

<b>Unit or Lesson Title:</b>	Genetics—Probability
<b>Grade Level</b>	10 <sup>th</sup> grade
<b>Topic/Theme/ Nature of the Investigation:</b>	Students will learn the different types of genetic traits and how the traits combine. They will then predict the probability that two people can have children with particular traits.
<b>NGSS Performance Expectation(s)</b>	HS-LS3-3. Apply concepts of statistics and probability to explain the variation and distribution of expressed traits in a population. [Clarification Statement: Emphasis is on the use of mathematics to describe the probability of traits as it relates to genetic and environmental factors in the expression of traits.] [Assessment Boundary: Assessment does not include Hardy-Weinberg calculations.]
<b>NGSS Dimension 1 component</b>	<p><u>Asking Questions and Defining Problems</u>      Asking questions and defining problems in 9-12 builds on K-8 experiences and progresses to formulating, refining, and evaluating empirically testable questions and design problems using models and simulations.</p> <ul style="list-style-type: none"> <li>* Ask questions that arise from examining models or a theory to clarify relationships. (HS-LS3-1)</li> </ul>
<b>NGSS Dimension 2 component</b>	<p><u>Developing and Using Models</u>      Modeling in 9-12 builds on K-8 experiences and progresses to using, synthesizing, and developing models to predict and show relationships among variables between systems and their components in the natural and designed worlds.</p> <ul style="list-style-type: none"> <li>* Use a model based on evidence to illustrate the relationships between systems or between components of a system. (HS-LS1-4)</li> </ul>

# Ngss Lesson Examples

**Steve Springer,Kimberly Persiani**

## **Ngss Lesson Examples:**

*Design, Selection, and Implementation of Instructional Materials for the Next Generation Science Standards* National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Science Education, 2018-05-02 Instructional materials are a key means to achieving the goals of science education an enterprise that yields unique and worthwhile benefits to individuals and society As states and districts move forward with adoption and implementation of the Next Generation Science Standards NGSS or work on improving their instruction to align with A Framework for K 12 Science Education the Framework instructional materials that align with this new vision for science education have emerged as one of the key mechanisms for creating high quality learning experiences for students In response to the need for more coordination across the ongoing efforts to support the design and implementation of instructional materials for science education the National Academies of Sciences Engineering and Medicine convened a public workshop in June 2017 The workshop focused on the development of instructional materials that reflect the principles of the Framework and the NGSS This publication summarizes the presentations and discussions from the workshop

**Using STEM-Focused Teacher Preparation Programs to Reimagine Elementary Education** Cayton, Emily, Sanders, Miriam, Williams, John A., 2024-02-07 There has been an increasing issue in STEM education as many students lack interest and knowledge in STEM disciplines and fields Given the high demand for STEM workers and the projected growth of STEM fields it is important to expose students to STEM education beginning as early as elementary school Some K 6 programs are not preparing teacher candidates adequately for STEM content or skills especially in engineering Integrating these disciplines and practices throughout elementary education programs could result in more exposure for K 6 students Using STEM Focused Teacher Preparation Programs to Reimagine Elementary Education presents anecdotal stories of how elementary education programs have altered their content offerings field experiences and curricula to expand their teacher candidates knowledge and exposure to STEM disciplines and fields Covering key topics such as diversity teacher education and technology integration this premier reference source is ideal for industry professionals policymakers administrators of K 12 education pre service teachers teacher educators researchers scholars academicians practitioners instructors and students

**Next Generation Science Standards** NGSS Lead States, 2013-09-15 Next Generation Science Standards identifies the science all K 12 students should know These new standards are based on the National Research Council's A Framework for K 12 Science Education The National Research Council the National Science Teachers Association the American Association for the Advancement of Science and Achieve have partnered to create standards through a collaborative state led process The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education The print version of Next Generation Science Standards complements the nextgenscience.org website and Provides an authoritative offline reference

to the standards when creating lesson plans Arranged by grade level and by core discipline making information quick and easy to find Printed in full color with a lay flat spiral binding Allows for bookmarking highlighting and annotating **STEM Education with Robotics** Purvee Chauhan,Vikram Kapila,2023-05-11 This book offers a synthesis of research curriculum examples pedagogy models and classroom recommendations for the effective use of robotics in STEM teaching and learning Authors Chauhan and Kapila demonstrate how the use of educational robotics can catalyze and enhance student learning and understanding within the STEM disciplines The book explores the implementation of design based research DBR technological pedagogical and content knowledge TPACK and the 5E instructional model among others Chapters draw on a variety of pedagogical scaffolds to help teachers deploy educational robotics for classroom use including research driven case studies strategies and standards aligned lesson plans from real life settings This book will benefit STEM teachers STEM teacher educators and STEM education researchers

