 barrettes and 4 combs. Write an expression for the amount the two girls spent all together. Find the total amount spent.

# Order Of Operation Word Problems 6th Grade

**Amitra Schwols, Kathleen Dempsey**

## **Order Of Operation Word Problems 6th Grade:**

**TestSoup's Guide for the Common Core: 6th Grade Math** Laura Shanteler,2013-10-12 Our 6th Grade Common Core Math eBook is designed to explain the Common Core Standards and provide students the opportunity to practice the basic skills needed to be successful when taking the new Common Core Assessments in the 2013 2014 school year Students will prepare for the new Common Core Assessments by building proficiency in the basic skills needed for 6th Grade Math with Standard Overviews that explain each objective in easy to understand terms so you know exactly what your student will learn during the school year and what they need to know how to do to be on grade level Vocabulary lists that help students become familiar with the math vocabulary they will work with during the year Practice Problems for each standard that give students multiple chances to practice the various skills needed to be successful with Common Core A full length diagnostic test for students to take at the beginning of the year to see which skills they already know and ones they will need to practice throughout the year 2 Full length practice tests for students to use throughout the year to track progress Annotated answers for each and every problem in the diagnostic and practice tests that clearly explain how to solve each problem on the test This eBook is designed to align to the Common Core Standards and set students up for success on the PARCC and Smarter Balance Assessments You can use this to pace your student through 6th grade or use this to give your 5th grader a head start or your 7th grader a review of the basics Like us on Facebook Follow us on Twitter Keep an eye out for our new app set to launch on all iOS platforms Learn with our eBooks study with our flashcard sets practice with our practice test system and connect with others taking the same test as you all in one place     **Getting to the Common Core** Sharon L.

Spencer,Sandra A. Vavra,2015-01-20 This book demonstrates how teachers use research based strategies to meet Common Core Standards while focusing on students It includes examples from various grade levels showing strategy implementation student work samples and reflections The book emphasizes practical approaches and the flexibility of strategies across subjects     **Common Core Standards for Middle School Mathematics** Amitra Schwols,Kathleen Dempsey,2013-01-15 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The structure terminology and emphases of the Common Core mathematics standards for middle school The meaning of the individual content standards within all six domains Ratios and Proportional Relationships the Number System Expressions and Equations Functions Geometry and Statistics and Probability with an emphasis on areas that represent the most significant changes to business as usual How the content standards and practice standards connect across grade levels to build on prior learning deepen conceptual understanding promote real world application and prepare students for high school level mathematics Here middle school mathematics teachers and teacher leaders will find information they need to begin adapting their practices to ensure that all students master the challenging material present in the standards A

practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with three sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

**But That's Less Than Zero** Danielle Lemke,2008 **Spectrum Test Prep, Grade 5**

Spectrum,2015-01-05 Spectrum Test Prep Grade 5 includes strategy based activities for language arts and math test tips to help answer questions and critical thinking and reasoning The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test taking skills The activities in each book not only feature essential practice in reading math and language arts test areas but also prepare students to take standardized tests Students learn how to follow directions understand different test formats use effective strategies to avoid common mistakes and budget their time wisely Step by step solutions in the answer key are included These comprehensive workbooks are an excellent resource for developing skills for assessment success Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success

Acquisition of Complex Arithmetic Skills and Higher-Order Mathematics Concepts David C. Geary,Daniel B. Berch,Robert Ochsendorf,Kathleen Mann Koepke,2017-08-01 Acquisition of Complex Arithmetic Skills and Higher Order Mathematics Concepts focuses on typical and atypical learning of complex arithmetic skills and higher order math concepts As part of the series Mathematical Cognition and Learning this volume covers recent advances in the understanding of children s developing competencies with whole number arithmetic fractions and rational numbers Each chapter covers these topics from multiple perspectives including genetic disorders cognition instruction and neural networks Covers innovative measures and recent methodological advances in mathematical thinking and learning Contains contributions that improve instruction and education in these domains Informs policy aimed at increasing the level of mathematical proficiency in the general public

*Strategies for Teaching Learners with Special Needs* Edward A. Polloway,James R. Patton,Loretta Serna,2008 Revised to incorporate important new information about No Child Left Behind and the 2004 re authorization of IDEA this classic work in the field of teaching methodology for students with special needs continues to be the most comprehensive textbook available for students with mild high incidence disabilities i e learning disabilities mild retardation intellectual disabilities emotional and behavioral disorders and students experiencing learning problems in the general education classroom The focus of the book is on effective instructional strategies for students being served in diverse educational settings with a primary emphasis on those being taught in inclusive educational environments In Part I the text provides basic information on curriculum development and instruction while in Part II an in depth discussion of key curricular areas is provided For educators teaching learning disabled students

