

# Open House - Parent/Student Info Forms



**Contact Information**

Student's Name: \_\_\_\_\_

Guardian One Name: \_\_\_\_\_

Guardian One Email: \_\_\_\_\_

Guardian One Phone: \_\_\_\_\_

Guardian One Preferred mode of contact:  iPhone  Email  Text

Guardian Two Name: \_\_\_\_\_

Guardian Two Email: \_\_\_\_\_

Guardian Two Phone: \_\_\_\_\_

Guardian Two Preferred mode of contact:  iPhone  Email  Text

**Student Information**

What are your scholar's strengths? \_\_\_\_\_

# Parent Information Sheet Open House

**Glenda Hanslovsky, Sue Moyer, Helen  
Wagner**

## **Parent Information Sheet Open House:**

Promising Practices for Teachers to Engage Families of English Language Learners Diana Hiatt-Michael,2007-06-26 This monograph offers practical activities communication skills events resources and policies for engaging with families of English language learners Targeted at preservice and novice teachers it provides useful practices for teachers at all levels parents other educators and administrators

Developing Grading and Reporting Systems for Student Learning Thomas R.

Guskey,Jane M. Bailey,2024-07-24 Teachers parents students administrators and community members all agree that we need better grading and reporting systems Often these systems are inadequate because they are part of a tradition that can go unexamined and unquestioned for years Here is the first serious look at the issue written to provide all those involved especially teachers with a coherent and thoughtful framework Guskey and Bailey offer four pillars of successful grading and reporting systems Communication is the primary goal of grading and reporting Grading and reporting are integral parts of the instructional process Good reporting is based on good evidence Creating change in grading and reporting requires creating a multi faceted reporting system Written to help readers develop a deeper and more reflective understanding of the various aspects of the subject Thomas Guskey and Jane Bailey s work brings organization and clarity to a murky and disagreement filled topic Here is a practical and essential guide for teachers administrators or anyone concerned with understanding and implementing best practices in grading and reporting systems

**An Educational Psychology of Methods in Multicultural Education** Christopher Thao Vang,2010 Designed to appeal to all educators this book was written to help prospective educators address socio cultural questions ideas issues and curiosities they encounter in multicultural education

**Your Mentor** Mary Presson Roberts,2001-04-24 I would love to put this book in the hands of my new K 2 teachers The clear and explicit directions for setting up a behavior plan creating a weekly newsletter and planning for the first day of school are just what new teachers need to get off to a great start Nancy D Beasley Principal Selwyn Elementary School Charlotte NC I plan to use this text as an outstanding example of best teaching practices Mary Roberts is a skilled writer who communicates to beginning and veteran teachers the requisite skills for successful teaching I urge school leaders to use the book as a guide for exemplary classroom teaching John A Brown Associate Professor The Citadel The Military College of South Carolina Department of Education Division of Leadership Mary Presson Roberts remembers her first year of teaching fourteen years ago and the less than positive experience she had to overcome as she struggled alone to become the dedicated and excellent teacher she is today Your Mentor A Practical Guide for First Year Teachers in Grades 1 3 is Roberts way of making sure other new teachers have the support they need when they need it This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Their wide ranging responses to what they wanted to see included in a teaching reference covered setting up a classroom developing themes instructional presentation student assessment parent

communications field trips and more Your Mentor was written as a stand alone reference guide when no other support is available or as a supplement to existing school support programs Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Lesson plans Record keeping Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book will be a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as daily companion like the experienced teacher we all want and need

**Classroom Management** Paul R. Burden,2020-05-05 ENABLES K 12 EDUCATORS TO CREATE SUCCESSFUL LEARNING COMMUNITIES THE FULLY UPDATED NEW EDITION Effective classroom management plans are essential for creating environments that foster appropriate social interactions and engaged learning for students in K 12 settings New and early career teachers often face difficulties addressing student discipline upholding classroom rules and procedures and establishing positive teacher student relationships The seventh edition of Classroom Management is the leading resource for helping educators prevent student misbehavior respond to challenging situations and involve their students in building positive classroom communities This popular textbook covers every vital aspect of classroom management from planning for the school year and conducting instruction to managing diverse classrooms and collaborating with colleagues and families Fully revised to reflect recent changes in K 12 education and address the needs of today s educators this edition features new and updated methods for fostering positive student behavior insights on the root causes of misbehavior strategies for helping students set high expectations and much more Written by a respected expert in teaching methods classroom management and instructional leadership this valuable teacher s reference Covers contemporary topics methods and discipline models in classroom management Reflects current InTASC Model Core Teaching Standards and Praxis assessments Features descriptions of classroom management methods used by elementary middle and high school teachers in various regions and communities Provides new and unique stories and case studies of real world classroom situations Offers end of chapter summaries and questions supplemental activities further reading suggestions and complete references Includes new tables charts and figures that make information more accessible to different types of learners Classroom Management Creating a Successful K 12 Learning Community Seventh Edition is an ideal text for college professors teachers in training and K 12 educators as well as school administrators and general readers involved in education *Instructor* ,2005 *Classroom Management and Discipline* Paul R. Burden,1995 A scholarly synthesis of the research base on classroom management and discipline Classroom Management and Discipline Methods to Facilitate Cooperation and Instruction is remarkably easy to read and apply Comprehensive up to date and authoritative it considers the total classroom environment while offering practical strategies for establishing a classroom management system and maintaining order in K 12 classrooms Appropriate for undergraduate or graduate courses the text is a valuable resource for beginning and experienced teachers *Transition*

*from School to Adult Life* Frank R. Rusch,1992      **Parent/teacher Relations in Primary Schools** Great Britain.  
Department of Education and Science,1968      **Forms of Proceedings Under the Laws of New Jersey** John Thompson  
Nixon,1874      **Chapman Law Review** ,2004      **The Churchman** ,1897      An Ethnographic Study of a Community-based Parent Empowerment Program Laura Suzanne Clark,1997      Why Team Teaching? Glenda Hanslovsky,Sue Moyer,Helen Wagner,1969      Social Casework ,1978      *Soulé's New Science and Practice of Accounts* George Soulé,1897      *Building Competence in Classroom Management and Discipline* Annette M. Iverson,2003 With an emphasis on Ecological theory while incorporating the principles of Positive Behavior Support and Problem Solving Functional Behavioral Assessment this book addresses classroom management theory and strategies for three age groups early childhood middle school and secondary school As in prior editions the goal of this book is to broaden and deepen future teachers understanding of the behavioral problems they are likely to encounter as well as the solutions they are likely to find effective Current trends in education are thoroughly explored and analyzed and research based strategies are drawn from the full spectrum of management styles behavioral cognitive behavioral social learning and humanistic For future teachers of pre middle and secondary school students in tomorrow s classrooms      **The Exemplary Middle School** William Marvin Alexander,Paul S. George,1981  
**Diagnostic-Prescriptive Reading Instruction** Martha D. Collins,Earl H. Cheek, Jr.,1994-05      *Social History of the Races of Mankind ...* Americus Featherman,1885

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