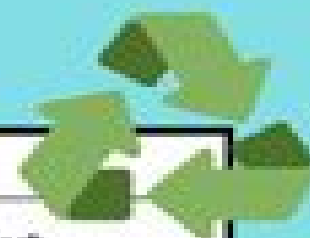


Earth & Space Science Pacing Guide/Sequence (NYSSLS/NGSS)



Earth & Space Science Pacing Guide			
Unit	Performance Expectation (with SEP & CCC)	Disciplinary Core Idea (DCI)	What to Teach
Prologue (~ 1 week)	<ul style="list-style-type: none"> Developing & Using Models Analyzing & Interpreting Data Engaging in Argument from Evidence 	N/A	<ul style="list-style-type: none"> Demos with CER Introduction to Modeling Graphing Skills/Data Analysis Pre-assessment
Astronomy (~ 7 weeks)	<p>HS-ESS 1-1: Construct an explanation of the Big Bang theory based on astronomical evidence of light spectra, motion of distant galaxies, and composition of matter in the universe. (energy and matter)</p> <p>RT pgs 3</p>	<p><i>Anchoring Phenomenon: How do you estimate how old something is? How do we know the age of the Universe and Earth?</i></p> <p>ESS 1-4:</p> <ul style="list-style-type: none"> The Big Bang theory is supported by observations of distant galaxies receding from our own, of the measured composition of stars and non-stellar gases, and of the maps of spectra of the primordial radiation (cosmic microwave background) that will fill the universe. 	<p><i>Where are we in the universe?</i></p> <ul style="list-style-type: none"> The Solar System is located in the Milky Way Galaxy <ul style="list-style-type: none"> Scaled sizes of galaxy and solar system objects (light year) Size, shape and composition of the universe <p><i>How did the universe form?</i></p> <ul style="list-style-type: none"> Evidence for the Big Bang Theory (Doppler effect, cosmic background radiation and composition of stars) <ul style="list-style-type: none"> Electromagnetic radiation Stellar Spectra

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NGSS Lead States



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Planning Science Instruction for Emergent Bilinguals Edward G. Lyon, Kelly M. Mackura, 2023 This practical resource takes educators through a planning process from selecting standards to designing learning activities that weaves together language literacy and science in ways that are responsive to emergent bilinguals Drawing on extensive and current research the authors show how secondary educators can use students own language and lived experiences coupled with authentic science practices to provide rich and relevant language support Using a science unit as a shared text readers will learn how to gather rich knowledge about emergent bilinguals unpack the ideas and language demands of Next Generation Science Standards strategically embed language and literacy standards in the curriculum and sequence learning activities around an anchoring phenomenon a text and an assessment In the process readers will come away with a repertoire of planning tools and examples of how to support emergent bilinguals in using language to collaborate with others and to interpret and produce texts that are central to learning and doing science Planning Science Instruction for Emergent Bilinguals blends theory and practice so readers understand both how and why this planning process can be used to disrupt social inequity for emergent bilinguals Book Features Describes intentional decisions that educators can make when planning a science unit or learning experience Shows how to weave together Next Generation Science Standards Common Core English Language Arts Standards and language development Provides a model unit about kelp forest ecosystems to illustrate how theory is translated into practice Demonstrates how to use emergent bilinguals assets linguistic skills family experiences personal interests to create engaging science instruction Provides a set of planning tools including both blank templates and completed examples to guide educators through the planning process

K-12 STEM Education: Breakthroughs in Research and Practice Management Association, Information Resources, 2017-10-31 Education is vital to the progression and sustainability of society By developing effective learning programs this creates numerous impacts and benefits for future generations to come K 12 STEM Education Breakthroughs in Research and Practice is a pivotal source of academic material on the latest trends techniques technological tools and scholarly perspectives on STEM education in K 12 learning environments Including a range of pertinent topics such as instructional design online learning and educational technologies this book is an ideal reference source for teachers teacher educators professionals students researchers and practitioners interested in the latest developments in K 12 STEM education

Improving K-12 STEM Education Outcomes through Technological Integration Urban, Michael J., Falvo, David A., 2015-11-12 The application of technology in classroom settings has equipped educators with innovative tools and techniques for effective teaching practice Integrating digital technologies at the elementary and secondary levels helps to enrich the students learning experience and maximize competency in the areas of science technology engineering and mathematics Improving K 12 STEM Education Outcomes through Technological Integration focuses on current research surrounding the effectiveness performance and benefits of incorporating various