**Score! Making the Grade** Kaplan Educational Center Staff,Staff of Score,2000-08 Make

Learning Fun and More Effective The Making the Grade books published by SCORE are excellent tools for you to help your child build the necessary skills and confidence to perform well in school and meet the tough new academic standards enacted by many states Using SCORE s motivational teaching methods the book includes a thorough review of key 5th and 6th grade subjects hundreds of skill building activities effective strategies to help improve test taking abilities tips on how you can positively affect your child s success in school a special section from the test preparation experts at Kaplan on helping you child prepare for standardized tests Most important this unique book outlines how you can foster a lifelong love of learning in your child Making the Grade Grades 5 6 lays a solid foundation for future success in school and in life

The Software Encyclopedia 2001 ,2001 **Children's Errors in Mathematics** Doreen Drews,John Dudgeon,Alice Hansen,Fiona Lawton,Liz Surtees,2005-07-07

This practical guide to children s common errors and misconceptions in mathematics is ideal for anyone training to teach 4 11 year old children and keen to gain a deeper understanding of the difficulties children encounter during their mathematical development The book is structured around National Curriculum Attainment Targets and deals with individual misconceptions in each case providing a description of the error and an explanation of why the error happens

**Teaching Children Mathematics** ,1995 *Modeling Individual Differences in Perceptual Decision*

*Making* Joseph W. Houpt,Cheng-Ta Yang,James T. Townsend,2017-01-18 To deal with the abundant amount of information in the environment in order to achieve our goals human beings adopt a strategy to accumulate some information and filter out other information to ultimately make decisions Since the development of cognitive science in the 1960s researchers have been interested in understanding how human beings process and accumulate information for decision making Researchers have conducted extensive behavioral studies and applied a wide range of modeling tools to study human behavior in simple detection tasks and two choice decision tasks e g discrimination classification In general researchers often assume that the manner in which information is processed for decision making is invariant across individuals given a particular experimental context Independent variables including speed accuracy instructions stimulus properties i e intensity and characteristics of the participants i e aging cognitive ability are assumed to affect the parameters in a model i e speed of information accumulation response bias but not the way that participants process information e g the order of information processing Given these assumptions much modeling has been accomplished based on the grouped data rather than the individual data However a growing number of studies have demonstrated that there were individual differences in the perceptual decision process In the same task context different groups of the participants may process information in different manners The capacity and architecture of the decision mechanism were found to vary across individuals implying that humans decision strategies can vary depending on the context to maximize their performance In this special issue we focused on a particular subset of cognitive models particularly accumulator models multinomial processing trees and systems factorial technology SFT as applied to perceptual decision making The motivation for the focus on perceptual decision making is threefold

Empirical studies of perception have grown out of a history of making a large number of observations for each individual so as to achieve precise estimates of each individual's performance. This type of data rather than a small number of observations per individual is most amenable to achieving precision in individual level and group level cognitive modeling. Second the interaction between the acquisition of perceptual information and the decisions based on that information to the extent that those processes are distinguishable offers rich data for scientific exploration. Finally there is an increasing interest in the practical application of individual variation in perceptual ability whether to inform perceptual training and expertise or to guide personnel decisions. Although these practical applications are beyond the scope of this issue we hope that the research presented herein may serve as the foundation for future endeavors in that domain. *Linguistics and Language Behavior Abstracts*, 1997

**Teaching Mathematics with Computers, K-8** University of the State of New York. Bureau of Mathematics Education, 1987    *The Arithmetic Teacher*, 1990    Kilobaud, 1977    **Christian Home Educators'**

**Curriculum Manual** Cathy Duffy, 1992    **Understanding the Math You Teach** Anita C. Burris, 2005 Teaching strategies are grounded in the NCTM standards and illustrated with real student work. In addition the author provides a full range of concrete developmental activities that encourage future teachers to make math make sense for themselves as well as for their students. Believing that teachers who are comfortable with mathematics develop learners who are comfortable with mathematics this author empowers preservice preK-4 teachers to teach math confidently by laying a solid foundation of math concepts and building on that foundation with engaging meaningful standards based teaching methods. Integrated in this unique combined approach to teaching mathematics is a thorough discussion of math manipulatives as well as the use of technology/computer and otherwiseto assist today's mathematics teacher. For educators aids and parents responsible for teaching Pre K to fourth grade math.    **Complete Sourcebook on Children's Software**, 1999    **Grade Teacher**, 1970

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