

NEWSLETTER



S C H O O L

A F F A I R



OUR VALUES

A core value is a fundamental conviction that each member of the school community understands and shares. We support dedication, chance, respect, and excellence. **Commitment** by all members of the school community to its caring ethos and academic traditions. **Excellence**, personal achievement and high standards in all areas of school life.

OUR MISSION

Our goal is to develop a place where everyone is appreciated and valued. The preparedness of kids for college and careers is a top priority for the entire team, working in collaboration with parents and families. Students are provided with tools they need to take on the present and future problems in order to improve personally and socially.

OUR VISION

Our vision is to teach in our pupils' critical thinking abilities, a global perspective, and a respect for the fundamental principles of honesty, loyalty, perseverance, and compassion to prepare and inspire them for a quickly changing world. Students will have victory for today and be organized for tomorrow. Our vision is to develop healthy, positive connections with students.

A MESSAGE TO PARENTS AND SCHOOL COMMUNITY

Next week is the fourth week of term, and Semester 2 examinations are rapidly approaching. Now, not tomorrow, the next day, or the next week but today is the time for all students to be preparing for them.

We usually hear the phrase "practice makes perfect." This expression is commonly used because we all learn by practice. Whether it means learning music by doing practice or to learn surfing by practicing surfing, or learn Math's by practicing it, the principles are the same. Practice is a means of achieving the success we desire. Shaquille O'Neal, one of the greatest player ever witnessed in Basketball in the USA, and a multiple Olympic Games gold medal winner as a member of the USA team tells the story of his early years as a player when he doubted his ability to compete with players he thought were much better than he was. At that time his mother, in her efforts to encourage him, said, "You must fulfil your dreams while there's still room for you to do so. Attack them with a full head of steam. There's no opportunity like now." Shaquille endeavored to brush her off, saying, "I can't do that right now. Maybe later." But his mother responded with words that changed everything for him.

She said,

"Later doesn't always come to everybody."

Shaquille said "These words snapped me into truth and gave me a goal. You work hard now, and you don't delay. You'll get nothing if you're lazy or sit back and don't want to excel. If you work hard adequately, you'll be given what you deserve. Everything got easier for me after that, and I wasn't going to wait for later."

Dear Parents,

Please ensure that your children is not procrastinating and are not "waiting for later" in preparing for Semester 2 examinations and other end of course assessment tasks. **The time for preparation is NOW!**



"There are no secrets to success. It is the result of preparation, hard work, and learning from failure."



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Marilyn M. Buck



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Computer Education for Teachers Vicki F. Sharp, 2008-11-03 Computer Education for Teachers Integrating Technology into Classroom Teaching is designed to introduce future teachers to computer technology in a meaningful practical fashion It is written for undergraduate and graduate students who want an up to date readable practical concise introduction to computers for teachers *Resources in Education* ,1997-10 National Educational Technology Standards for Teachers International Society for Technology in Education, 2002 Standards were developed to guide educational leaders in recognizing and addressing the essential conditions for effective use of technology to support P 12 education **Middle School Journal** ,2003 *Mechanical Engineering Design Education* Edmund C. Feldy, 1999 Seventeen papers from the November 1999 symposium are arranged under the headings of successes in mechanical engineering design education innovative methods of bringing science mathematics and engineering to high school students ME design with mechatronics and MEMS case studies in ME design an Digital Content Creation in Schools Karen S. Ivers, Ann E. Barron, 2014-12-17 Discover how digital content creation supports 21st century learning providing new insights into organizing synthesizing and evaluating information This practical guide will make it easy for you to engage your students through this powerful communications medium Digital content creation supports the Common Core State Standards CCSS and 21st century learning skills by helping students use their knowledge to analyze create solve problems communicate collaborate and innovate This update of the popular Multimedia Projects in Education Fourth Edition emphasizes digital content creation and the use of the CCSS as benchmarks to help you create cutting edge classroom instruction The book begins by presenting research on student learning through multimedia and digital content creation This introduction is followed by outlines of each stage of the practical easy to use Decide Design Develop and Evaluate DDD E model which is designed specifically for classroom use Content also includes discussion of multiple intelligences constructivist learning and cooperative grouping blackline masters to guide you and your students through the DDD E process and assessment and management strategies In addition you ll find sample activities using an array of development tools information on mobile and web apps and numerous other resources to support digital projects in your classroom The book which is most applicable to students in grades 4 through 12 will also serve as an ideal resource for media specialists who work with teachers and students Apple Library Users Group Newsletter ,1989 The Essential Middle School Jon Wiles, Joseph Bondi, 1993 **Obtaining Resources for Technology in Education** David G. Moursund, 1996 *Instructional Strategies for Secondary School Physical Education* Marilyn M. Buck, 2007 Comprehensive overview of secondary level physical education teaching methods and program and curriculum design with a strong theoretical background and focus on extensive applications and examples *Newsletter Amateur Chamber Music Players*, 1996 **Resources in Education** ,1997 **The Best of Desktop Publishing** Steven Heller, Elinor Pettit, 1996 *THE Journal* ,1992-08 **Educational Specifications and User Requirements for**

Intermediate Schools Metropolitan Toronto School Board. Study of Educational Facilities,1969 *Writing Across the Curriculum in Secondary Classrooms* Harriet Arzu Scarborough,2001 Based on a need to teach writing and thinking across the curriculum Harriet Scarborough worked with a number of her esteemed colleagues and practical thinking middle school and secondary school teachers to create a text for today s diverse classrooms The author and her text contributors met regularly for a year to identify what was working in the classroom They offer this book to you as you look to give voice to the use of writing to mediate learning develop writing contexts for learning in content area classes create writing environments conducive t risk taking make learning relevant and authentic for ALL students Print ,2009 *Annual Report of Virginia's Regional Alternative Education Projects* ,1998 Virginia PTA Bulletin ,1993-08 **Applied Computer Keyboarding** Jack Hoggatt,2004

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