Fifth Grade Pacing Guide Weeks 1-9

Week	Unit and Topic	Date Completed
	Language	
	Conventions and Collaboration	
1-9	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Students will: • Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. • Form and use the perfect verb tenses. • Use verb tenses to convey various times, sequences, states, and conditions. • Recognize and correct inappropriate shifts in verb tense. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Students will: • Use punctuation to separate items in a series. • Use a comma to separate an introductory element from the rest of the sentence. • Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate a direct address.	
	Reading: Foundational Skills	
	Phonics and Word Recognition	
1-9	Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., root words and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
	Reading: Informational Text	
	Key Ideas and Details	
1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	

ing Guide Weeks 10-18

...e and Topic	Date Completed
Language	
...ntions and Collaboration	
...ntions of standard English grammar and usage	
...ntions of standard English capitalization, ...g. Students will:	
...e a colon to introduce lists of words.	
...ctively consulting reference materials	
...g: Informational Text	
...Ideas and Details	
...ll main and supporting details from key ideas expressed in a	
...g: Informational Text	
...Craft and Structure	
...ination of words, ideas, concepts, in	
...ding: Literature	
...ge of knowledge and ideas	
...pare a digital source, demonstrating the ability ...gently or to solve a problem efficiently.	
...and evidence to support particular points in a ...ndations support which evidence	

ing Guide Weeks 19-27

...e and Topic	Date Completed
Language	
...ledge of Language	
...ventions when writing, speaking, reading, or	
...ntions for meaning (note: Rational clauses)	
...e of English (e.g., dialects, registers) and w	
Language	
...Acquisition and Use	
...Continuously and independently reading words and ...ding contexts, including fluently from a range of	
...ning of a word in phrases	
...ewer and Lesser Affixes and roots as clues to the	
...ance and register, to find the pronunciation and ...ning of keywords and phrases.	
...g: Informational Text	
...Ideas and Details	
...ships between two or more individuals, events, ...ideas, or technical text based on specific	
...g: Informational Text	
...Craft and Structure	
...ge and use of figure, including figurative comparisons ...than literally	

...cing Guide Weeks 1-9

...t and Topic	Date Completed
Language	
...ntions and Collaboration	
...ntions of standard English grammar and usage ...ent	
...ions, prepositions, and interjections in general ...ntions	
...ntions	
...e times, sequences, states, and conditions	
...verb shifts in verb tense.	
...ntions of standard English capitalization, ...g. Students will:	
...e a series.	
...ntence element from the rest of the sentence	
...ntence and to set off a tag question from the ...e a direct address.	
...g: Foundational Skills	
...d Word Recognition	
...ond word analysis skills in decoding words.	
...ll sound-correspondences, syllabication ...ns), and morphology (e.g., root words and ...ecognize unfamiliar multisyllabic words in	
...g: Informational Text	
...Ideas and Details	
...ermining what the text says explicitly and when	

B&W and Color

Pacing Guide For Foreign Language

Gilbert A. Jarvis

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Teaching Foreign Languages in the Block Deborah Blaz,2013-11-20 Provides detailed instructional strategies sample lesson plans and sample assessments so that foreign language teachers can make the best use of the additional time

Content-based Second Language Teaching and Learning Marjorie Hall Haley,Theresa Y. Austin,2004 This text examines second language pedagogy from two critical fields of literature psycholinguistics and socio cultural offering a fresh perspective on interactive content based language teaching and learning Unique in its kind this highly practical text offers more methodological approaches to teaching in ESL settings than any other book on the market making it a perfect match for undergraduate pre service teachers who are learning how to teach ESL students in their classrooms Novice teachers will have the opportunity to interact with the text reflect and consult with colleagues partners and classmates by being able to write in the text revisit those responses and view video clips on the Companion Website Translations of the passages in foreign languages contained in the collected works of Dugald Stewart. With general index. 1860 Dugald Stewart,1877

Teaching Guide for French: For grades 7-8 Chicago (Ill.). Board of Education,1959 The Weekly Guide ,1957

Railroad Age Gazette ,1871 Resources in Education ,1997 Perspective Gilbert A. Jarvis,1975 This book discusses the new emphasis on humanization individualization and accommodation to learner needs and interests in teaching languages **ERIC Educational Documents Index** Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education **Modern Foreign Languages** ,1969 Includes curricula for grades 7 12 and grade 9 12 phonology morphology syntax and vocabulary *ERIC Educational Documents Index, 1966-69: Minor descriptors and author index* ,1970 **Peterson's Guide to Graduate Programs in Business, Education, Health, and Law** ,1994 Directory of institutions offering graduate study in business education health and law Specific program descriptions are given Miscellaneous appendixes Indexes of descriptions announcements directories and subject areas **Education for the Changing Pace of Technology** American Society of Mechanical Engineers. Winter Annual Meeting,1988 **The ACTFL Review of Foreign Language Education** American Council on the Teaching of Foreign Languages,1971 **Dimension, Languages 70** ,1970 **Reading in a Second Language** Ronald Mackay,Bruce Barkman,R. R. Jordan,1979 **Language Research Bulletin** ,1987 *The Comprehension Approach to Foreign Language Instruction* Harris Winitz,1981 **Foreign Languages in the Elementary School** Marguerite Eriksson,1964 Intended for use in training elementary schools teachers of French **Peterson's Annual Guides to Graduate Study** ,1981

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