

EdTPA Lesson Plan Template

To be implemented on Day #1 of the EdTPA

Grade & Subject Area: 4th Grade Math

Date for Planned Lesson: Monday, January 14, 2019

Lesson Title	Divide Thousands
MA CC State Standard(s)	MA Standards: Number and Operation-4.N.B.6: Use strategies and algorithms based on knowledge of place value, equality and properties of operations to divide multi-digit whole numbers by one- or two-digit numbers. Strategies may include mental strategies, partial products, the commutative, associative, and distributive properties and repeated subtraction.
General Focus	Demonstrate and explain multi-digit division using DMSDR.
Learning Target for this Lesson	<p>Content Objective: Students will understand and be able to solve division problems with three- and four-digit dividends using DMSDR.</p> <p>Language Objective: Students will solve three- and four-digit division problems and discuss their method with a partner.</p>
Academic Language (AL)	<p>a. Domain-specific academic vocabulary: divisor, dividend, quotient, remainder, divide, multiple, subtract, solve</p> <p>b. General academic vocabulary: describe, compare, justify, explain, represent</p> <p>c. Sentence Frame: The ____ is the dividend. The ____ is the divisor. The ____ is the quotient.</p> <p>d. In Lesson Part 1 Assessment, student will identify the different parts of a division problem using the words divisor, dividend, and quotient. In Lesson Part 3 Assessment, students will be asked to explain how they divided using at least 4 of the following words: divide, dividend, quotient, remainder, divide, multiply, and/or subtract. In Lesson Part 4 Assessment, students will explain how they know how to rewrite the division problem into the long division format using vocabulary.</p>
Needed modifications/supports:	<p>If will accomplish the stated learning objective with the added support of a multiplication table and assistance from a paraprofessional.</p> <p>If will accomplish the stated learning objective with additional wait time, a visual representation of the DMSDR steps, and assistance from a paraprofessional.</p>

Middle School Math Edtpa Task 1

McDougal Littell Incorporated



Middle School Math Edtpa Task 1:

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2020-04-01 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor s Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9780367146511 *A Practical Guide for edTPA Implementation* Lisa Barron, 2019-09-04 This book is a practical guide for edTPA implementation written by experienced teacher educators It addresses challenges and provides strategies for effective implementation Organized into four sections it explores different aspects of edTPA offering guidance for faculty and teacher candidates **Researching edTPA Promises and Problems** Peter B. Swanson, Susan A. Hildebrandt, 2018-03-20 This book examines teacher effectiveness and licensure in the U S

focusing on edTPA's role in measuring novice teachers' readiness. It includes planning instruction and assessment tasks and highlights experiences in language learning areas. Findings are relevant to various educational stakeholders.

Implementing and Analyzing Performance Assessments in Teacher Education Joyce E. Many, Ruchi Bhatnagar, 2017-11-21
This book explores the implementation of performance-based assessments for preservice teachers across various state and institutional contexts. It includes research on faculty and students' perceptions, curricular reform, and program alignment. The chapters highlight experiences during high-stakes situations and institutional policy adoption. **Evaluating Teacher**

Education Programs through Performance-Based Assessments Polly, Drew, 2016-02-10
Performance-based assessments have become a critical component of every teacher education program. Such assessments allow teacher candidates to demonstrate their content and pedagogical knowledge, skills, and dispositions in an authentic setting. *Evaluating Teacher Education Programs through Performance-Based Assessments* analyzes and discusses the theory and concepts behind teacher education program evaluation using assessment tools such as lesson plans, classroom artifacts, student work examples, and video recordings of lessons. Emphasizing critical real-world examples and empirically based studies, this research-based publication is an ideal reference source for university administrators, teacher educators, K-12 leaders, and graduate students in the field of education. **Pre-Service and In-Service Teacher Education: Concepts,**

Methodologies, Tools, and Applications Management Association, Information Resources, 2018-11-02
As with any industry, the education sector goes through frequent changes due to modern technological advancements. It is every educator's duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom. *Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications* explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. It also emphasizes the growing role of technology in teacher skill development and training, as well as key pedagogical developments and methods.

Highlighting a range of topics such as teacher preparation programs, teaching standards, and fieldwork and practicum experiences, this multi-volume book is designed for pre-service teachers, teacher educators, researchers, professionals, and academics in the education field. *The Mathematics Teacher Education Partnership* W. Gary Martin, Brian R. Lawler, Alyson E. Lischka, Wendy M. Smith, 2019-12-31

This book reviews seven years of work by the Mathematics Teacher Education Partnership on secondary mathematics teacher preparation. It addresses key challenges including content knowledge, clinical experiences, recruitment, equity, and social justice, and describes promising approaches and products developed by Research Action Clusters. *Assessing Through the Lens of Social and Emotional Learning* Cynthia Sitek, Dee L. Fabry, 2024-01-11

Help usher in a new era of student assessment. This empowering guide revolutionizes the assessment process by putting students at the center. Dive into practical strategies and best practices for fostering social and emotional learning (SEL) competencies through student-centered assessments and discover how you can transform classrooms into inclusive spaces.

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Middle School Math, Course 2 Holt McDougal,2004 *Middle School Math, Course 1* McDougal Littell Incorporated,2004 **Official middle school math textbook (Grade 8, Part 1).** ,2017 **Middle School Math, Course 1** McDougal Littell Incorporated,2004 **Middle School Math, Course 1** McDougal Littell Incorporated,2004 **Middle School Math, Course 1** McDougal Littell Incorporated,2004 **Middle School Math, Course 1** McDougal Littell Incorporated,2004 **Middle School Math, Course 1** McDougal Littell Incorporated,2004 Middle School Math, Course 1 McDougal Littell Incorporated,2004 **Middle School Math, Course 1** McDougal Littell Incorporated,2004 **Middle School Math, Course 1** McDougal Littell Incorporated,2004 **Middle School Math Solution** Sandy Bartle Finocchi,Amy Jones Lewis,Josh Fisher,Janet Sinopoli,Victoria Fisher,2021

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