### **Integrative STEM and STEAM Education for Real-Life**

**Learning** David J. Shernoff,2024-10-21 This book illustrates that real life learning in which students conduct scientific investigations and make new innovations to solve real world problems is an integral part of STEM science technology engineering math and STEAM science technology engineering art math education It provides examples of student and teacher work from projects of the Rutgers University Center of Mathematics Science and Computer Education The book examines how new K to 12 education standards and innovative teacher professional development programs which emphasize transdisciplinary approaches to STEM and STEAM lead to the emergence of real life education in schools In addition the book references related research to identify key advances in STEM and STEAM education Special topics include the uses of makerspaces educational video games artificial intelligence AI and machine learning to fuel project based real life learning Key areas of coverage include the role of new K 12 standards in science design thinking computer science and climate change in stimulating integrative STEM STEAM education obstacles and supports for teaching integrative STEM programs modes of collaboration in STEM STEAM and maker based education and the importance of teacher professional development to promote transdisciplinary learning Integrative STEM and STEAM Education for Real Life Learning is an essential resource for researchers professors college students as well as educational leaders and policy makers with interests in the STEM and STEAM disciplines psychology teaching and teacher education library science and multimedia A must read for anyone committed to the future of education This book is not only thought provoking it is a guide to action offering a compelling approach that empowers youth and educators alike Dr Margaret Honey President and CEO Scratch Foundation David J Shernoff a leading expert in the field explores how integrative approaches in STEM and STEAM are not just about preparing students for the future but engaging them in solving real world problems today this book demonstrates how education can empower students to become active innovative contributors to society Cassie Quigley author of Educator's Guide to STEAM Education **International Science and Technology Education** Ortwin Renn,Nicole Karafyllis,Andreas Hohlt,Dorothea

Taube,2015-06-24 Education in science technology engineering and mathematics STEM is crucial for taking advantage of the prospects of new scientific discoveries initiating or promoting technological changes and managing opportunities and risks associated with innovations This book explores the emerging perspectives and methodologies of STEM education and its relationship to the cultural understanding of science and technology in an international context The authors provide a unique perspective on the subject presenting materials and experiences from non European industrialized as well as industrializing countries including China Japan South Korea India Egypt Brazil and the USA The chapters offer a wide scope of interpretations and comparative reviews of STEM education by including narrative elements about cultural developments considering the influence of culture and social perceptions on technological and social change and applying innovative tools of qualitative social research The book represents a comprehensive and multidisciplinary review of the current status and future challenges facing STEM education across the world including issues such as globalization interdependencies of norms and values effects on equity and social justice as well as resilience Overall the volume provides valuable insights for a broad and comprehensive international comparison of STEM philosophies approaches and experiences

### **Young Stars Near**

**Earth** Ray Jayawardhana,Thomas P. Greene,Thomas Peter Greene,2001 Annotation From the March 2001 workshop come 67 papers dedicated to the study of the young stellar groups and young isolated stars identified within 100 parsecs of the sun It is the feeling of Jayawardhana University of California at Berkeley and Greene NASA Ames Research Center that these bodies constitute laboratories for testing ideas about star and planet formation as they may give the best chance of directly imaging a young extrasolar planet The papers are organized into sections on stellar groups origins stars disks companions and missions and facilities Annotation c Book News Inc Portland OR booknews.com

[The Organized Teacher's Guide to Classroom Management, Grades K-8, Second Edition](#) Steve Springer,Kimberly Persiani,2019-06-22 Discover strategies and tools to make your classroom run more smoothly Classroom management can be challenging even for experienced teachers Written by two award winning educators this practical guide is filled with tips and protocols to help you manage your classroom more efficiently There's advice on setting up your classroom establishing rules dealing with difficult students meeting with parents and much more The authors also examine teaching theories from leading educators and offer guidance to help you determine the best teaching style for every situation The book includes dozens of useful documents such as charts rewards certificates child teacher or parent teacher contracts for homework attendance or discipline and more The documents can also be accessed online and sent directly to a printer saving you valuable time The Organized Teacher's Guide to Classroom Management Second Edition will help you Find strategies to keep your classroom running smoothly Determine which teaching style is most appropriate for you Establish rules consequences and procedures Manage student behavior in the classroom Create more inspired lesson plans and curricula Get organized with reproducible charts checklists and more

