

COMPARE AND CONTRAST

Read the passage carefully. Identify if the given statements compares (CE) or contrasts (CT) the two characters.

Jen had a best friend whose name was also Jenn but with a double "n." They had beautiful brown eyes and blonde hair. But Jenn had long, wavy hair, while Jen had short, straight hair. They went to the same school and studied in the same class. They enjoyed playing sports together. They both excelled in their artistic talents, with a knack for drawing. One of them had a cat as a pet, while the other had a dog. They had different favorite colors, adding a unique touch to their friendship. They were responsible and often helped each other with homework. Coincidentally, their birthdays were in the same month. They loved their pets very much. Jenn took her cat wherever she went, while Jen's dog was her constant companion. However, tragedy struck when Jen forgot to close her dog's cage one day, and that was the last day she saw her pet. On the other hand, Jenn's cat brought joy to her life, and they played together every night.

1. They studied in the same class and school. _____
2. They have the same hair color. _____
3. One of them had a cat as a pet. _____
4. They were responsible. _____
5. They took their pet wherever they went. _____
6. Their eyes were of the same color. _____
7. Both of them were good at drawing. _____



Reading Comprehension Compare

Terezinha Nunes, Peter Bryant



Reading Comprehension Compare:

Reading Passages that Build Comprehension Linda Beech, 2005 Grades 2-3 *Reading Comprehension and Skills, Grade 6*, 2014-03-15 Reading Comprehension and Skills for sixth grade is designed to help students develop a strong foundation of reading basics so that they will become competent readers who can advance to more challenging texts. It includes engaging passages and stories about a variety of subjects to appeal to all readers. The book also encourages vocabulary development and reinforces reading comprehension through leveled activity pages that target each student's individual needs for support. Kelley Wingate's Reading Comprehension and Skills is the perfect choice for both teachers and parents. This valuable reading and comprehension skills practice book provides nearly 100 reproducible pages of exciting activities, 96 durable flash cards, and a motivating award certificate. The differentiated activity pages give students the practice they need at a level that is perfect to help them master basic reading comprehension skills necessary to succeed and are great for use at both school and home.

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Mather, Lynne E. Jaffe, 2016-01-26 Includes online access to new customizable WJ IV score tables, graphs, and forms for clinicians. Woodcock-Johnson IV Reports, Recommendations, and Strategies offers psychologists, clinicians, and educators an essential resource for preparing and writing psychological and educational reports after administering the Woodcock-Johnson IV. Written by Drs. Nancy Mather and Lynne E. Jaffe, this text enhances comprehension and use of this instrument and its many interpretive features. This book offers helpful information for understanding and using the WJ IV scores, provides tips

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Literacy Terezinha Nunes,Peter Bryant,2003-12-31 PETER BRYANT TEREZINHA NUNES The time that it takes children to learn to read varies greatly between different orthographies as the chapter by Sprenger Charolles clearly shows and so do the difficulties that they encounter in learning about their own orthography Nevertheless most people who have the chance to learn to read do in the end read well enough even though a large number experience some significant difficulties on the way Most of them eventually become reasonably efficient spellers too even though they go on make spelling mistakes at any rate if they are English speakers for the rest of their lives So the majority of humans plainly does have intellectual resources that are needed for reading and writing but it does not always find these resources easy to marshal What are these resources Do any of them have to be acquired Do different orthographies make quite different demands on the intellect Do people differ significantly from each other in the strength and accessibility of these resources If they do are these differences an important factor in determining children s success in learning to read and write These are the main questions that the different chapters in this section on Basic Processes set out to answer *Comparing Reading Comprehension Measures* Cynthia A.

Mizyed,1991 **Read & Succeed Comprehension Level 3: Compare & Contrast Passages and Questions** Debra J. Housel,2014-01-01 Students need purposeful practice on comparing and contrasting to improve reading comprehension These third grade texts capture student interest with focused standards based activities that provide targeted practice opportunities **Understanding and Teaching Reading Comprehension** Jane Oakhill,Kate Cain,Carsten

Elbro,2014-08-21 The ultimate aim of reading is not the process but to understand what we read and comprehension can take place at many different levels There has been an increasing emphasis on the importance of reading comprehension in recent years but despite this there is very little written on this vital topic accessible to trainee and practicing teachers The Handbook of Reading Comprehension presents an overview of recent findings on reading comprehension and comprehension problems in children It provides a detailed examination of the characteristics of children who have reading comprehension

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Reading Comprehension Instruction, 1783-1987 H. Alan Robinson,1989 This book examines the methods materials outcomes and technologies of past literacy practice with special focus on the teaching of reading comprehension The book presents a study of published texts on reading comprehension instruction in America in the preresearch period 1783 1910 as well as published research reports from 1910 through 1987 The book argues that many of the trends in comprehension instruction can be traced to developments in American psychology and looks at future directions for both the practitioner and the researcher A review of all the studies focused on reading comprehension instruction discussed in the book and an alphabetical listing by author of each study are included in the appendixes KEH

The Reading Comprehension Abilities of Children with Attention-deficit/hyperactivity Disorder Stephen Edward Brock,1995 *Spotlight on Reading Comprehension* *Comparing and Contrasting* Linda Bowers,2005-01-01 *Resources in Education* ,1986 The Comprehension Monitoring Abilities of Learning Disabled Children Compared to Non-learning Disabled Children Nancy J. Kaufman,1981 A

Comparison of Certain Reading Tests and Their Correlation with Intelligence Laura Ada Savage,1919 **Read & Succeed Comprehension Level 2: Compare & Contrast Passages and Questions** Debra J. Housel,2014-01-01 Students need purposeful practice on previewing text to improve reading comprehension These second grade texts capture student interest with focused standards based activities that provide targeted practice opportunities *Compare & Contrast* Karen Clemens Warrick,2000 Activities designed to improve reading comprehension Education pamphlets ,1929 **The Teaching of Literature** ,1929

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