technological tools within science technology engineering and mathematics classrooms Focusing on evidence based approaches and current educational innovations this book is an essential reference source for teachers teacher educators and professionals interested in how emerging technologies are benefiting teaching and or learning efficacy Teacher's Guide to Using the Next Generation Science Standards With Gifted and Advanced Learners Cheryll M. Adams,Alicia Cotabish,Debbie Dailey,2021-09-23 A Teacher s Guide to Using the Next Generation Science Standards With Gifted and Advanced Learners provides teachers and administrators with practical examples of ways to build comprehensive coherent and rigorous science learning experiences for gifted and advanced students from kindergarten to high school It provides an array of examples across the four domains of science physical sciences Earth and space sciences life sciences and engineering technology and applications of science Each learning experience indicates the performance expectation addressed and includes a sequence of activities implementation examples connections to the CCSS Math and CCSS ELA and formative assessments Chapters on specific instructional and management strategies assessment and professional development suggestions for implementing the standards within the classroom will be helpful for both teachers and administrators Next Generation Science Standards NGSS Lead States,2013-09-15 Next Generation Science Standards identifies the science all K 12 students should know These new standards are based on the National Research Council s A Framework for K 12 Science Education The National Research Council the National Science Teachers Association the American Association for the Advancement of Science and Achieve have partnered to create standards through a collaborative state led process The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education The print version of Next Generation Science Standards complements the nextgenscience org website and Provides an authoritative offline reference to the standards when creating lesson plans Arranged by grade level and by core discipline making information quick and easy to find Printed in full color with a lay flat spiral binding Allows for bookmarking highlighting and annotating

End-User Considerations in Educational Technology Design Roscoe, Rod D.,Craig, Scotty D.,Douglas, Ian,2017-06-16 Emerging technologies have enhanced the learning capabilities and opportunities in modern school systems To continue the effective development of such innovations the intended users must be taken into account End User Considerations in Educational Technology Design is a pivotal reference source for the latest scholarly material on usability testing techniques and user centered design methodologies in the development of technological tools for learning environments Highlighting a range of pertinent topics such as multimedia learning human computer interaction and online learning this book is ideally designed for academics researchers school administrators professionals and practitioners interested in the design of optimized educational technologies **ChatGPT in the Classroom for Harnessing AI to Revolutionize Elementary, Middle and High School Education** Robert Walker,2024-04-09 Unlock the Power of AI in Education Are you tired of

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Educating Science Teachers for Sustainability Susan K. Stratton,Rita Hagevik,Allan Feldman,Mark Bloom,2015-06-18 This volume contains a unique compilation of research and reflections representing multiple vantage points stemming from different parts of the world that can help science educators and teacher educators in finding ways to meaningfully and purposefully embed sustainability into teaching and learning It is a rich resource for exploring and contextualizing sustainability oriented science education At this time we find ourselves in a situation in which the earth s ecological system is under significant strain as a result of human activity In the developed world people are asking How can we maintain our current standard of living while those in the developing world are asking How can we increase the quality of our lives all while trying to do what is necessary to mitigate the environmental problems This volume responds to these questions with a focus on educating for sustainability including historical and philosophical analyses and pedagogical and practical applications in the context of science teacher preparation Included are many examples of ways to educate science teachers for sustainability from authors across the globe This text argues that issues of sustainability are increasingly important to our natural world built world national and international economics and of course the political world The ideas presented in the book provide examples for original effective and necessary changes for envisioning educating science teachers for sustainability that will inform policy makers

Study Guide for Earth Science Edward Tarbuck,Stanley Hatfield,Frederick Lutgens,2011-08-02 [Interaction of Earth & Time](#) Interaction Science Curriculum Project,Norman Abraham,1976 **Interaction of Earth & Time** ,1976 [Painless Earth Science](#) Barron's Educational Series,Edward J. Denecke,2021-06 Presents a guide to the fundamentals of Earth science including the studies of geology earthquakes volcanoes and climate and provides quizzes with full explanations of each answer **Saunders Internet**

Guide for Earth Science Larry Mayer,Randy Reddick,1996 Foundatiouns of Earth Science and Explorer's Guide to the Earth System Package Ellen Metzger,2002-06-28 *CliffsNotes Earth Science Quick Review, 2nd Edition* Scott

Ryan,2019-03-12 A quick in quick out Earth Science study guide that includes subject review chapters and practice questions throughout CliffsNotes Earth Science Quick Review 2nd Edition provides a clear concise easy to use review of earth science basics Perfect for middle school and high school students as well as for anyone wanting to brush up on their knowledge of how the earth s systems function Whether you re new to minerals and rocks or motions of the earth moon and sun or just wanting to refresh your understanding of the subject this guide can help Aligned to NGSS it includes topics such as plate tectonics and mountain formation weathering and erosion and measurements and models of the earth The target audience is substantial Approximately 49% of the nation s 8th graders take an earth science course and slightly over 17% of high school students take the course before graduating **Earth Science** Frank Miskevich,2019 **CliffsNotes Earth Science** Scott

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