[Learning Science: Theory, Research, and Practice](#) Robert S. Feldman,2019-08-09 Cutting edge insights and perspectives

from today's leading minds in the field of learning science. The discipline of learning science is fast becoming a primary approach for answering one of the most important questions of our time: How do we most effectively educate students to reach their full potential? Spanning the disciplines of psychology, data science, cognitive science, sociology, and anthropology, Learning Science offers solutions to our most urgent educational challenges. Composed of insightful essays from top figures in their respective fields, the book also shows how a thorough understanding of this critical discipline all but ensures better decision making when it comes to education. Chapters include: Exploring Student Interactions in Collaborative Problem Solving with a Multimodal Approach; Learning Science Research Through a Social Science Lens; Semantic Representation Analysis and its Application in Conversation-based Intelligent Tutoring Systems; Advancing the Relationship Between Learning Sciences and Teaching Practice; Advancing the State of Online Learning; Stay Integrated; Stay Accessible; Stay Curious; Designing Immersive Authentic Simulations that Enhance Motivation and Learning; High School OER STEM Lessons Leading to Deep Learning For Students and Teachers; How to Increase Learning While Not Decreasing the Fun in Educational Games. Whether you're creating curricula, developing policies, or educating students in a classroom setting, Learning Science delivers the knowledge, insight, and inspiration you need to do your part to ensure every student meets his or her full potential.

*The 2016-17 Budget* California. Legislature. Joint Legislative Budget Committee. Legislative Analyst, 2016. **The Organized Teacher's Guide to Being a Creative Teacher, Grades K-6, Third Edition** Steve Springer, Brandy Alexander, Kimberly Persiani, 2019-06-22. Liven up your lesson plans and energize your students. Winner of a Teacher's Choice Award. To keep your students engaged in the classroom, you have to get them excited about learning. This award-winning resource offers hundreds of creative ideas to reenergize your lesson plans for any subject across grades K-6. You'll find inspiration to help you wake up tired book reports and make math more fun. This new edition has been fully revised to align with the Common Core Standards. There's a host of reproducible content such as worksheets, project ideas, templates for journal pages, included in the book and available online. From submarine sandwich book reports to graphic organizers to help incorporate writing into math curriculum, The Creative Teacher Third Edition has ideas and materials to add zing to your classroom plans as you incorporate the Common Core Standards. The Creative Teacher Third Edition features Content that aligns with Common Core standards, Reproducible ready-to-use pages in the book and online, Prompts and tools to keep students motivated and engaged. Hundreds of creative ideas to liven up your lessons and more.

*Evidence-Based Science Activities in Grades 3-5* Patrick Brown, James Concannon, 2019-01-10. This new book shows elementary teachers how evidence-based science activities help students achieve deeper conceptual understanding. Drawing on a wealth of research, authors Patrick Brown and James Concannon demonstrate how direct hands-on experience in the science classroom can enable your students to become more self-reliant learners. They also provide a plethora of model lessons aligned with the Next Generation Science Standards (NGSS) and offer advice on how to create your lesson plans and

