

## Benefits and Outcomes

**KEY QUESTION** What is the relationship between science and society?

Science interacts with society, laws, and moral principles. Science also has a big impact on health, medical issues, and environmental issues such as energy and waste disposal.

**Science, Ethics, and Morality** Science and engineering usually only tell us what is possible or what we could do. They do not tell us what we should or should not do. Applying scientific information provides understanding the role of science in society and its importance. Science by itself does not include ethical or moral arguments.

**Avoiding Bias** Scientists should be objective, but like everyone else, they have likes, dislikes, and biases. A bias is a personal, rather than scientific, view for or against something. Scientists with different personal biases may interpret data in different ways. Bias affects what actions scientists recommend.

### BUILD Vocabulary

bias: a particular preference or point of view that is personal, rather than scientific.

**Word Origin** The word bias comes from the French word *biais*, meaning “slant” or “askew.” Therefore, when someone has a bias, he or her point of view is “slanted” in one direction. Of a scientist who works for a company that makes products from plants, publishes a paper on energy efficiency. They claim that harvesting more is efficient & more efficient than other power. Describe their possible bias.

**Sample answer:** The scientist might favor information that helps his company, and ignore evidence that favors solar energy.

## Science and Engineering Practices

**KEY QUESTION** What practices are shared by science and engineering?

Although some of the specifics vary, the steps in scientific inquiry and engineering design are basically the same.

**Developing and Using Models** Scientists and engineers both use models. Models include diagrams and three-dimensional models, but also include mathematical models and computer simulations. Models help people to visualize and communicate ideas.

### Using Mathematics and Computational Thinking

Mathematics is important to science and engineering. Ratios, rates, percentages, and unit conversions are some basic ways to analyze data. A mathematical representation can model data and support explanations.

**Constructing Explanations and Designing Solutions** Scientists attempt to answer questions about the natural world. Scientists then construct explanations that are supported by evidence. Engineers design solutions to problems.

**Engaging in Argument From Evidence** In science, an argument is a set of reasons that explain why an idea is right or wrong. Scientists must respond thoughtfully to critiques. Engineers must argue that their design solutions will work and compare them to competing design solutions.

## LESSON 3

# Patterns of Life

**READING TOOL** Main Ideas and Details Complete the chart. Write the main idea in the left column and the details or examples that explain the main idea in the right column. Part of the table is filled out for you.

**Sample answers are given below.**

### Characteristics of Living Things

Main Idea	Details
Made up of cells	Cells are the smallest units of living things.
Reproduction	Organisms produce new organisms using sexual or asexual reproduction.
Based on a universal genetic code	Traits are passed on through DNA, the genetic code is the same for all organisms.
Growth and development	All living things grow, multicellular organisms go through development and differentiation.
Need for materials and energy	Organisms need nutrients for energy and materials.
Response to the environment	Organisms respond to internal and external stimuli.
Maintaining internal balance	Maintenance requires internal conditions.
Evolution	In a group, organisms change over time to adapt to changing conditions.

## Lesson Summary

### Characteristics of Living Things

**KEY QUESTION** What characteristics of living things share?

**Biology** is the science of living things. Living things are made up of basic units called cells, reproduce, are based on a universal genetic code, grow and develop, obtain and use materials and energy, respond to their environment, maintain a stable internal environment, and change over time.

As you read, circle the answers to each Key Question. Underline any words you do not understand.

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**Disha Experts**

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Emergencies Medical Emergencies and Communicable Diseases Professional Issues Forest Science, 2017 Handbook of Astrobiology Vera M. Kolb, 2018-12-07 Choice Recommended Title August 2019 Read an exclusive interview with Professor Vera Kolb here Astrobiology is the study of the origin evolution distribution and future of life on Earth This exciting and significant field of research also investigates the potential existence and search for extra terrestrial life in the Solar System and beyond This is the first handbook in this burgeoning and interdisciplinary field Edited by Vera Kolb a highly respected astrobiologist this comprehensive resource captures the history and current state of the field Rich in information and easy to use it assumes basic knowledge and provides answers to questions from practitioners and specialists in the field as well as providing key references for further study Features Fills an important gap in the market providing a comprehensive overview of the field Edited by an authority in the subject with chapters written by experts in the many diverse areas that comprise astrobiology Contains in depth and broad coverage of an exciting field that will only grow in importance in the decades ahead

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