activities to satisfy the demands of your curriculum With the resources in this book you and your students will be able to ditch the textbook and embark upon an exciting and rewarding journey to scientific discovery **Inquiry-Based Science Activities in Grades K-5** Jim Concannon,Patrick Brown,2018-09 This new book shows elementary teachers how evidence based science activities help students achieve deeper conceptual understanding Drawing on a wealth of research authors Pat Brown and Jim Concannon demonstrate how direct hands on experience in the science classroom can enable your students to become more self reliant learners They also provide a plethora of model lessons aligned with the Next Generation Science Standards NGSS and offer advice on how to create your lesson plans and activities to satisfy the demands of your curriculum With the resources in this book you and your students will be able to ditch the textbook and embark upon an exciting and rewarding journey to scientific discovery *Learning to Read the Earth and Sky* Russ Colson ,Mary Colson,2016-12-01 Is it time to refresh the way you think about teaching Earth science Learning to Read the Earth and Sky is the multifaceted resource you need to bring authentic science and enthusiasm into your classroom It offers inspiration for reaching beyond prepared curricula engaging in discovery along with your students and using your lessons to support the Next Generation Science Standards NGSS The book provides examples of Earth science labs and activities you and your students can do as co investigators insights into student expectations and misconceptions plus ideas for inspiring true investigation stories of real scientific discovery translated for classroom consideration exploration of how you can mentor students as a teacher scholar and guidance on how to translate the sweeping core ideas of the NGSS into specific examples students can touch see and experience The authors of Learning to Read the Earth and Sky are husband and wife educators who promote science as something to figure out not just something to know They write It is our hope that readers will find our book short on edu speak long on the joy of doing science and full of stories of students classrooms scientists and Earth and sky Government Reports Announcements & Index ,1991 *Illinois Workforce Development Annual Report* Illinois. Department of Commerce and Economic Opportunity,2013 **A Guide to Teaching Elementary Science** Yvette F. Greenspan,2015-12-21 Nationally and internationally educators now understand the critical importance of STEM subjects science technology engineering and mathematics Today the job of the classroom science teacher demands finding effective ways to meet current curricula standards and prepare students for a future in which a working knowledge of science and technology will dominate But standards and goals don t mean a thing unless we grab students attention capture and deepen children s natural curiosity create an exciting learning environment that engages the learner and make science come alive inside and outside the classroom setting A Guide to Teaching Elementary Science Ten Easy Steps gives teachers at all stages of classroom experience exactly what the title implies Written by lifelong educator Yvette Greenspan this book is designed for busy classroom teachers who face tough conditions from overcrowded classrooms to shrinking budgets and too often end up anxious and overwhelmed by the challenges ahead and their desire for an excellent science program This book helps

teachers develop curricula compatible with the Next Generation Science Standards and the Common Core Standards provides easy to implement steps for setting up a science classroom plus strategies for using all available resources to assemble needed teaching materials offers detailed sample lesson plans in each STEM subject adaptable to age and ability and designed to embrace the needs of all learners and presents bonus information about organizing field trips and managing science fairs Without question effective science curricula can help students develop critical thinking skills and a lifelong passion for science Yvette Greenspan received her doctorate degree in science education and has developed science curriculum at all levels A career spent in teaching elementary students in an urban community she now instructs college students sharing her love for the teaching and learning of science She considers it essential to encourage today s students to be active learners and to concentrate on STEM topics that will help prepare them for the real world *Teaching Students to Think Like Scientists* Maria C. Grant,Douglas Fisher,2013-12-11 It is essential that students learn to examine review and evaluate knowledge and ideas through a process of scientific investigation and argumentation Using these instructional methods and lesson scenarios teachers of all disciplines will gain the tools needed to offer students a richer lasting understanding of science its concepts and its place in their lives and the global community

### **Inquiry-Based Science**

**Activities in Grades 6-12** Patrick Brown,James Concannon,2018-03-19 This new book shows middle and high school science teachers how to use evidence based inquiry to help students achieve deeper conceptual understanding Drawing on a wealth of research authors Pat Brown and Jim Concannon demonstrate how direct hands on experience in the science classroom can enable your students to become more self reliant learners They also provide a plethora of model lessons aligned with the Next Generation Science Standards NGSS and offer advice on how to create your own lesson plans and activities to satisfy the demands of your curriculum With the resources in this book you and your students will be able to ditch the textbook and embark upon an exciting and rewarding journey to scientific discovery

*Teaching Children Science* Donald A. DeRosa,Joseph A. Abruscato,2014-03-21 The Eighth Edition of Teaching Children Science provides comprehensive coverage of elementary science methods focusing on what to teach and how to teach it Using Abruscato s well known discovery approach the book includes all three major components of teaching science methods content and activities organized in a format that allows teachers ultimate flexibility The Enhanced Pearson eText features embedded video New to this Edition Next Generation Science Standards NGSS are integrated throughout the book Common Core State Standards CCSS are addressed in Chapter 7 s discussion of integrating science with other disciplines Users of previous editions will notice restructuring of chapters 3 and 4 to better unify theory and practice as well as a new lesson example that models how the NGSS might inform lesson planning Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other

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